



NEWS LETTER

Friday, 19th March 2021

WHAT'S INSIDE

“Follow the 3 ‘RES’. RESpect for others. RESpect for yourself. RESponsibility for all your actions.” – Dalai Lama

LETTER
FROM MR
PARRA

PRIMARY
NEWS

SECONDARY
NEWS

ACTIVITIES &
HOUSE
POINTS



Dear ISCS Community,

At ISCS and SAGE, we have always considered the importance of not only providing an excellent academic programme, but also a complete holistic education. One of the first things we defined was the set of values that our school, staff and students should stand for and uphold: 'Respect,' 'Excellence' and 'Internationalism.'

As the second term at ISCS draws to a close, I would like to reflect on the value of 'Respect.'

This essentially means how we treat others. It means to be considerate to others' feelings, to show kindness and tolerance. It is also related to understanding; in our school and community environment we should show a willingness to understand others, their cultures and beliefs.

Our community spirit is important to us. To this end, we are committed to fostering an environment which encourages respectful behaviour across the school, from our oldest to smallest students. The most important thing for ISCS is that all of our children feel safe.

Growing up at any age, Primary or Secondary, is not always an easy time; it is a period of discovering one's identity, changes in self esteem and for many, wanting to fit in. There are influences all around young people – good and bad – from social media and music to TV and film, and they face challenges growing up in a world that seems to move very quickly. ISCS has seen the influence that some types of negative behaviour and bad language can have on others.

This year a new Pastoral service was created which is helping some of our students. We are not going to stop pursuing this aim. ISCS sees this as a collaboration not only within school, but equally counts on parents and families to nurture these values at home and off campus, so that the school can work with students on a basis of mutual respect and consideration for others.

José Antonio Parra

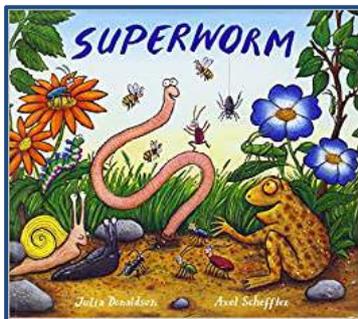
Primary

Early Years



This week we've been working on representing numbers and showing our understanding of the value of numbers. We loved listening to the story of *Superworm* and our literacy activities have been based around this. We thought about how Superworm may have felt when he was taken by the crow and used this to influence our writing. We have also had lots of fun working as a team to paint large 'minibeast' creatures.

Ms McVeigh



Years 1&2

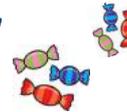


We kicked off the week with an introduction to division in maths! We looked at sharing into equal groups, which was especially fun when sweets were involved!



In English, we began writing instructions about how to make a hot chocolate. We learnt about imperative (bossy) verbs and the features of instruction writing. Drinking the hot chocolate we each made was certainly a highlight!

Miss MacMillan



Fraction Fun in Years 3&4

As an introduction to fractions, we made a huge circle and decorated each "10th" as a slice of pizza. Yum!

Even without the sun shining this week we have managed to find out all shadows, making puppets to retell a story in performing arts. Many of our class are enjoying independent and shared reading at the moment.

Mrs Knight



Deep in thought: Years 5&6

As we get closer to the end of the term, we've been reflecting on our learning journey since the February Break. It is important to develop reflection as a learning habit so that we are constantly and naturally using questions to assess our knowledge and understanding.

It gives us the opportunity to revisit strategies and skills covered in all our subjects, to reconsider how we learn each one best and how we can grow in these areas.

Mr Hawthorne

What did I miss?

What would I do next time?

Who could help me?

How can I improve this?



Secondary

Back to 'Business' in English

With all the shops brimming with tempting chocolate treats at this time of year, what better time to launch 'The Chocolate Project'?!

The Year 10 English class have been delving into the world of chocolate adverts and campaigns as part of their unit on 'The Media: Writing to Persuade.' They've analysed existing chocolate ads and explored the intricacies of all the persuasive language that goes into slogans, taglines and product description. Their work on form, structure and image has helped students to understand and explain why companies might even use specific fonts and colour schemes to enhance language and promote their product to a specific target audience. It's all in the detail!

English and Business Studies...Interdisciplinary Learning

Our IGCSE Business Studies students have been able to apply their learning across the subjects; Mr Hopton has been introducing concepts related to marketing, market research and promotion. Ms Helyer has been using the same terminology to embed knowledge and understanding, applying it to a 'real life' situation as students plan and design their own chocolate product and marketing material. As the unit moves on, the class will look at the darker side of business and supply chain, focusing on issues surrounding cocoa suppliers and Fair Trade, and using this information to explore the language of Fair Trade campaigns. With Mr Hopton, the class are writing letters to the CEO of SWISS airlines, advising which type of media campaigns should be used by the company to recover after the pandemic. Different scenarios, same techniques, transferable skills, real-life situations - that's what learning links are all about!

Ms Helyer and Mr Hopton



English: Our product design and marketing experts hard at work

Pen to Paper

The airline 'Swiss' is looking to create a new advertising campaign to help it recover from the coronavirus pandemic.

Write a letter to the CEO, explaining which type of advertising media it should use. In your letter, you should:

- Discuss at least 3 types of advertising media
- Explain the advantages and disadvantages of each
- Describe examples of when the advertising media is used
- Choose one of them and explain why that type of advertising is best for Swiss.



Business Studies: using the powers of persuasion in a letter to the CEO



'Pastoral' Google Classroom now open!

A classroom with no homework, tasks or tests?!

This special space is open to all students and is where they will receive important posts related to wellbeing, advice and support. This is designed to be a general, non-academic portal which will be updated regularly with posts and will be tailored to suit different situations and needs as they come up. We might even throw in a few fun posts and competitions! It's been very encouraging to see some of our students readily accessing the Google Classroom; we hope that it becomes a regular part of their routine.

We've already posted some important information regarding our Wednesday Counselling Sessions. Students can find all the information on the PSHE Google Classroom, as well as the appointment booking form.

And Finally...

Primary PE: Jump - Jump - Jump!

This week, our Primary classes take to the air as they exercise outside, leap over hula hoops and vault into action in the gym!



Don't miss...

News from our student council next week! The Student Council have voted to run an Easter Egg hunt in the final week of term. There will be 2 separate 'hunts': one for Primary (combined with basket making) on Thursday 25 March in the afternoon and one for Secondary (challenging - with a map, coordinates and clues) on Friday 26 March during PSHE. Does this mean we can break the rule 'don't put all your eggs in one basket?!



House Points

Blue House scored 76 points this week to follow the leaders, with an impressive 1506 points. Yellow House still dominates, now with 1783 points! Red House is coming in 3rd - catch up, Green House! You can do it!

