



# NEWS LETTER

“The beautiful thing about learning is nobody can take it away from you.”

– *B.B. King*

**January 28th 2022**

## WHAT'S INSIDE

### PRIMARY NEWS

Dear ISCS community,

As we close our third week of the second term, the situation at ISCS is very smooth.

At the moment of writing this editorial, ISCS had only 2 students with Covid reported, although there are some suspected cases. The ISCS Team have insisted that this Primary year group take antigen tests as soon as possible and students' temperatures are taken daily by our Team. The cantonal authorities inform us that the situation remains critical in Zug and as the weekly serial tests have been suspended due to the lack of capacity in the laboratories, we recommend that all the students take an antigen at home test twice a week. (Mondays and Thursdays) This will help to maintain a manageable situation in the school,

### EXAM FOCUS

As part of preparation for this Summer's exams, we are currently conducting a full week of mock exams for Y12. In addition, a full Intervention Plan for Years 11 and 13 is in full swing, with mentors for each student and revision sessions. This plan has been very much appreciated by our families.

### PASTORAL FOCUS

I would like to remind Year 9 and 11 parents that the deadline for the selection of IGCSE and A-levels electives for the next academic year are as follows:-

1st February 2022: IGCSE Options elected

1st April 2022: A Level Options elected

All correspondence has been sent out via email detailing how to go about this.

### CHESS TOURNAMENT

This week, the 2month long ISCS Chess Tournament came to an end and the award ceremony was held. Congratulations to all the participants and specially to Teo, Gabriel and Matteo for taking first, second and third prize. A huge thank you also to Mr. Perliyev for continuing to promote Chess at ISCS and to Ms. Villalobos for taking responsibility for the Chess club. It remains a popular and successful event in our community.

### HOUSE POINTS

Finally, I would like to share that we are preparing for the first academic trip for ISCS students of Spanish to Sage School in Jerez (Spain) later this academic year. We are working on putting together an additional trip prior to this for select Y11 and Y12 students in preparation for this joint venture. They too will have the opportunity to visit Sage School from 5 to 19 March, 2022 and Y8, Y9 and Y10 will have the opportunity to visit Sage School before we break up in the month of June, 2022. These trips provide excellent experiences for our students. Families will receive more information about the first trip shortly.

### DATES FOR YOUR

### DIARY

Have a safe and great weekend.

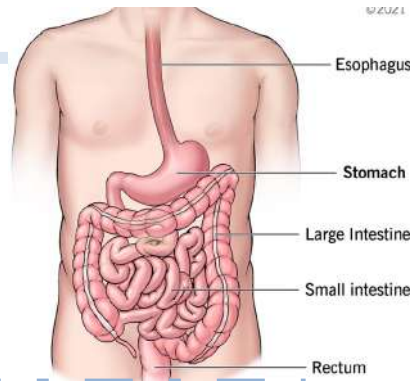
JOSE ANTONIO PARRA



## YEAR 5 AND 6

This week we have continued to explore different genres of poetry. We tried to understand the different styles and what messages the poet is trying to communicate to the reader. This has led to some very exciting discussions as the children interpret what the poet is saying in their own way. In maths, we have been delving into fractions and decimal equivalents and have also had experience of rounding decimals. Year 6 also used the calculator to double check their answers. In Science, we began looking at the digestive system and in German we are going to wrap up the family-related topics, and we're moving on to pets and animals.

### Our digestive system



The class has been busy with converting measurements, finding the area and perimeter of simple shapes. They have adding and subtracting lengths in mm, cm, m and km, involving changing the units of measure and remembering the rules of adding and subtracting, carrying and borrowing.

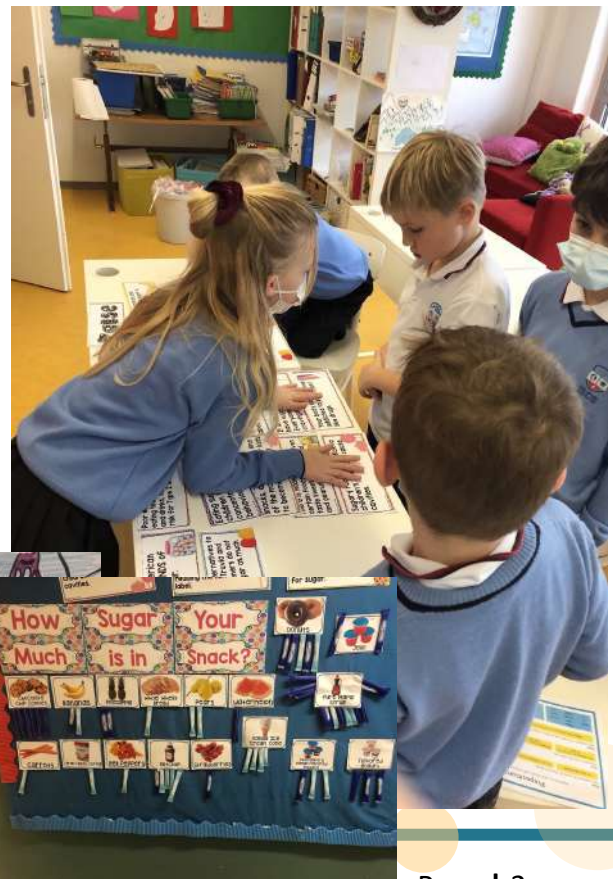
In Global Perspectives the children have read facts about sugar and learnt about how much sugar is in the foods we eat. They have made pictures of the amounts that have been mounted onto our bulletin board. They found out that food you would not expect to have sugar in, actually does; like peanut butter and milk!

In English this week we have tried to write sentences using prepositions. We use them all the time but sometimes it is hard to remember which one to use correctly. There are some really easy ones like in, on, at but the year 4 have tried to use more difficult ones, called cause prepositions.

The class looked at pictures of things that are using the artistic idea of perspective. They had a try at creating their own work with great success!



## YEAR 3 AND 4



# YEAR 1 AND 2



In English we began learning about dialogue. Year 1 focused upon speech bubbles and writing conversations between two characters, whilst Year 2 are working on the use of inverted commas to punctuate their speech correctly! In German we are learning vocabulary to describe looks and personalities.

In Maths, we finished our topic on division and began a unit on Statistics. Year 1 loved showing amounts on a simple bar chart, whilst Year 2 interpreted and recorded data using pictograms. Well done for working so hard on this challenging topic everyone!

## EYFS

This week we have been enjoying the story 'Dragon Post'. We wrote letters to the fireman and created a dragon care plan in literacy. We used our super sounding in our writing and each of us are becoming more independent. We have also enjoyed exploring magnets this week in Science, exploring which materials are magnetic. In maths we are exploring the wonderful world of shape, it's really tricky to remember all the names of 2d and 3d shapes but through play we are learning lots! A big shout out to Charlotte this week who has shown empathy! When Sofia was sad Charlotte comforted her and encouraged her to take some deep breaths to calm down! What a wonderful friend you are Charlotte!





## ART

Year 9 have really impressed this week as they have begun to construct their 'Zug-inspired' slab pots. Students have researched the integrity of the structure, possible design idea and have planned and developed individual pieces to meet and be a successful portrayal of the design brief. They were set the challenge to produce a slab structure, able to house a tea light candle, cast interesting light patterns and be inspired by their drawing studies of Zug. This is the first time they have worked in clay and the results are both considered and well executed! Here are the pots in the drying phase prior to final treatments and finishes!

Next week I will share the finished pieces with you! Watch this space!

### Mrs Bradley

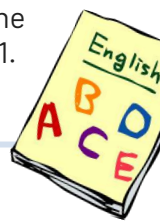




## English

In Year 9 English we have been learning about Shakespeare. Students have read and analysed speeches from two of his plays (Macbeth and Hamlet) and learned about the main themes of both plays as well as principle characteristics of the tragic dramatic form, such as the 'fatal flaw', they have learned the Greek term for this and have been offering intelligent and interesting responses whilst studying this giant of the English literary tradition. The reason for this is to make them more comfortable with the language and the ideas when they study a Shakespeare play at the end of Year 10.

In Year 10 English the students have been concentrating on completing their three pieces of coursework for the English Language iGCSE. So far they have written a descriptive piece and a narrative piece. These will be improved upon as the year goes on and their skills develop. Year 10 students have also been learning the skills for Paper 1 (Reading Paper) so that they can be confident about sitting the paper at the end of Year 11.



## Science

In science, year 7 have just begun a new unit on energy, with the ultimate goal of applying their knowledge to the current energy and climate crisis.

Year 8 have been conducting food tests, testing different foods for carbohydrates, sugars and fats, building on their understanding of nutrition and digestion.

Having understood the different ways in which the rate of a reaction can be changed, year 9 have recently been looking at exothermic and endothermic reactions. They conducted a series of reactions, looking for temperature changes which they could then link to the energy changes of the surroundings, the reactants and the products.

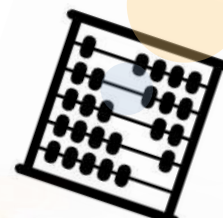


## Maths

The closest star to ours, Alpha Centauri, is about  $4 \times 10^{13}$  km away. An oxygen atom has a diameter of  $7 \times 10^{-11}$  m. These numbers are in standard form, a way of writing very large and very small numbers often used by scientists. In maths, year 7 are currently working on understanding standard form, and converting between it and ordinary numbers.

Year 8 are currently developing and consolidating their understanding of straight line graphs and their equations, especially the ability to sketch a line from its equation.

Recently, year 9 have been using their knowledge to study different conjectures (statements which have not yet been proven) and either prove or disprove them. They have also been able to explore to what extent different conjectures are true or false.



# EXAMS FOCUS

Dear Parents,

We are extremely satisfied with the behaviour of our students during this first week of Mock Exams. They have shown commitment and maturity to deal with this first important step towards their final examinations. All of them came prepared, showing the correct attitude before, during and after the exams, understanding the input that needs to be coming from their side and how to take advantage of the time given for studying. This cohort exemplifies the values, commitment and overall spirit we want to convey to all our students. We are sure that parents, students and teachers will be satisfied with the joint effort. Although there is a lot of work ahead of us, the conclusions from this Exams' session seem to be extremely gratifying. So please, keep up with the hard work!!!

## PASTORAL

### Getting It Right Points

The following students have already filled their Conduct Card with 'Getting It Right' points and their names will be entered for the Praise Prize at the end of the term:

Lilly Ferracin  
Habiba Farahat  
Bethany Boston  
Avery Cannon  
Lawrence Copland

Well done to the 5 of you!

## ISCS Chess Tournament Winners!

On Wednesday we finished our annual Chess tournament with 27 participating students. Congratulations to the winners and all the students who were involved over the last two months.

A huge thank you to Ms Villalobos who played a central role in mentoring our chess players and Mr Parra for joining the chess competition.



1st place - Teo

2nd place - Gabriel

3rd place - Matteo



# ISCS House Competition

	<b>1805</b>	<b>1775</b>	
	<b>2045</b>	<b>2372</b>	

Red House became the second in the competition to reach 2,000+ points. Yellow House is on top and reached 2372 points.

## DATES FOR YOUR DIARY

<b>YEAR 12 MOCK EXAM FORTNIGHT: STUDY LEAVE</b>	Monday 24th January - Wednesday 2nd February 2022
<b>YEAR 11 &amp; 13 INTERVENTION REVISION SESSIONS</b> (individual timetables have been shared with parents and students)	Monday 17th January 2022 - Friday 8th April (Year 13) Monday 17th January 2022 - Friday 29th April (Year 11)
<b>ICE SKATING TRIP: PRIMARY SCHOOL</b> (details to follow)	Thursday 10th February: All afternoon
<b>YEAR 11 &amp; 13 ACADEMIC REPORT TO PARENTS</b> (Report to be accessed via Engage)	Thursday 10th February 2022
<b>ICE SKATING TRIP: PRIMARY SCHOOL</b> (details to follow)	Friday 11th February: All afternoon
<b>SCHOOL CLOSURES FOR FEBRUARY HALF TERM HOLIDAY</b>	Friday 11th February 2022
<b>SCHOOL REOPENS FOR TEACHERS</b>	Monday 21st February 2022
<b>SCHOOL REOPENS FOR STUDENTS</b>	Wednesday 23rd February 2022
<b>STUDENT PROGRESS CONFERENCE (ALL YEARS)</b> Parents meet with Tutors to discuss overall progress.	Thursday 7th April 2022 <b>HALF DAY: STUDENTS IN SCHOOL 8:30AM -12 PM</b>
<b>ALL YEARS ACADEMIC REPORTS TO PARENTS</b>	Thursday 7th April 2022
<b>SCHOOL CLOSURES FOR SPRING BREAK</b>	Friday 8th April 2022

# WISHING YOU A RELAXING WEEKEND!

