

PRIMARY SCHOOL GUIDE

Respect Excellence Global Mindset



Start of School - 2023/2024

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THE HEAD OF PRIMARY'S WELCOME

Dear ISCS Primary Families,

A heartfelt welcome to our school family! We are thrilled to have you join us for the upcoming academic year.

Our school is a place where every student is valued, supported, and cared for. We believe in creating a warm and nurturing environment that fosters growth, learning, and success.



Our dedicated team of teachers and staff are here to nurture your child's talents, foster their curiosity, and guide them towards success. We strive to create a safe and inclusive environment where everyone feels respected and can thrive academically, socially, and emotionally.

We also recognise the importance of partnership with parents and guardians. Your involvement and support are invaluable in helping our students reach their full potential. Together, we can create a strong and supportive community that nurtures our students' development.

Once again, welcome to our school. We are honoured to have you as part of our family.

Miss Macmillan

OUR PRIMARY SCHOOL STAFF



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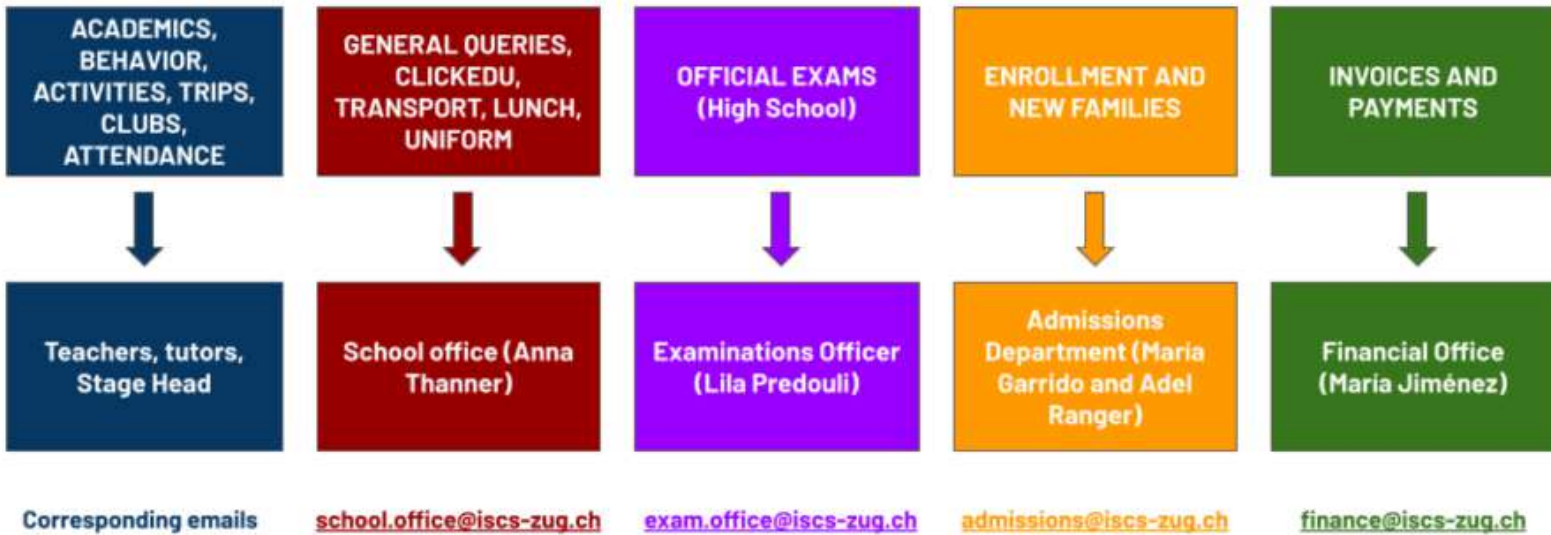


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WHO TO CONTACT AT SCHOOL



You will have access to:

- ClassDojo (for sharing photos of school activities)
- ClickEdu (for communication with teachers)
- Active Learn (for homework)



PARENT/TEACHERS CONFERENCES

Parent/Teacher conferences are held termly after sending the reports home. Invitations will be sent by your child's class teacher. We strongly encourage you to meet with your child's teacher to discuss progress or other matters outside of these scheduled times too- please contact your child's teacher directly should you wish to meet with them.

SOCIAL MEDIA

We invite you to follow us on Facebook and Instagram to be part of the ISCS community and stay updated on all the exciting happenings within our school. If you don't want your child to be featured on social media, please let the class teacher know as soon as possible.




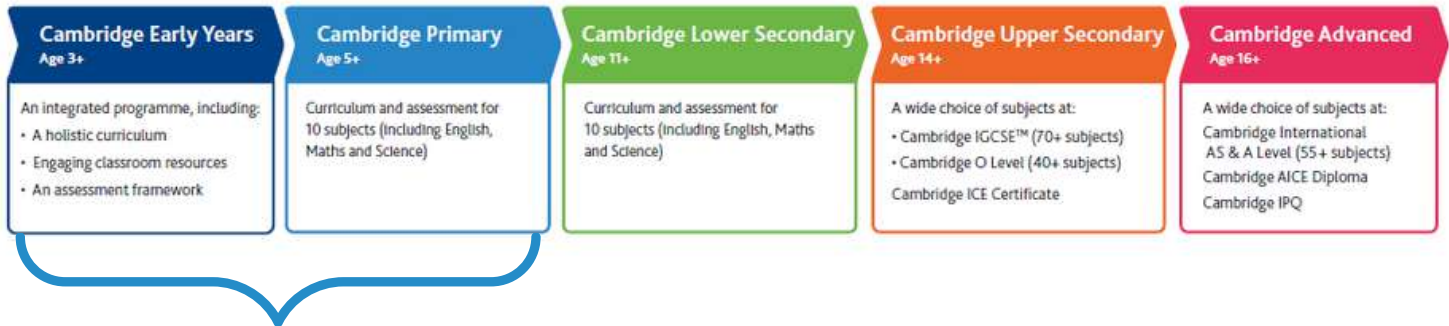
@iscs.zug



@iscs-zug

CURRICULUM INFORMATION & ASSESSMENT

Cambridge Pathway  A clear path for educational success from age 3 to 19



- Mathematics
- English
- Science
- Computing
- Global Perspectives
- German
- Music
- Art
- Physical Education
- Drama
- PSHE

ASSESSMENT:

Ongoing formative assessment occurs regularly within all subjects. Summative assessments occur at the end of each unit and/or term. Final grades are a combination of both formative and summative assessment. Final grades, targets and teachers' comments are accumulated into student's individual reports that are sent home electronically at the end of each term.

You will receive a copy of your child's assessment calendar at the start of their academic year.

PSHE (PERSONAL, SOCIAL, HEALTH AND ECONOMIC EDUCATION):

PSHE is a core aspect of our curriculum. Through weekly lessons, the subject aims to provide children with the knowledge and skills to keep themselves happy, healthy and safe, as well as to prepare them to lead confident, healthy and independent lives.

Navigating our complex world can be challenging, and parents and teachers play an essential role in preparing children for the future. As such, PSHE aims to equip pupils to:

- Take individual responsibility for their physical and mental wellbeing;
- Understand the risks of drugs and alcohol and how to stay safe online;
- Develop resilience, independence and responsibility;
- Develop personal and social skills;
- Identify misleading information and be critical of misleading news or views they might encounter.

CURRICULUM INFORMATION- AN OVERVIEW

A detailed curriculum will be sent to all parents by class tutors at the beginning of the school year.

EYFS

Mathematics

- Numbers 1-20
- Addition
- 2d shapes
- Number patterns

Arts and Design

- Exploring colour, design, texture, and materials
- Explore rhythm, beats, nursery rhymes, songs and poems

Language and Communication

- Listening skills
- Starting and maintaining a conversation
- New vocabulary
- Comprehension of age appropriate books

Physical Development

- Strength, balance and coordination
- Negotiating space
- Fine motor skills

Literacy

- Say and write the letters of the alphabet & 10 taught digraphs
- Spell simple words
- Write short sentences

Personal, Social and Emotional Development

- Impulse control
- Empathy
- Resilience and perseverance
- Personal hygiene

Understanding the World

- Animals and plants
- Seasons
- States of matter
- Family

Year 1

Mathematics

- Count to 100
- Multiples of 2, 5 and 10
- Addition/ subtraction
- Time
- 2D shapes

English: writing

- Finger spaces
- Full stops
- Letter and number formation
- Writing a full sentence

English: reading

- Trigraphs and digraphs
- Common exception words
- Prediction reading
- Syllables

Science:

- Plants
- Animals and Humans
- Materials
- Seasons
- Working scientifically

Global Perspectives

- Analysis
- Collaboration
- Communication
- Research
- Evaluation
- Reflection

Computing (ICT):

- Computational thinking
- Programming
- Managing data
- Networks and communication
- Computer systems

PE:

- Running
- Jumping
- Throwing and catching
- Balance and coordination
- Team games
- Attacking and defending
- Dance

Year 2

Mathematics

- Compare numbers to 100
- Multiples of 2, 3, 5 and 10
- Addition/ subtraction
- Time
- 3D shapes

English

- Writing: finger spaces
- Writing: full stops, question marks, exclamation marks, capital letters.
- Adjectives
- Spelling
- Reading
- 2-3 syllables

Science:

- Plants
- Animals and Humans
- Materials
- Seasons
- Working Scientifically

Global Perspectives

- Analysis
- Collaboration
- Communication
- Research
- Evaluation
- Reflection

Computing (ICT):

- Computational thinking
- Programming
- Managing data
- Networks and communication
- Computer systems

PE:

- Running
- Jumping
- Throwing and catching
- Balance and coordination
- Team games
- Attacking and defending
- Dance

CURRICULUM INFORMATION- AN OVERVIEW

Year 3

Mathematics

- Numbers to 1000
- Multiples of 4 ,8, 50 , 100
- Addition and subtraction
- Fractions
- 3D shapes
- Measurement
- Statistics

English: writing

- Common exception words
- Dictionaries
- Homophones
- Conjunctions, adverbs, prepositions
- Fronted adverbials
- Cursive handwriting

English: reading

- Poetry, plays, non-fiction
- Increasing fluency
- Prediction
- Summarising
- Inference

Science

- Plants
- Animals and Humans
- Rocks
- Light
- Forces and Magnets
- Working Scientifically

Global Perspectives

- Analysis
- Collaboration
- Communication
- Research
- Evaluation
- Reflection

Computing

- Computational thinking
- Programming
- Managing data
- Networks and communication
- Computer systems

PE

- Running, jumping,
- Throwing, catching
- Competitive team games
- Attacking and defending
- Flexibility, balance
- Dance

Year 4

Mathematics

- 4 digit numbers
- Multiples to 12x
- Addition and subtraction
- Fractions
- 3D shapes
- Measurement
- Statistics

English: writing

- Common exception words
- Dictionaries
- Homophones
- Conjunctions, adverbs, prepositions
- Fronted adverbials
- Punctuation

English: reading

- Poetry, plays, non-fiction
- Increasing fluency
- Prediction
- Summarising
- Inference

Science

- Animals and Humans
- States of Matter
- Sound
- Electricity
- Working Scientifically

Global Perspectives

- Analysis
- Collaboration
- Communication
- Research
- Evaluation
- Reflection

Computing

- Computational thinking
- Programming
- Managing data
- Networks and communication
- Computer systems

PE

- Running, jumping, throwing, catching
- Competitive team games
- Attacking and defending
- Flexibility, balance
- Dance

CURRICULUM INFORMATION- AN OVERVIEW

Year 5

Mathematics

- Multiplication to 12x
- Numbers to 1,000,000
- Negative numbers
- Fractions
- Measurement
- Statistics
- Shape

English: writing

- Common exception words
- Homophones
- Expansion of vocabulary
- Commas, brackets, dashes
- Cursive handwriting
- Range of genres

English: reading

- Poetry, plays, non-fiction
- Increasing fluency
- Prediction
- Summarising
- Inference

Science

- Forces
- Animals and Humans
- Space
- Properties of Materials
- Working Scientifically

Global Perspectives

- Analysis
- Collaboration
- Communication
- Research
- Evaluation
- Reflection

Computing

- Computational thinking
- Programming
- Managing data
- Networks and communication
- Computer systems

PE

- Running, jumping, throwing, catching
- Competitive team games
- Attacking and defending
- Flexibility, balance
- Dance

Year 6

Mathematics

- Multiplication to 12x
- Numbers to 10,000,000
- Addition, subtraction, multiplication and division
- Fractions
- Measurement
- Statistics
- Algebra

English: writing

- Common exception words
- Homophones
- Expansion of vocabulary
- Commas, hyphens, brackets, Semi-colons, colons, dashes

English: reading

- Poetry, tradition tales, non-fiction, fantasy
- Comprehension
- Inference
- Prediction
- Summarising

Science

- Animals including humans
- Evolution and inheritance
- Light
- Electricity
- Working Scientifically

Global Perspectives

- Analysis
- Collaboration
- Communication
- Research
- Evaluation
- Reflection

Computing

- Computational thinking
- Programming
- Managing data
- Networks and communication
- Computer systems

PE

- Running, jumping, throwing, catching
- Competitive team games
- Attacking and defending
- Flexibility, balance
- Dance

GERMAN

At ISCS, we believe that learning German is an essential part of our students' education. It not only empowers them to communicate effectively in their local surroundings but also equips them with valuable cognitive skills and a global perspective. Through our diverse and comprehensive German language program, we aim to inspire a lifelong love for languages and foster cultural appreciation among our students.

ABILITY GROUPS

By dividing students into groups based on their ability, we create a dynamic and inclusive learning environment. This approach allows each student to learn at their own pace and receive tailored instruction that meets their specific needs. It promotes a sense of achievement and self-confidence as students are challenged appropriately and can see their progress more clearly.

GERMAN EVERYWHERE

To ensure a well-rounded German learning experience, we offer lessons in various settings. In addition to traditional classroom settings, we incorporate German lessons during field trips, outdoor education programs, and drama activities. This hands-on approach provides practical opportunities for students to apply their language skills in real-life contexts, further reinforcing their learning.



GERMAN AFTER-SCHOOL CLUB

Furthermore, we provide after-school clubs that focus on German language enrichment. These clubs offer students additional opportunities to practice their language skills in a relaxed and supportive environment. Through engaging activities, such as language games, cultural workshops, and conversation groups, students can further improve their fluency and deepen their understanding of German culture.

MUSIC & DRAMA

COMPLETE MUSIC PROGRAMME

ISCS is dedicated to providing the best music curriculum for our primary students. We have chosen to utilize Charanga, a multi-award-winning primary music resource developed to deliver the English music curriculum. Charanga provides our teachers with a structured and well-rounded curriculum that covers various aspects of music education, including singing, playing instruments, listening skills, music theory, composition, and performance. This ensures that students receive a well-rounded music education that fosters their musical skills and knowledge.

Through Charanga, our students are exposed to a diverse range of musical genres, styles, and cultures. The curriculum incorporates music from various parts of the world, allowing students to explore and appreciate different musical traditions. Students have the opportunity to hone their singing abilities and explore playing musical instruments. Charanga also emphasizes music theory and compositional skills. Students learn about fundamental musical concepts such as rhythm, melody, harmony, and notation. Additionally, the curriculum encourages students to express their creativity by composing their own musical pieces, fostering their compositional skills and encouraging artistic expression.

DRAMA

All primary students participate in two theatre performances per year: a winter and summer show. We warmly invite parents and families to attend these captivating events and witness the talent and growth of our young performers. These performances are a celebration of creativity, confidence, and teamwork, showcasing the dedication and hard work of our students.



OUTDOOR LEARNING: FOREST SCHOOL

Each class has a dedicated weekly slot to attend “Zuki”, an outdoor learning space in a forest near the school.

Forest schools offer a holistic approach to academic enrichment, integrating subjects such as Maths, English, Science, and German seamlessly into the outdoor environment. The hands-on, experiential nature of forest schools enhances children's understanding and retention of academic content, providing a well-rounded and engaging educational experience.

In terms of English language skills, forest schools provide a rich and immersive setting for language development. Children engage in conversations, storytelling, and imaginative play, expanding their vocabulary and improving their communication skills. The outdoor environment stimulates creativity and imagination, promoting the use of descriptive language and enabling children to express themselves more effectively. Mathematics concepts come alive in forest schools as children apply their knowledge in real-world contexts. By engaging with nature, the children develop a practical understanding of concepts like shape, space, and measurement, reinforcing their mathematical skills in a tangible and engaging way. Children gain a deeper understanding of scientific concepts such as life cycles, ecosystems, and energy transfer, as they actively interact with the natural world. These practical experiences foster curiosity and critical thinking skills, laying a solid foundation for scientific inquiry.

Time spent in forest schools promotes relaxation, reduces stress levels, and improves overall mental and emotional well-being, allowing children to thrive in a supportive and nurturing environment.



PE (PHYSICAL EDUCATION)

We recognise the importance of independent and team sports upon a child's physical and mental well-being. We deliver various sports throughout the year, through both the curriculum and through after school clubs. The children also have the opportunity to enter inter school sports competitions and to represent the 'ISCS Wolves'.

We have selected the best sporting facilities for our students, both for indoor and outdoor sports, including football pitch, multi-sport gym, athletics centre, beach volleyball courts, swimming pool and we also utilise local cross-country running routes and ice skating facilities.



UNIFORM

School uniform is compulsory and should be worn in full, not to be exchanged for similar looking items. Students who don't arrive in full uniform will be receive a phone call home for the items to be brought to school. Uniform can be purchased at: <https://iscs-zug.ch/en/shop/>
All items should be labelled with the student's name.

Formal uniform - to be worn on non-PE days



- black socks or tights
- all black shoes or trainers for outdoors
- indoor slippers or shoes
- summer: tailored navy shorts

PE uniform - should be worn on PE days all day



- Sports trainers & socks

EQUIPMENT LIST

The school will provide our students with exercise books and stationary throughout the year and all school work should be completed in these books. Other educational resources will be purchased by the school and used by students during the school year.

Parents should provide the following items, labelled with the student's name:

- ✓ Water bottle
- ✓ Snack box
- ✓ Indoor shoes
- ✓ Rain boots
- ✓ Waterproof pants
- ✓ Suncream
- ✓ In winter: hat, gloves, scarf



MOBILE PHONES & VALUABLES

Mobile phones are not to be used during school hours and are handed to the teacher at the start of the day. All valuable items remain the student's responsibility.

We strongly recommend that students do not bring any unnecessary items of value to school. The school does not accept responsibility for the loss or theft or breakage of any items of value.

SCHOOL LUNCH & SNACKS

LUNCH

Our caterer, Meals for Kids, ensures that students are provided with high-quality, healthy meals (in line with the Zug Canton's guidelines), with sufficient variety and plentiful portions.

The cost is 14CHF per day.

"Meals for Kids" prepares their meals from local fresh produce, dairy and meats and are designed to meet the likes and needs of children. They adhere to high Swiss standards in terms of nutritional value and balance and strictly avoid the use of artificial colours and additives, preservatives and glutamate in the preparation process.

Should you wish to provide a packed lunch from home, microwaves are available for the children to heat their food. Should you wish for your child to receive school meals, please contact the school office.

SNACKS

Please provide:
2x snacks per day (morning and afternoon)
A water bottle



Example of ISCS school menu:

Monday, 22nd May 2023

Rind-Kalbfleischvogel Bratensauce
Beef and veal with gravy
Schupfnudeln
Potato dumplings
Blumenkohl
Cauliflower
Salat
Salad
Früchte
Fruits

Tuesday, 23rd May 2023

Chicken Nuggets
Chicken Nuggets
Hirse Galetten
Millet pastry cake
Krautstiel a la creme
Cabbage with cream sauce
Sauce Tartar
Tartar sauce
Salat
Salad
Früchte
Fruits

Wednesday, 24th May 2023

Spargel grün
Asparagus
Hörnli gratin
Pasta bake
Salat
Salad
Früchte
Fruits

Thursday, 25th May 2023

Hacktatschili Metzger Art
Meatballs
Kartoffelstock
Mashed potatoes
Braune sauce
Gravy
Broccoli
Broccoli
Salat
Salad
Früchte
Fruits

Friday, 26th May 2023

Seehecht im Backteig
Fish in batter
Bouillonkartoffeln
Potato soup
Blattspinat
Spinach
Sauce Tartar
Tartar sauce
Salat
Salad
Früchte
Fruits

SCHOOL DAY

CLASSES: 8:15-15:30

Students should arrive at school at 8:15. From 8:15 until 8:30 teachers prepare welcome activities such as spelling practice, reading or maths challenges. First class starts at 8:30, by which time students are expected to be changed from their outdoor clothes and ready to learn. Late attendance is marked daily on the student's record. Classes end at 15:30.

An example timetable:

PERIOD	Time	MONDAY	TUESDAY	WEDNESDAY	THURSDAY	FRIDAY
	08:15	Welcome Activities	Welcome Activities	Welcome Activities	Welcome Activities	Welcome Activities
P1	08:30	Maths	Maths	Maths	Maths	Maths
P2	09:15	English	English	English	English	English
BREAK	10:00					
P3	10:30	German	German	German	German	German
P4	11:15	Science	Science	PE	PE	Swimming
LUNCH	12:00					
PLAY	12:30					
P5	13:00	Spelling, Grammar and Handwriting	PSHE	Spelling, Grammar and Handwriting	PSHE	Spelling, Grammar and Handwriting
P6	13:45	ICT	Global Perspectives	Global Perspectives	Art	Golden Time
P7	14:30	Assembly	Guided Reading	Guided Reading	Guided Reading	Assembly
	15:15	Hometime Activities	Hometime Activities	Hometime Activities	Hometime Activities	Hometime Activities
	15:30					

CLUBS: 15:30-16:30

We offer a wide range of extra-curricular activities from Monday-Thursday to engage the children after school. Please contact the school office to sign your child up to a club, the cost of which is included in tuition fees.

Monday	Tuesday	Wednesday	Thursday
Art Club Miss Anna	Drama Miss Trigg	German (EYFS-Year 2) Miss Lehmeier	German (Years 3-6) Mrs Nayman
Spanish language Mrs Ruiz	Chess Club (Years 3-6) Mr Eid	NGO (Years 3-6) Miss Demspey	Flamenco Dance Mrs Ruiz
Cross Country Mr Perliyev	Football Mr Perliyev and Mr McVey	Netball Miss Wilson	Homework support Miss Macmillan

AFTER SCHOOL CARE: 15:30-18:00

Price per month (5 days a week) is 600CHF, or 40CHF per day. For parents who need after-school care in the event of an emergency or unexpected change of plans, please contact the School Office at +41-41-781 44 44 no later than 10 am on that day.

SCHOOL CALENDAR AND TRANSPORT

SCHOOL TRANSPORT:



The school offers a bus transportation service for local routes within the canton of Zug. Details of the routes we offer can be obtained from the school office. New routes may be opened if the minimum number of students is met for that route.

SCHOOL CALENDAR 2023-24

	SLT or Faculty In-Service (no school for students)
	School Closed
	School Closes at Noon
	New Family Orientation
	First Day of Classes
	School Events

- AUG 9-11:** SLT In-Service (No School for Students)
- AUG 15:** Public Holiday- School Closed (Assumption Day)
- AUG 14-21:** All Staff in Service (No School for Students)
- AUG 22:** New Family Orientation (No School)
- AUG 23:** First Day of Classes

SEP 9: Whole School- Hike

- OCT 16-20:** October Break- School Closed
- OCT 23:** Faculty In-Service
- OCT 24:** First day of classes after October Break

NOV 1: Public Holiday- School Closed (All Saints Day)

- DEC 8:** Public Holiday- School Closed (All Saints Day)
- DEC 15:** Last day of Classes- School Closes at Noon
- DEC 18- JAN 5:** Winter Break- School Closed

JULY

M	T	W	T	F	S	S
					1	2
3	4	5	6	7	8	9
10	11	12	13	14	15	16
17	18	19	20	21	22	23
24	25	26	27	28	29	30
31						

AUGUST

M	T	W	T	F	S	S
		1	2	3	4	5
6	7	8	9	10	11	12
13	14	15	16	17	18	19
20	21	22	23	24	25	26
27	28	29	30	31		

SEPTEMBER

M	T	W	T	F	S	S
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4	5	6	7	8	9	10
11	12	13	14	15	16	17
18	19	20	21	22	23	24
25	26	27	28	29	30	

OCTOBER

M	T	W	T	F	S	S
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9	10	11	12	13	14	15
16	17	18	19	20	21	22
23	24	25	26	27	28	29
30	31					

NOVEMBER

M	T	W	T	F	S	S
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6	7	8	9	10	11	12
13	14	15	16	17	18	19
20	21	22	23	24	25	26
27	28	29	30			

DECEMBER

M	T	W	T	F	S	S
				1	2	3
4	5	6	7	8	9	10
11	12	13	14	15	16	17
18	19	20	21	22	23	24
25	26	27	28	29	30	31

JANUARY

M	T	W	T	F	S	S
1	2	3	4	5	6	7
8	9	10	11	12	13	14
15	16	17	18	19	20	21
22	23	24	25	26	27	28
29	30	31				

FEBRUARY

M	T	W	T	F	S	S
			1	2	3	4
5	6	7	8	9	10	11
12	13	14	15	16	17	18
19	20	21	22	23	24	25
26	27	28	29			

MARCH

M	T	W	T	F	S	S
				1	2	3
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11	12	13	14	15	16	17
18	19	20	21	22	23	24
25	26	27	28	29	30	31

APRIL

M	T	W	T	F	S	S
1	2	3	4	5	6	7
8	9	10	11	12	13	14
15	16	17	18	19	20	21
22	23	24	25	26	27	28
29	30					

MAY

M	T	W	T	F	S	S
		1	2	3	4	5
6	7	8	9	10	11	12
13	14	15	16	17	18	19
20	21	22	23	24	25	26
27	28	29	30	31		

JUNE

M	T	W	T	F	S	S
				1	2	
3	4	5	6	7	8	9
10	11	12	13	14	15	16
17	18	19	20	21	22	23
24	25	26	27	28	29	30

- DEC 18- JAN 5:** Winter Break - School closed
- JAN 8:** Faculty In-Service (No School for Students)
- JAN 9:** First Day of Classes after Winter Break

- FEB 9:** Whole School- Ice Skating Day
- FEB 12-16:** February Break- School Closed
- FEB 19:** Faculty In-Service (No School for Students)
- FEB 20:** First Day of Classes after Sports Break

- MAR 25 - APR 5:** Spring Break- School closed
- MAR 29:** Public Holiday- School closed (Good Friday)

- APR 1:** Public Holiday- School closed (Easter Monday)
- APR 8:** Faculty In-Service (No School for Students)
- APR 9:** First Day of Classes after Spring Break

- MAY 9-10:** Public Holiday- School Closed (Ascension Break)
- MAY 20:** Public Holiday- School Closed (Whit Monday)
- MAY 30:** Public Holiday (Corpus Christi)

- JUN 7:** Graduation Day
- JUN 17-20:** Whole School- Activities Week
- JUN 21:** Last Day of Classes- School Closes at Noon
- JUN 24-28:** Faculty In-Service (No School for Students)

AUTUMN TERM : August 23rd-December 15th

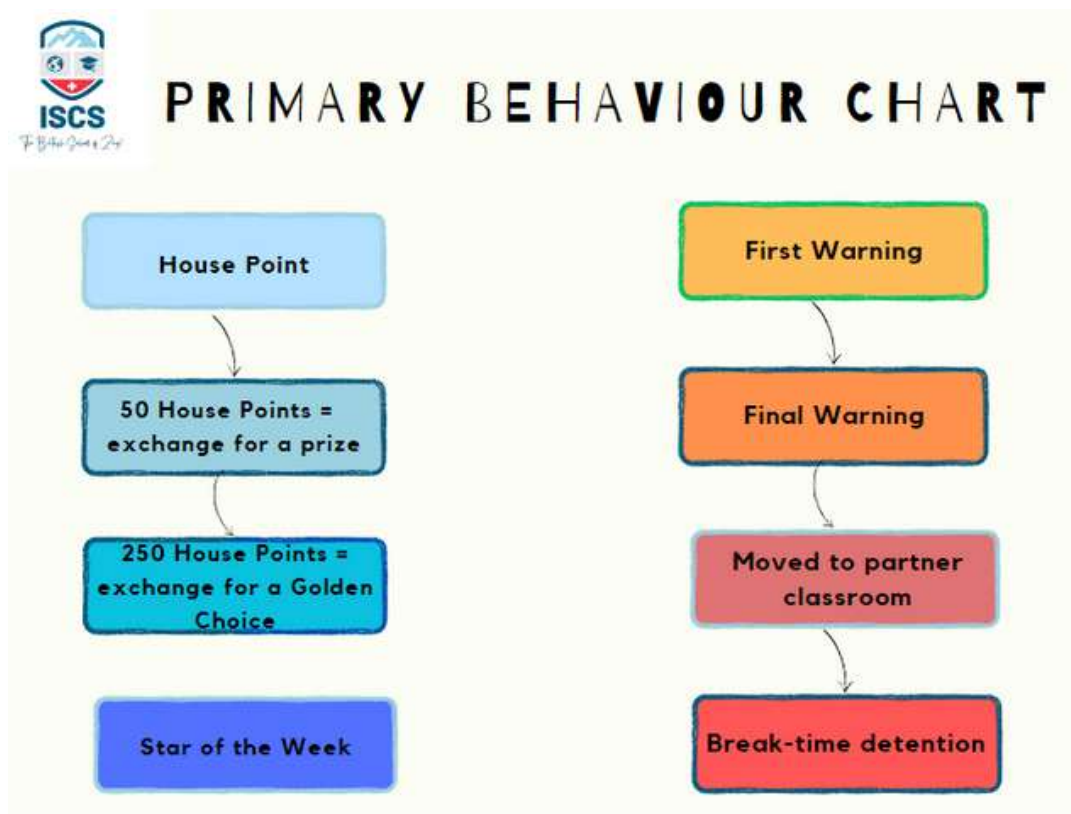
SPRING TERM : January 9th-March 22nd

SUMMER TERM : April 9th-June 21st

BEHAVIOUR

We follow a consistent, firm and fair approach to behaviour management in school which is based on positive reinforcement.

Children are awarded House Points for positive behavioural choices, hard work and kindness. These can be exchanged for a prize after 50 House Points are collected, or exchanged for a Golden Choice after 250 are collected. Golden Choices include options such as; roasting marshmallows at the fire-pit, a football/sports afternoon, a pizza party.



HOUSE POINTS SYSTEM



House point systems are a common and traditional feature in schools to encourage healthy competition and group loyalty among pupils.

Each pupil is allocated to a house when they join the school. Pupils earn house points for good work, behaviour or participation.

Siblings are allocated the same house.

HEALTH AND ABSENCE

Please contact your child's teacher before 8.30am on the morning of each absence.
After 3x consecutive days of sickness, a doctor's note is required.



LATENESS

It is important that children arrive in school around 8.15 so the student can be ready for a class start at 8.30 am. If a child is late it can mean that they miss the beginning of the lesson and so are ill prepared for the independent task. ISCS teachers record lateness on the students daily record.

LEARNING SUPPORT

ISCS is an inclusive school where diversity is celebrated. We are committed to supporting the individual needs of children with mild-moderate needs.

SEND (SPECIAL EDUCATIONAL NEEDS/DISABILITIES)

ISCS teachers work with Miss Saenz and with families and external services to develop IEP's (Individual Educational Plans) to support children with additional needs.

These needs may include and is not limited to:

- Autism
- Dyslexia
- ADHD
- Speech and Language