

POLICIES AND PROCEDURES

HOUSE SYSTEM AND STUDENT COUNCIL

1.1 Aim

To ensure that, in the event of fire or any other similar situation, children and adults evacuate the building quickly and safely, a procedure has been developed by the school.

1.1 Introduction

At ISCS, we endeavour to create a positive atmosphere in which children feel safe, happy and secure and can take full advantage of the opportunities for learning. We also encourage children to develop their self-discipline and self-esteem as they grow within our school community.

The four houses are:

- Air (Yellow)
- Earth (Green)
- Fire (Red)
- Water (Blue)

1.2 Aim

- To enable children to understand their responsibilities in managing their own behaviour in respect of their attitudes to learning; their relationships with adults and other children; and care for their own property and the property of others;
- To encourage children to participate in establishing expectations of positive behaviour during lessons and around the school and to fulfil these expectations;
- To encourage children to discuss aspects of their own behaviour and that of others; to recognise and comment constructively on positive behaviour and suggest ways that they might improve their own or the behaviour of others and to enable children to understand the system of rewards and consequences (please see Behaviour Policy) within the school.
- Monthly events beginning in October will be held to enable students to represent their houses in different activities to ascertain more points for their houses

1.3 Introduction

Emphasis is placed on the rewards the children receive from taking pride in their achievements, the sharing and recognition of good work, teamwork, positive attitude and positive behaviour. The whole school reward system will be based on a house point system.

- Children can be awarded points for academic achievement, good citizenship, good effort etc.
- Points will be collated weekly and results shared in our Whole School Assembly.
- Points will be reset at the start of every year to ensure that all teams have a chance of winning the cup.

- Existing rewards within school will remain. Opportunities to share work and achievement are provided during lessons, and assemblies (for example certificates for extra-curricular achievement will continue to be shared in assembly during the week). Sending the child to another teacher for praise will also reward good work or behaviour. Students are encouraged to talk about the positive features of their own work and behaviour and that of others.

1.4 Administration of the House point system

Students will be allocated a house when they join the school. Families are in the same house. Each house will also have members of teaching staff allocated to it as a mentor.

The normal house point award should be 1 point, with 2 points available for trying particularly hard. Whole school competition can be rewarded with even more.

Tutors /Teachers will record the total points for their team weekly. The system updates house points weekly and this is announced during assembly, in the schoolhouse boards, and in the weekly newsletter.

At the end of each year, the house with the most points that year will receive a small reward from the school. The cup will display ribbons in their family colour for the following term.

There are various leadership roles at Sage College for students which help to promote ownership and empowerment within our community.

1.5 Student Council and student leadership roles at ISCS

Head Students

Who can Apply:

The Head students at ISCS are exceptionally positive role models who are the keystone of promoting our positive school values and are paramount in supporting the staff and students on a daily basis. Students are eligible to apply if they meet the criteria relating to attendance, punctuality and behaviour records and if they feel they have the qualities needed to be successful in the role. Students complete a written application outlining their qualities and their leadership skills and should submit this to the Head of High School and School Head. A formal interview process is held for those students shortlisted for the role with members of the SLT.

Responsibilities:

- respecting and promoting school rules and values
- displaying good communication skills with both peers and adults
- assisting in the facilitation and smooth running of whole school events
- contribute their view point on whole school related issues with the school's leadership team and School Council
- be a good role-models for other students
- facilitating and contributing to the whole school assemblies
- representing Sage to new parents and families

Student Council (from year 2 - 13 - Led by Head students)

RESPONSIBILITIES

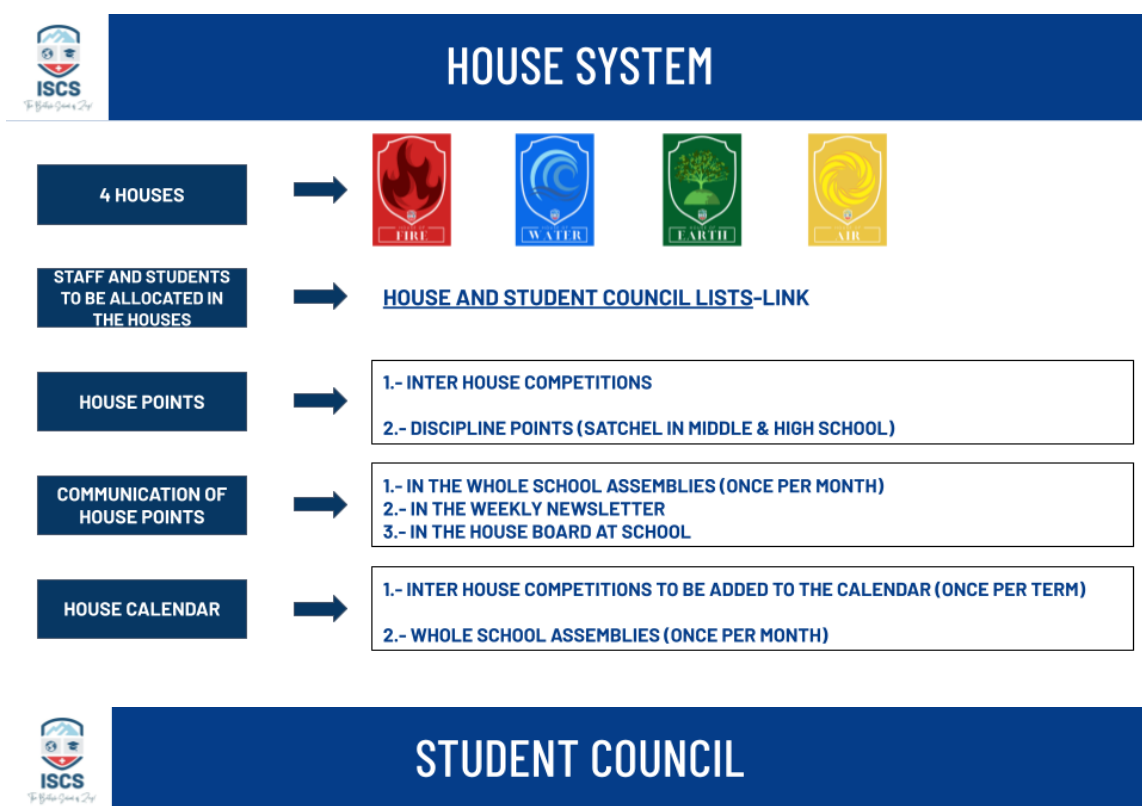
- Attend monthly meetings with other students
- Take a leading role in assemblies and many other aspects of school life
- Collect ideas and suggestions from your class to share at the meetings.
- Encourage the children in your class to be aware of the school environment and take care of it.
- To be a good role model to the other children in the school.

House Captains (from year 6 and 11)

House Captains are selected for each house - Earth, Water, Fire and Air. Students in Year 6 and Year 11 can put themselves forward for this role and will be voted for by fellow students after making a short speech outlining their suitability for the role. They are responsible for collating weekly house point totals, organising house events such as sports day and leading house meetings once a term.

1.6 Summary

The following slides summarise the House System and the Student Council procedures at ISCS:



The Student Council will:

- **Attend scheduled meetings-students voice**
- **Take a leading role in assemblies and many other aspects of school life**
- **Collect ideas and suggestions from your class to share at the meetings.**
- **Encourage the children in your class to be aware of the school environment and take care of it.**
- **To be a good role model to the other children in the school.**



HOUSE AND STUDENT COUNCIL LISTS

HOUSE AND STUDENT COUNCIL LIST-LINK

HOUSE SYSTEM LIST



- STAFF MEMBERS
- STUDENTS FROM THE DIFFERENT YEAR GROUPS
- TWO HOUSE CAPTAINS (ONE IN YEAR 6 AND ONE IN YEAR 11). ELECTION

STUDENT COUNCIL
LIST



- SLT
- TWO STUDENTS FROM EACH YEAR GROUP (ELECTION)
- THE HOUSE CAPTAINS ARE INCLUDED. ELECTION
- HEAD BOY AND HEAD GIRL INCLUDED. ELECTION.



CALENDAR NEEDED

- Election of student council members, house captains, Head Boy and Head Girl
- Whole school assemblies during the school year
- Inter House competitions
- Students voice-student council meets
- Events at school where the student council helps and houses are involved