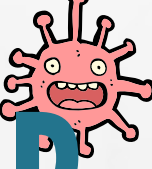




ISCS NEWSLETTER



MARCH 2020 - WEEK 9TH-13TH

"Keep away from people who try to belittle your ambitions. Small people always do that, but the really great make you feel that you, too, can become great."

MARK TWAIN



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MESSAGE FROM OUR DIRECTOR OF EDUCATION

Dear Families and ISCS Community,

After a few weeks of uncertainty in which the shadow of the coronavirus and the measures to be taken by the authorities have always been present, finally this Friday we were informed that Switzerland decreed the temporary suspension of in-house classes until April 4th. At ISCS we foresaw it a few weeks ago, and SLT and staff have been preparing to act immediately and that the switch to "virtual school" didn't affect the learning and preparation of our students. We are prepared and with the collaboration of parents, students and teachers we know that we will overcome this setback.

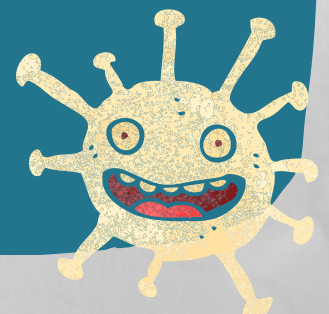
My wish is that this situation will be resolved soon with the implementation of the measures that we are all carrying out both in companies and each one of us individually at home. It is time to reflect on our future as a society and give value to what is truly important.

From ISCS we send you an affectionate greeting and appreciate your commitment and support at all times.

by Mr Wickham

DATES TO REMEMBER

- **International Poetry day** POSTPONED
- **ISCS OPEN DAY** POSTPONED
- **Parent Teacher Conferences** -POSTPONED
- **SDP Parents Meeting** POSTPONED



March 2020

SCHOOL EVENTS

COVID-19 "VIRTUAL SCHOOL" PROTOCOL

From Monday 16th of March the classes at ISCS will continue through a "Virtual School" following the Virtual School Protocol for Primary and Secondary. Teachers will be in contact with families and students during regular school hours through Google Classroom, Meet and other platforms. According to the authorities, this suspension will last at least until April 4th.



OPEN DAY 2020 POSTPONED

The School OPEN DAY which was scheduled on Saturday 28th of March will be postponed due to cantonal recommendations. We are analysing the possibility of offering a VIRTUAL OPEN DAY in the coming weeks.

PARENT ORGANISATION

This week, the PO committee worked closely with the Primary teachers to prepare the Primary Students Movie Night and a movie afternoon for the little ones! We finally had to postpone the event due to the new protocol implemented at school for the COVID19 crisis.

Last week we had the Parents' Coffee Morning, where we had the chance to talk about several projects and activities that we will be supporting as soon as the activity returns to normality. The first outings were announced on the WhatsApp chat to parents although we will be informing you about the new dates as soon as we have the information from school.

We would like to set an ongoing program of events and meetings for parents outside school to help know each other in a more relaxed environment. The PO committee will soon start to develop, together with the school, a welcome protocol and pack to help new families integrate smoothly into our community. We are always open to suggestions and new ideas from the parents so please don't hesitate in sending us an email at longoerpelding@gmail.com. Best regards

The PO



PRIMARY NEWS



Reading At Home... Can Make A HUGE Difference!



Choose Books That Are At An Appropriate Reading Level For Your Child

- Use the Five Finger rule. Open the book to any page and ask your child to read. Put up a finger every time your child does not know a word. If you have put up more than five fingers before the end of the page, this book is too hard for your child.
- Choose books that match your child's likes and interests.

Make Reading A Part Of Your Family Time!

Family time is so important, why not make reading part of this valuable time with your kids? Here are some tips for integrating reading into our daily family activities:

- Read bedtime stories
- Play a board game
- Visit your local library
- Read a recipe and cook something yummy together!
- Create a comfy reading space in your home.
- Put your child in charge of reading the grocery list at the store.



Keep plenty of reading materials in your home! books, magazines, newspapers, and comic books. Children enjoy having a variety of reading materials!



KEY STAGE 1

ACADEMICS

Literacy: in Grade 1 we are beginning to focus more on sentence structure, looking at who, what, where, when and why sentences. Students are beginning to use adjectives to describe nouns and conjunctions to add more depth to their sentences. We continue to slowly touch on 1 blend group a week, while regularly talking about many other blends as we sound out words in our writing. We are learning our spelling words creatively in class, using scrabble tiles and building spelling stairs!

Numeracy: we have been tackling fraction, using key vocabulary so far, such as: whole, parts - unequal and equal, halves, thirds, quarters/fourths.

KEY STAGE 2

ACADEMICS

Last week we did plenty of serious learning but made sure there were some opportunities for also some fun educational activities. We started writing non-chronological reports. The children had to research an animal of their choice (using the internet) and then produced a report following the success criteria we had produced together, when analysing a non chronological report on sharks. The children then self assessed their work against this success criteria.

In maths we started some 'tricky' work where the children had to complete word problems involving measurements and measurement conversion. In science, as well as continuing with the topic Electricity, we took the opportunity to visit Miss Predouli in her laboratory and made some hand sanitizer out of aloe vera, medicinal alcohol, tea tree oil and lavender oil. Who knows, maybe next week we can make toilet rolls out of recycled paper!

EARLY YEARS

The Early Years students are well past counting to 10! We created kites and counted beads to decorate the kites. Some students were able to count all the way to 100! In literacy, we have been focusing on phase 1 phonics which are the letters S,A,T,P,I,N. Knowing these letters and sounds will help them with sounding out 3 letter words. Lastly, a fun scientific activity that we did last week was rainbow bread! We mixed food colouring with milk and then used droppers to decorate white bread with the colours. Of course we also ate the colourful bread too!



EY making colourful bread!



KS2 students in the Science Lab

SECONDARY NEWS

ART AND DESIGN



Watercolour experimentation task by Meri (Grade7)



Work in progress by Bethany Boston (Grade 6)

GRADES 6 AND 7

As you may already know, during this term Grade 6 & 7 have been working on their unit: “Landscape painting”. After getting inspirations from famous landscape paintings, gathering some visual resources for their individual landscape projects and successfully experimenting with a wide variety of watercolour techniques (wet on wet, wet on dry, blot, glazing, wash, splashing, stencilling, blowing, etc); our students have sketched their best composition in their Arts journal and have just started their final watercolour landscape project. They are all very busy and engaged trying to implement correctly those techniques experimented and a good variety of elements of Art. It is really exciting to see how their work is developing. Soon they will be able to share with ISCS community their final results in an exhibition.



Task: drawing your own eye on charcoal technique using a mirror.



Task: Using a grid to better represent features on pencil. Elliot and Sarah's work.

GRADE 8

Our Grade 8 students are immersed right now in developing process of the unit: “Self-portrait”. After researching the topic in Art history in order to gather some inspirational ideas, they all have learnt the basics on how to build a human head with proportional features, experimented with Charcoal and pencil techniques and explored how to use a grid as a helpful tool to better represent the likeness of their own portrait, using a selection of pictures they took of themselves. Now is the time of truth, they have planned their self-portrait in their Arts journal; final decisions have been taken and they have just started to create their final project. It is challenging but most of them are really engaged and want to show their best creative skills. We are all looking forward to see their final individual artworks in a couple of weeks

by Mrs Azpeitia

ONLINE TEACHING GUIDELINES



“TEACHING WILL BE CONDUCTED REMOTELY, USING ONLINE TOOLS IN GOOGLE DRIVE AND OTHER RESOURCES AS REQUIRED.

Important Guidelines

- Students will need access to a computer. While all work will not necessarily be completed ‘online,’ they will need to access their Google account to save work in their designated folders.
- Tasks will be emailed to parents at the start of the day.
- Students should only contact teaching staff using their school Gmail account.
- Personal email addresses should not be shared.
- Teachers will try to answer parent emails, as quick as possible and give feedback to students as they save their work in their folders.

MEET OUR STAFF

THIS WEEK...Mr Alexander Wickham

ABOUT ME...

Hello ISCS! You may have seen me around the campus wearing a suit and tie but I have to say that I haven't always dressed in that way. I was a PE teacher (not as good as Prof P!) for almost 15 years at another International School before reaching ISCS. I was born in the UK but I grew up in Spain where I became a FC Barcelona fan. I had always wanted to be a doctor and finally ended up studying Sports Sciences and Education and became a PE Teacher. I also studied music for many years and taught music in school too. My main instrument is percussion, mainly drums but I also enjoy playing piano, guitar and bass. This is my second year at ISCS and although I travel back and forth to Jerez, our sister school, I enjoy every minute I spend with ISCS students and families.

HOBBIES AND PASSIONS...

I have many passions! My main passion is spending time with my family, my wife Laura, and my two children: Nico and Juliet. You may have seen them around the school. My other two passions are music and sports. I played basketball for my university and then professionally for two years before I broke my knee and had to quit. That made me think about my future and become a teacher which is my third passion!

