



# NEWS LETTER

Friday, 21st May 2021

## WHAT'S INSIDE

*"The man who has no imagination has no wings." — Muhammad Ali*

LETTER  
FROM MR  
PARRA

PRIMARY  
NEWS

SECONDARY  
NEWS

OTHER  
NEWS &  
HOUSE  
POINTS



*Artwork: Tayo Dallner, Year 9*

Dear ISCS Community,

This week, I would like to reflect on ISCS as a growing learning community.

One of the strengths and the values of ISCS is the Internationalism. Despite being a small school, we embrace more than thirty nationalities. Two out of three of our new students belong to families that are relocating to Zug following a job opportunity. The background of the new students with regards to English or German, along with their academic knowledge and cultural experiences, is very different. On top of that, we expect to have more than 40 additional new students in August 2021.

All the above facts create a both challenges and opportunities to ISCS as a learning community. Our main challenge is not only to level our students in key subject areas, but also help them to integrate and foster a pride in belonging. A smooth and quick integration is an essential part of the success of new students at ISCS.

We chose Respect as our first value because we believe that this is the most important aspects that our students need to carry into their adult lives. A culture of respect will help us to integrate and build strong relationships. As new students continue to arrive, this is a fantastic opportunity for our existing students to learn about and share different backgrounds and experiences.

Next year we are going to make the value of Respect a key part of our initial weeks in school, making way for a successful 2021-22 year at ISCS.

*José Antonio Parra*

# Primary

## "Out of Africa": Early Years

We've started our new Africa topic and really enjoyed becoming storytellers. Watching *Handa's Surprise* with no sound on helped us come up with the words to explain what's happening in the story. Oral rehearsal really supports our understanding of a story, helping to sequence and supporting our writing. Watch out for our work on descriptive language and our own stories!

We've enjoyed exploring African patterns and large-scale art and will continue to create an African Scene in our role play area next week.



One of the tadpoles has developed into a froglet and it's been amazing to watch another life cycle unfold before our eyes.

*Mrs McVeigh*

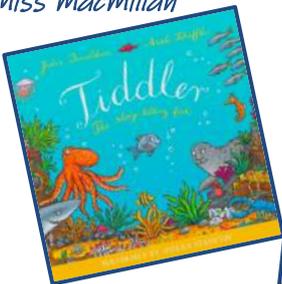
## Fishy goings-on in Years 1&2...

This week we dived into our new topic- 'Under the Sea!' We loved reading *Tiddler* by Julia Donaldson and sequencing the story.

Phonics was tricky this week- we continued our learning about split digraphs, which are long vowel sounds split by a consonant.

We studied the analogue clock face and, depending on the children's individual understanding, read and wrote the time to o'clock, half past, quarter past and quarter to, and five-minute intervals. Please continue to reinforce this learning at home by asking your child to read the time on analogue clocks!

*Miss MacMillan*



## Brilliant bodies: Years 3&4...

The class learned all about their bodies this week, including those important skeletons that keep us upright! Did you know that babies are born with many more bones than we end up with as an adult?! The smallest bone is in the ear and the largest is in our leg. We also learned about our vital organs like the heart and lungs, and measured our pulses to see if exercise made our hearts beat faster.



Time has run out in Maths! The children can use an analogue clock to say what the time is in words and have worked hard on using the 24-hour clock using am and pm.

We studied *Voices in the Park*, looking at the passive voice and point of view. The class will write their own pages to add to the story on Friday.

In Art, the class followed a tutorial in how to draw a person. The outcomes were brilliant!

*Mrs Knight*

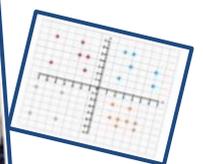
## Coordinates, complex sentences and the 'cosmos': Years 5&6

The children started the week crazy about coordinates! Coordinates are always written in brackets, with the two numbers separated by a comma; the first number indicates the point on the 'x' axis and the second the point on the 'y' axis. When reading or plotting coordinates you always go across first and then up or down (a good way to remember this is: 'across the landing and up/down the stairs!')

In English, we're editing and improving our sentences by adding in subordinate clauses, fronted adverbials and expanded noun phrases. This ensures that our sentences have more detail and are more advanced and complex. The children have been keen to show off their writing skills.

In Science, our space experts continue to explore Earth and beyond!

*Mr Hawthorne*

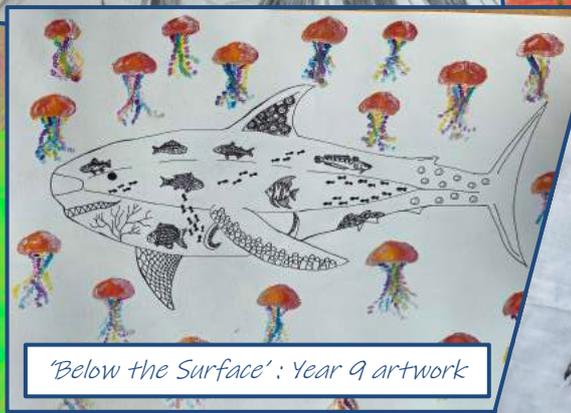
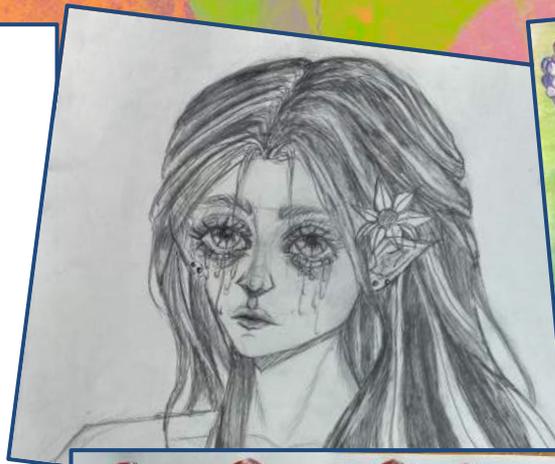


# Secondary

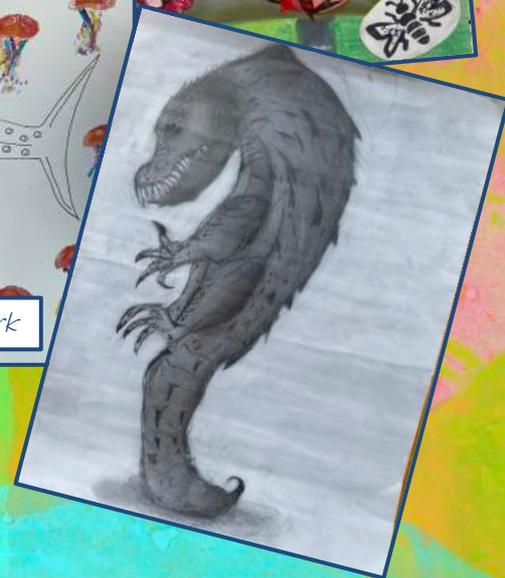
'Below the Surface': Year 9 take the plunge into imaginary depths...

Year 9 have been working on a Project entitled 'Below the Surface', which culminated in a final piece that displays the rich variety of artistic interpretation of the title. Students worked through the different stages of the design process from ideation and development to exploration and presentation. The works are wide-ranging in approach and media and demonstrate striking ISCS artists in the making.

Mrs Bradley



'Below the Surface': Year 9 artwork



IGCSE Literature  
Life of Pi



Chapter 11 - "The tiger, the monkey, the hyacinth, and the coconuts"  
Every day, the tiger, the monkey, the hyacinth, and the coconuts are presented to the reader. The tiger is the most important character in the story. The monkey is the most important character in the story. The hyacinth is the most important character in the story. The coconuts are the most important character in the story.

Meanwhile, above the surface...

Pi struggles for survival as Year 10 reach the conclusion of their IGCSE Literature text. The class have engaged in some deep discussion, questioning how characters may change when faced with a life-threatening situation. They've talked about how the ordeal changes Pi, and how traumatic experiences can open up philosophical questions, or make us stronger in the face of challenges.

Ms Helyer

IGCSEs and A Levels: "Are we there yet?"

Nearly there! Our IGCSE and A Level students have now gone way past the halfway mark in their exams. This short week has seen a few busy exam days, but as they start to ease off a little, we can now start looking forward to plan beyond the tests. We're super excited for the upcoming graduation, and the final preparations are really taking shape. Onwards and upwards!



# And Finally...

## Important Update: Covid 19 & Mask Regulations

Earlier this week, the Zug Cantonal health authority announced some changes regarding the requirement to wear protective hygiene masks in school. Guidelines state that Primary School and Lower Secondary students - in our case, up to and including Year 8, are not required to wear masks. Year 9, Upper and Advanced Secondary (our Years 9-13), and their teachers, are still required to wear them.

We understand that as a small, mixed-campus school, this may cause some concern regarding health and safety. As the authorities state, schools have the right to exercise additional precautionary measures as deemed appropriate. All teachers, and school staff, when working together, will continue to wear masks. Secondary staff will continue to wear masks consistently, regardless of the year groups they teach. In addition to this, we strongly recommend that:

- All Year 7 and 8 Lower Secondary classes continue to wear masks within their own class at their own discretion (if they feel comfortable taking masks off, they can do so ONLY within their year group, when not mixing with other students)
- ALL Secondary students from Years 7-13 wear masks when moving around school corridors, including going to the cafeteria, bathrooms and walking between lessons.

Thank you for supporting us in keeping our school safe!



## House Points

Blue House becomes the third one to reach 2000+ points, and follows the leaders with 4 weeks to go. Yellow house is confident on top - however, we have plenty of competitions and events planned before the end of the school year. Stay tuned!



## Don't forget...

Some important dates for this term:

3<sup>rd</sup> June - Public Holiday

5<sup>th</sup> June - Graduation celebration for Years 11 and 13 and their families

7<sup>th</sup> June - Internal ISCS exams begin for Years 7-10

10<sup>th</sup> June - Year 11 back in school (last IGCSE 9<sup>th</sup> June)

24<sup>th</sup> June - School reports released for Primary and Secondary students

