



ISCS NEWSLETTER

MARCH 2020 - WEEK 2ND-6TH

Education is the most powerful weapon which you can use to change the world. NELSON MANDELA



WHAT'S INSIDE

- SCHOOL EVENTS AND PO P.2
- PRIMARY NEWS P.3
- SECONDARY NEWS P.4

Dear Families and ISCS Community,

This week the cold and snow suddenly appeared in Zug. We had the opportunity to contrast the cold icy landscape with the "fires of creativity" burning indoors!

Our students have been working very hard after the break and are focussed towards the end of term assessments. The School has been a hive of creativity and the current crisis of the coronavirus brought interesting discussions and awareness amongst our students where different solutions and good ideas for prevention came across in different lessons.

Our older students in Grade 10 and 11 will soon be facing the exam period. They are finishing off their syllabus and getting ready for the official examinations which will be starting in the first week of May. We wish them the best of luck in this time of preparation and study. Our new teachers have merged quickly into the "ISCS life" and we are delighted to have them as part of our team. In the next few weeks we will have a busy calendar of events run by the PO and the School, in which we will all be taking part to bring our ISCS community together. We look forward to seeing you soon!

by Mr Wickham

DATES TO REMEMBER

- **Holi Festival** 6th March
- **Women in Science Assembly** March 9th
- **International Poetry day** March 20th
- **Primary Movie Night** March 13th
- **Pi Day** March 13th
- **ISCS OPEN DAY** March 28th
- **Parent Teacher Conferences** 1-2 April
- **SDP Parents Meeting** 27th April

SCHOOL EVENTS AND PO



OPEN

28.03.20 | 11:00 TO 14:00

LORZENPARKSTRASSE 8, 6330 CHAM

RSVP TO: INFO@ISOCS.CH OR 0041 41 781 44 44

DAY

INVITATION TO OUR OPEN DAY 2020

We are delighted to announce that our "Open Day" will be held on Saturday 28th of March, 2020 from 11:00am to 2:00pm.

You will have a chance to:

- Tour our setting and meet our staff and school leaders
- Learn about our curriculum, educational ethos and future plans for the school.
- Enjoy a wine and cheese reception in our school hall.

Friends and family are always welcome!



PARENT ORGANISATION

This Friday, the Parents' Organisation hosted its regular coffee morning at the school café. We had the opportunity to present the upcoming events and other related activities that will be organised by the School and the PO in the coming weeks. We discussed proposals and requests from parents and had a great time together!

If you would like to share ideas or activities, please send us an email at the following: longoerpelding@gmail.com
To join our Whatsapp chat use click on the following link: <https://chat.whatsapp.com/DRZS7KaqEm1GcbJ9C2IsS8> and if you want to actively support our actions, send us a request to join our Volunteers chat.



PRIMARY NEWS

During the last two weeks we have experienced all types of weather from a sunny high of 17c to the wind, rain and snow we are used to during the winter months. We always try our best to take the children outside during breaks since it has many benefits.

by Mr Hawthorne

5 BENEFITS OF CHILDREN PLAYING OUTSIDE

1. BUILDS PHYSICALLY HEALTHIER CHILDREN. NOWHERE IS BETTER THAN THE OUTDOORS FOR RUNNING, JUMPING, THROWING BALLS, CATCHING, PULLING THINGS, LIFTING AND CARRYING OBJECTS.
2. CONTRIBUTES TO COGNITIVE AND SOCIAL/EMOTIONAL DEVELOPMENT.
3. IMPROVES SENSORY SKILLS.
4. INCREASES ATTENTION SPANS.
5. HAPPINESS AND BETTER IMMUNITY



The children made pancakes with Frau Priesing, which was of course all conducted in German

KEY STAGE 1

ACADEMICS

In KS1, we have continued our fabulous learning of place value and understanding the value of each digit in a number. We have practised this from ones to thousands and with many different learning activities, including building place value ice creams (yum!). We have also painted ten frames to practise carefully counting and first in groups of fives. In literacy we wrote about three ideas of a story and listed instructions for making pancakes. Using our topic of Geometry (specifically Symmetry) we have used a beautiful Maori tea towel design all the way from New Zealand to start creating our own pieces of artwork.

PRE-K NEWS

The Early Years class has been discussing different forms of communication. The children created their own mailboxes. We have been creating and delivering mail to one another this past month. Recently, I have brought a Zug postcard into the class and have asked the children to sign it. Together, we took this postcard to the Cham post office and have sent it to Canada! We are hoping for a postcard to be sent back to us soon! We also talked about other forms of communication. The children know about e mails and text messaging. Creating mail has helped the children with their literacy skills as they ask for messages to be written and see the letters on paper. Recently, the children have also been interested in money. We have been looking at coins and counting their values. Great for our numeracy skills. "Pop to the shop" is also the new class favourite game to play.

KEY STAGE 2

ACADEMICS

LITERACY: Recently in English, we have been focusing on subordinate clauses and subordinating conjunctions. We have been having a lot of fun with this, playing subordinate conjunctions noughts and crosses. The children had to see if they could look at the mouse picture and use all three words as subordinating conjunctions in one coherent sentence. Ask your child if they know what is meant by 'I SAW A WABUB'

MATHEMATICS: In maths we have been converting units of measurement and so are now becoming experts in understanding the relationship between mass, length and volume. In science we have been looking at symbols for electrical circuits and how we can use these to draw circuits.



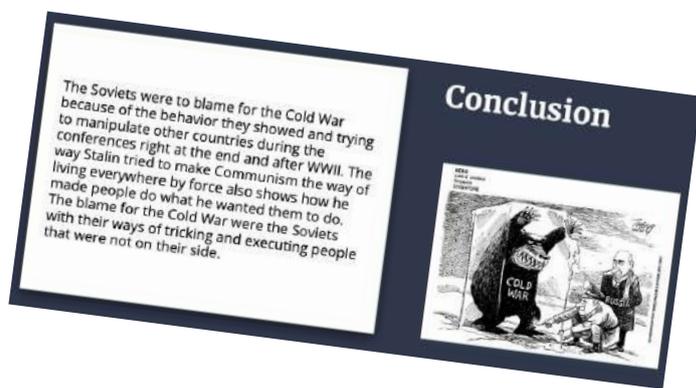
SECONDARY NEWS

HISTORY WITH MR HOPTON

"It's been a busy couple of weeks for Grade 9 History as we have been learning about the Cold War and the Cuban Missile Crisis. Firstly, Annemijn, Isabella, Maya and Calista had to research one of the four different perspectives of blame for the outbreak of the Cold War: did blame lie with the USA, USSR, both countries or neither country? The young ladies subsequently gave presentations in class so that their peers could see an alternative perspective. You can see some of their slides in the pictures below. Following this, we have been delving in to come case studies to look at the battle between Communism and Capitalism - focusing on the Cuban Missile Crisis of 1962. We looked at 6 different mini-questions to help us explore the area, as you can see in the other picture below. This is a really interesting period of history which could have changed the landscape of the world as we know it if different choices had been made!"

by Mr Hopton

Cuban Missile Crisis																
<p>Why the USSR and USA clashed over Cuba in 1962</p> <p>After Bay of Pigs Cuba obtained weapons from USSR.</p> <p>USA discovers missiles and implements naval blockade.</p> <p>Khrushchev sees as an act of war.</p>	<p>What the issues were on both sides in the Cuban Missile Crisis</p> <table border="1"> <tr> <th>USA</th> <th>USSR</th> </tr> <tr> <td>Missiles deployed would strike USA.</td> <td>USA had placed missiles in Turkey.</td> </tr> <tr> <td>JFK had to consider actions after Bay of Pigs.</td> <td>Cuba 100% only communist placed in America.</td> </tr> <tr> <td>USSR had had to USA could not trust.</td> <td></td> </tr> </table>	USA	USSR	Missiles deployed would strike USA.	USA had placed missiles in Turkey.	JFK had to consider actions after Bay of Pigs.	Cuba 100% only communist placed in America.	USSR had had to USA could not trust.		<p>Who you would blame for the Cuban Missile Crisis and why?</p> <table border="1"> <tr> <th>USA</th> <th>USSR</th> </tr> <tr> <td>No right to invade as Cuba had not posed in place.</td> <td>Castro had overthrown predecessor if he hadn't Cuba was none of them would have happened.</td> </tr> <tr> <td></td> <td>Putting missiles in Cuba was an act of war.</td> </tr> </table>	USA	USSR	No right to invade as Cuba had not posed in place.	Castro had overthrown predecessor if he hadn't Cuba was none of them would have happened.		Putting missiles in Cuba was an act of war.
USA	USSR															
Missiles deployed would strike USA.	USA had placed missiles in Turkey.															
JFK had to consider actions after Bay of Pigs.	Cuba 100% only communist placed in America.															
USSR had had to USA could not trust.																
USA	USSR															
No right to invade as Cuba had not posed in place.	Castro had overthrown predecessor if he hadn't Cuba was none of them would have happened.															
	Putting missiles in Cuba was an act of war.															
<p>What the results of the Cuban Crisis were</p> <ol style="list-style-type: none"> 1. Castro and Cuba stayed communist. Castro didn't take Khrushchev's deal. 2. Made up call for cold war. Made leaders take actions to address. 3. Showed Khrushchev's role as a responsible leader. Soviet leader saw him as weaker. 4. Made NATO allies unhappy and USA had to accept USSR would remain communist. 	<p>Who was the Cuban Crisis - Kennedy or Khrushchev?</p> <table border="1"> <tr> <th>Kennedy</th> <th>Khrushchev</th> </tr> <tr> <td>He engaged with Khrushchev. JFK realized own Gov and he realized both had land next to each other. Better spying tech.</td> <td>Had better tactics e.g. placement of missiles. Better military tech. Both were looking for the other to 'press first'.</td> </tr> </table>	Kennedy	Khrushchev	He engaged with Khrushchev. JFK realized own Gov and he realized both had land next to each other. Better spying tech.	Had better tactics e.g. placement of missiles. Better military tech. Both were looking for the other to 'press first'.	<p>How well the Binagwan cartoon represents the Cuban Crisis</p> <table border="1"> <tr> <th>Very well</th> <th>Not very well</th> </tr> <tr> <td>Shows conflict. Shows realities of weapons. Shows nuclear weapons with H1.</td> <td>Both are looking for the other to 'press first'.</td> </tr> </table>	Very well	Not very well	Shows conflict. Shows realities of weapons. Shows nuclear weapons with H1.	Both are looking for the other to 'press first'.						
Kennedy	Khrushchev															
He engaged with Khrushchev. JFK realized own Gov and he realized both had land next to each other. Better spying tech.	Had better tactics e.g. placement of missiles. Better military tech. Both were looking for the other to 'press first'.															
Very well	Not very well															
Shows conflict. Shows realities of weapons. Shows nuclear weapons with H1.	Both are looking for the other to 'press first'.															



GERMAN WITH FRAU BUSSE

Our Secondary German students have been engaging in a wide variety of activities; traditional 'textbook topics' have been given a new lease of life as we are making classroom content relevant to wider learning experiences. Some of our Grade 8 students are preparing work based on a 'school magazine,' and are exploring different writing styles. The PASCH-Schueler Zeitung website has been the inspiration for this, where German language students across the world are able to publish articles and blogs. Hopefully we will get to see some of their work online soon! Grade 9 have been taking the topic of 'school' one step further, considering presentation skills to promote their learning experiences and school life. Meanwhile, Grade 10 have been involved in producing questionnaires, using statistics from our students to gather information for a research project on daily routine and how students manage their time. Using German in a relevant context has shown how meaningful our learning can be when applied to practical situations.



MEET OUR STAFF

THIS WEEK... Mr Lee Hawthorne

ABOUT ME...



Hello everyone, I am sure you have all seen me at some point on campus. I joined ISCS in August and I am thoroughly enjoying it. I have been teaching for 22 years and what makes it special is that no one day in school is the same and so it is a job which never gets boring! I am 47 and have lived in various places around the world such as Melbourne, Barcelona and as you know currently here in Switzerland. I have 5 brothers and sisters and I am the oldest (my youngest sister is 21 years younger than me!) I love dogs and miss my dogs a great deal in England. I crave some English foods but luckily in Switzerland I can enjoy all the varieties of cheese (which I love) and this might surprise you but I don't like chocolate.

HOBBIES AND PASSIONS...

I am a sci fi (Star wars obsessed) and history geek. I love travelling and have travelled to Cambodia, Thailand, Vietnam, Eastern Europe among other places. I hope to explore South America this summer and learn how to scuba dive. I like to go to the gym but need to do more sit ups I think!

