



NEWS LETTER

Friday, 27th November 2020

WHAT'S INSIDE

"Success does not come from physical capacity. It comes from an indomitable will." - Mahatma Gandhi

LETTER
FROM MR
PARRA

PRIMARY
NEWS

SECONDARY
NEWS

HOUSE
POINTS



Dear ISCS Community,

As we reach the end of November, we wanted to share some important information with you about the coming weeks at school.

December Reports will be released at the end of the school term for Primary and Secondary students.

Primary Reports will reflect the progress students have made since August. They will also include input and feedback from subject specialists (in areas such as German and Performing Arts).

In Secondary, Grades 6 to 9 will receive reports based on their overall progress and attainment since August, results from progress tests or unit assessments which are taking place during December, and effort grades. These will provide a benchmark grade which will be used as a snapshot of the most recent learning that has taken place. Of course, Grades 6-9 will be continually assessed throughout the year and will sit internal exams in June 2021.

Grade 10, 11 and 12 reports will give overall attainment grades based on progress since August, as well as an effort grade. They will be taking mock exams in late January based on their A level, AS and IGCSE entries for May/June 2021.

Effort grades are a valuable part of our reporting system; they are based on student approaches to learning, classroom behaviour and homework organisation, collaboration and proactivity – all of which contribute to our core values.

Senior Leadership Team

PRIMARY NEWS

PRE-K

We've been writing 3 letter words and even short sentences, using all the sounds we've learnt in phonics so far. In Art, we explored texture and colour, creating beautiful leaves using pastels. As November comes to a close, we've been revamping the classroom; our 'pumpkin patch' role play area is being removed to make way for Santa's Workshop!

Ms McVeigh

GRADE K/1

We became "instruction" writers this week, studying the language features of instructions and creating our own to demonstrate how to upcycle a plastic bottle into a bird feeder! This links to our Global Perspectives topic: 'Looking After Planet Earth.'

Following our interest in aliens, we created blow paint martians in Art with the help of Grade 9 - mixing the colours and watching them run together in weird and wonderful patterns was definitely the best bit!

Miss MacMillan

GRADE 2/3

This week we've explored multiplication and division – the children have really enjoyed playing multiplication bingo! Effective verbs make writing very interesting; we've been selecting these to improve our writing. It is always important that we work hard to make sure that our handwriting is clear, so practice with letter formation has been a big focus this week. As they say, practice makes perfect!

Mrs Boelle



GRADE 4/5

I've missed working with the children enormously, but the superb feedback I've had from cover teachers and the staff makes me so very proud of all of them. They have been consolidating some skills in maths in my absence and have been working hard on writing in different styles and genres. They have even written individual letters to David Attenborough! It's fantastic to see our young students taking on the role of ambassadors for the future survival of our planet.

Mr Hawthorne



SECONDARY NEWS

This week, we take a look at the Arts in Action...

Grade 8 Art

Grade 8 concentrate hard as they work on their pieces for their 'Still Life' unit. Professionals in the making!

Performing Arts

Students are working on an exciting Performance Project in collaboration across Grade 6, 7 and 8 called 'Pictures at an Exhibition'. The work is inspired by the Russian Composer 'Modest Mussorgsky,' whose composition *Pictures at An Exhibition* was created as a tribute to paintings by his late artist friend, Victor Hartmann.

Our students' challenge is to create their own *Exhibition of Pictures* using student art work, with a student-composed musical accompaniment for each selected piece.

Students are working collaboratively and managing their own learning with the guidance of Mr Jackson; each has their own role in the exhibition. Roles include an assigned curator, technical manager, gallery-space designer, art installer, host/compere, invitation and flyer designer, graphical score creator and many more!

The project encourages students to take on and develop a variety of roles in what is effectively a 'role play' of a real life professional production company.

Learners have to work in consultation with one another, experiencing and appreciating the different skills and disciplines – and understanding how they need be synthesised during the creative process to culminate in a professionally realised event.





AND FINALLY...

Don't Forget...



Mrs Bradley is waiting for your entries! You still have a week to enter her Winter Art Fest Competition with a chance to win some lovely prizes!

Winter **ART FEST**

THE DRAWING & PAINTING EVENT FOR ALL

- CREATE A DRAWING, PAINTING OR DESIGN **NO BIGGER THAN A3**
- THE THEME IS 'WINTER' AND YOUR WORK MUST LINK TO THIS
- **EVENT CATEGORIES:**
 - ✪ LOWER PRIMARY WINNER (PREK-GR2)
 - ✪ UPPER PRIMARY WINNER (GR3-5)
 - ✪ LOWER SECONDARY WINNER (GR6-8)
 - ✪ UPPER SECONDARY WINNER (GR9-12)
 - ✪ ISCS EMPLOYEE WINNER
 - ✪ PARENT WINNER

CERTIFICATES, FABULOUS PRIZES & KUDOS

- ALL ENTRIES IN TO MRS BRADLEY BY FRIDAY 4TH DECEMBER 2020

House Points

	731	604	
	566	892	

Yellow House races into a clear lead! This week we had a record number of participants for the school's Mindbender Monday puzzle and we would like to mention **Majid Alabulmohsin, Almaha Alabulmohsin, Avery Cannon, Sydney Cannon, Madalina Lakatos, CJ Haynie and Giorgia Verolino** who earned house points for their house teams by submitting the correct answers. Well done!



po@iscs-zug.ch



: <https://chat.whatsapp.com/DRZS7KaqEm1GcbJ9C2Is58>



@ISCS-Zug



[ISCS.Zug](https://www.instagram.com/ISCS.Zug)