



ISCS

The British School of Zug!

ISCS

Monthly highlights



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AND MORE...

A rainbow of cultures ISCS INTERNATIONAL MONTH

Our students had many opportunities to celebrate all the different cultures represented at ISCS (over 30!). The highlight of the month was definitely The International Day, organised by the secondary students. Earlier in the month, students discussed issues facing women worldwide during the International Women's Day and also run a series of events to raise money for the Achuar community in Equador.



All previous issues of the Monthly Highlights can be found on our website



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INTERNATIONAL DAY

Travel the world without leaving the campus! Secondary students dressed up in their traditional clothes or colours, prepared food, music, art and other paraphernalia to showcase the cultures and traditions of their homeland for ISCS's first ever International Day. There were a variety of performances, a traditional Mexican Pinata and an International Quiz. ISCS Community represents over 30 nations - a rainbow of cultures!

Parents, primary students and local community have been invited to attend and given passports to collect stamps from all over the world.



March 2023

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INTERNATIONAL DAY



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Parents vs Students

Charity football game



The Parents vs Students football match saw a star-studded line-up of ISCS footballers, teaching icons and parent entertainers. Organised by Prof P & Ms MacMillan, the event raised money for the Achuar community in Equador. Supported by passionate fans in an iconic SC Cham stadium and broadcasted (almost) live on insta stories, the event harnessed the power of football to engage our community into activism, united by play.

A big THANK YOU to all the players, coaches and supporters. The Student-led NGO will soon announce how much money has been raised as part of the series of events organised this month, culminating with the raffle on the 31st March. If you still haven't bought your tickets, remember they are on sale at 5CHF each. The NGO would like to thank you for all your donations!



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A VISIT TO AN ART MUSEUM

"Because we're able to disengage from the outside world a bit, our minds can travel new paths and help us to gain new perspectives," explains psychologist Katherine Cotter from the University of Pennsylvania and co-author of a new research exploring positive emotions. "We might lose track of time or find ourselves absorbed in a particular work during our visit. In our everyday lives, we probably aren't having these sorts of experiences too often, so in this sense it makes the museum a unique space. Through these forms of immersion, we may boost our positive emotions or feel a bit more alive," explains Cotter.

Mr Santos, ISCS Art teacher, takes our students to various museums several times a year. This time our students spent the day in Kunsthaus Zug. If you are interested in the results of the visit, follow @de.a_r - an instagram account dedicated to student art.

The Kunsthaus Zug has several collection areas, ranging from classical modernism to contemporary art. It is home to the most important collection of Viennese Modernism outside of Austria in Europe, including works by Klimt, Gerstl, Hoffmann, Kokoschka, Schiele, Wotruba. Four to five projects a year are dedicated to contemporary and 20th-century art with a targeted inclusion of public space.

"Project Collection", a unique collection model of contemporary art, was developed, which turns the museum into a "laboratory".



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Meet our students

We spoke to friends Hansika and Almaha,
with Mr Turner joining in!



Let's start with The Big Question: What do you want to do after you graduate ISCS?

Hansika: "I will study Medicine at Princeton or Harvard. I grew up amongst doctors and I know this is what I want to do - help people. I hope I will have opportunities to work around the world."

Almaha: "I will be applying to Stanford to study Law. I am going to be a Human Rights lawyer or Criminal Defense lawyer. I want to travel the world and help people everywhere."

What are your favourite subjects?

Hansika: "Science and History" Almaha: "English and History"

What is the best thing about school?

Hansika: "Pastoral time with Mr Turner. Every day, during the first period, we get a chance to talk about everything and it makes a huge difference. We can have the best conversations about teenage-life."

Almaha: "Also about adult-life! We can discuss anything that we are interested in or is on our heart. It's amazing that we can talk about everything with Mr Turner and with the rest of the class. It's such a positive and supporting environment."

What is your favourite memory from your time at ISCS so far?

Hansika: "International Day 2023"

Almaha "Yes! International Day! Although, wait - it was fun, but we have so many great memories! This non-uniform day is fun!"

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STUDENT-LED NGO

Meet Giorgia



ISCS-led NGO plays an important role in our school. It organises events to support people in need and teaches students about social responsibility and activism.

Our students are committed to transform our world into a better place and understand, that this transformation can only happen when a person has a sense of civic responsibility. The Student-led NGO offers an opportunity for students to learn how to assess what the community needs, gain an understanding of the solutions to remedy those needs, and creates a desire to commit to and be responsible for making changes to improve the community.



The members of the NGO are persistent in organising weekly events, they take part in fundraising activities, run websites. They exemplify the fact that no matter how old you are, you can bring change and contribute to a better society.

We recently spoke to Giorgia, who took on a leadership role at the NGO. She has been part of the NGO for two years now and in that time organised many events, such as fundraising for the Ukrainian Refugees, the Malala Run to support girls education, and most recently - a series of fun initiatives to support the Achuar school in Ecuador.

Giorgia highly recommends other schools to set up student-led NGOs. Activism taught her empathy, collaboration, communication amongst others. She says, all of this will make her a better doctor in the future, as Giorgia plans to study medicine.



How can you support Giorgia and the NGO team? Get involved by buying raffle tickets, take part in events, bake cakes and donate items when needed.

"I would like to thank all the NGO members, the teachers and the parents at school for always supporting the NGO. For us, students, this is an incredible opportunity to have an impact on the world around us and we value your help."

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TEACHER SPOTLIGHT

Mr David Alvarez

Tell us something about yourself:

I hold a Bachelor's degree in Electronic Engineering and have a Master's degree in Team Management, complemented by a Master degree in Business Administration. I worked at different International Schools, leading the design, implementation and data structuring of Inbound Marketing. I also gained broad theoretical and practical experience in back-office, network and systems.

Why have you joined ISCS?

I have been working for the group of schools for some years and have been part of the development and growth of the school in Spain. The next step in my career is to help develop our school in Switzerland.

What do you like most about ISCS?

I am delighted with my students and the way they interact regardless of age. It is incredible to see a school with this energy and vibe. It brings me so much joy to see how polite they are when they address one another, and the teachers, and how they love to learn new things.

Above all, we are truly a family school, were you know the name of every student and they also know you.

Why have you become a teacher?

I love to see the faces of my students when they understand something and start to fly by themselves and create amazing things. I love seeing students feel proud of their achievements, and we, teachers, feel proud to see what they are capable of.

If you want to always be learning something new and if you enjoy sharing your knowledge with others, then education simply becomes a passion.



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TEACHER SPOTLIGHT

Ms Bonnie Pike

Tell us something about yourself:

I am from Bristol in the UK. I earned my degree in Mathematics and Education from the University of Plymouth, specialising in Physics and the teaching of Mathematics in mixed ability groups. Whilst in the UK, I worked for three consecutive years as the Welfare Officer of a large international summer school in Cambridge, which gave me the opportunity to work with staff and students from all over the world. I joined the School Group in 2016 in our sister school, Sage College, where I taught in both Primary and Secondary, including IGCSE and A Level Mathematics and A Level Physics. I worked as the Head of Mathematics at Sage College for two years and continue this role remotely, whilst also transitioning into the ISCS team as Head of Mathematics.



Why have you joined ISCS?

In August last year, I was lucky enough to come to ISCS to help out for a few weeks. During that time I absolutely fell in love with the staff and students here at school. The sense of community, international mindset, and positive atmosphere makes ISCS such a joyful place to be, so when the opportunity to move here permanently came up, of course I said a definite yes!



What do you like most about ISCS?

I love the diversity at ISCS. Each student and member of staff brings something unique that they are excited to share with each other. It creates such an interesting environment to be in, that I feel like I'm always learning something new and discovering a new appreciation for things.



Why have you become a teacher?

I became a teacher, because I was lucky enough to have some great ones myself. I had two teachers in Secondary school that made learning fun, made goals achievable and made their class somewhere I wanted to be. As I got older and was studying at University, I tried lots of different subject specialisms, like medical statistics and particle physics, but I always came back to education. Finally, I realised that I love learning new things, finding new ways to approach problems, and helping others. Teaching is, for me, the perfect balance of all of those things.

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Positive school environment



Johana Saenz, ISCS School Counsellor, is proud of the positive learning environment she has helped to create at ISCS. It starts with teachers who care, with small classes where every student is seen, and where opportunities are created for students to engage with social causes.

ISCS is a family-oriented school. We pride ourselves on knowing every student: their strengths, weaknesses, needs and interests. Here are some examples of how our teachers show their students that they care:

- they greet every student right at the door every morning, excited to spend a day with them;
- give students opportunity during class to share what their outside interests are and make references to these during learning;
- always remind students just how capable they are;
- support their struggles as well as achievements: having one to one time to support them;
- showing up at sport events in which our students participate, whether it's a hockey game, a run or a football tournament;
- dressing up to make learning fun;
- selecting learning materials which match specific interests of a student;
- opening up the world: presenting all the opportunities that await;
- working closely with parents and showing them how they can support their children's learning;
- dealing with failures in a positive way;
- AND MANY MORE!

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STARS OF THE MONTH: TEACHERS EDITION

Meet the newest Stars of the month! They have been chosen for their hard work, dedication, ability to motivate others, good listening skills and creativity... in preparing lessons! Yes - you guessed it - the recipients of this month's coveted "Star of the Month" certificates are our teachers! Well done everyone on your award (recipients not pictured are Ms Predouli, Prof P, Mr Davies). The students have one message for you: "keep up the good work".



Monthly highlights



This month in Primary



Monthly highlights



This month in Secondary

