



NEWS LETTER

Friday, 9th October 2020

WHAT'S INSIDE

"No one has ever become poor by giving." - Anne Frank

LETTER
FROM MR
PARRA

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Dear ISCS Community

This week has seen our littlest learners embracing the importance of kindness, Secondary student helpers in our Primary classrooms, and our older students on a fantastic trip, exploring -through science - how we can change our world. The values our students have communicated this week are intrinsic to our school. In light of this, and considering how we can take this to the wider world, I would like to focus on the development of our NGO.

What is the NGO?

The NGO is a foundation, a different legal entity from ISCS, run by students and supported by the School, staff and families, with a specific social purpose or project.

What is the objective?

The goal of the NGO is to raise funds and to allocate them to the intended project. For example, we could reach out to help to build a school in a third world community. The goal of the NGO would be to raise funds and to use them to support the ongoing development of the school in that country and community.

How do students raise funds?

Usually, there are two ways. They use School events to sell things and raise money. They could also create a small business, allowing them to make a profit.

How do students get directly involved in a project?

Apart from supporting the project financially, students also support the project with practical work. Usually, they visit the project at some time during their time at school. This is typically a summer activity which is spent travelling and collaborating with local communities depending on the project.

And the outcome?

I have seen the tremendous positive impact of the development of a student-run NGO from past experiences, and how it helps students to develop their values and to forge a strong sense of global citizenship. It is experience that students can take away from school and use for their future endeavours, whether it be for further education applications, practical work experience, or life skills they can draw upon in an interview.

José Antonio Parra

PRIMARY NEWS

PRE-K

This week we've read lots of stories about kindness. The children have been rewarded with stickers, dojos and house points for being kind to one another.

In Maths, they loved learning all about repeating patterns and ways to represent numbers from 1 to 5 through playing a great game - 'Number Bingo,' anyone?

Ms McVeigh

"Be kind"



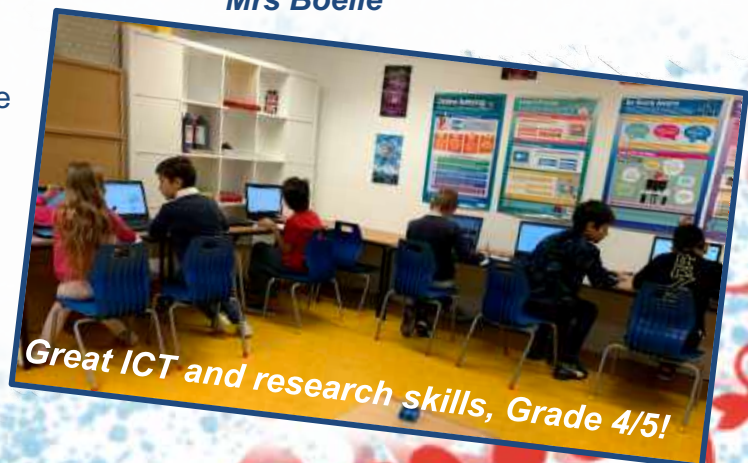
Number Bingo!

GRADE 4/5

We've continued exploring division topic in Maths, looking at rounding remainders after dividing a number. Tricky stuff - but this has helped to embed the rapid recall of times tables. Well done, everyone!

Our report writing continues, this time focusing on Switzerland. We've been able to draw upon our own personal experiences from living here, as well as researching interesting things we didn't know before.

Mr Hawthorne



Great ICT and research skills, Grade 4/5!

GRADE K/1



This week - alliteration in English! We had so much fun creating funny descriptions of farm animals using alliterative adjectives!

Maths saw us continue our journey with 'number bonds'. The aim is for us to fluently recall which two numbers go together to make 10/20. Some of us completed word problems to put this into a real life context!

We rounded off our farm topic with another visit to a local farm where we purchased some delicious free range eggs and made pancakes with them.

Miss MacMillan



GRADE 2/3

This week in Maths we learnt long subtraction with "carryovers"/regrouping. We loved exploring the topic, especially on the white board - practice makes perfect!

In English we've been paying special attention to detail, recognising incorrectly spelled words in context.

Art taught us about patterns and their symbolic meanings - the colourful, striking designs by Ndebele women of South Africa were a big focus, telling a story of identity through art and tradition.

Mrs Boelle

SECONDARY NEWS

Secondary students lend a helping hand...



Same time next week, Grade 9?



Grades 6, 7 and 9 have been visiting some Primary classes this week, helping the children with various activities.

Everyone was extremely engaged and we couldn't be prouder of their enthusiasm and the way they interacted with each other. You've got the job, guys!



AS and A Level Physics/Biology students take a trip to Bern...

Grade 11 and 12 Physics and Biology students headed to Bern on Thursday, where they toured the Ara Water Recycling Plant and the Einstein museum. Seeing science in action is a huge benefit to their studies. Impressive stuff!
Dr Caracheo and Ms Predouli



1st stage of water cleaning



Inside the Einstein museum...
Thank you for your explanations,
Professor!

SPORT AND HOUSE POINTS



Basketball Tournament

This week our Secondary Students started competing in the ISCS Basketball Tournament. No medals, no trophies this time - the students play for a celebratory Starbucks voucher that the winning team will receive next week before going on their October Break. So far, there's been a lot of motivation and great energy during break and lunch times!



	343	214	
	223	381	

It's close for Red and Green this week! Yellow are off on a clear lead...can Blue House catch up?

And finally...

The teaching staff would like to thank our Parents' Organisation for their wonderful surprise yesterday in celebration of World Teachers' Day on Thursday. You made us feel very appreciated with your generous treats!

