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HOUSE SYSTEM



MESSAGE FROM HEAD OF EDUCATION



Dear ISCS community,

Holistic education is basic at school. It empowers students to navigate life's complexities with confidence, empathy, and a well-rounded perspective. By embracing this comprehensive approach, schools lay the foundation for individuals who are not only academically adept but also socially adept, ensuring their success in an ever-evolving global landscape.

The integration of sports into the curriculum is a key factor at ISCS. Engaging sports not only promotes physical health but also instils vital life skills such as teamwork and discipline. Through sports, students learn the importance of cooperation, communication and mutual support. These qualities are invaluable in both personal and professional spheres, making sports an integral component of education. This is why we try to promote sports at ISCS every day. For instance, this week, students from ISCS had a basketball competition at Institut Montana Zugerberg. Our students are also making use of the different sport facilities we have access to: SC Cham football pitches, swimming pool in Cham, our new ISCS Gym, or forest and open spaces around the school. And this is not only happening during PE lessons or clubs, but also during break and lunch time.

One more example of holistic education is the Halloween celebration that we had the opportunity to enjoy last Tuesday. These celebrations also help to create a school spirit and culture, together with a sense of belonging. During last Tuesday's celebrations, students engaged in costume design, collaborative activities and storytelling. We enjoyed the spooky costume that some students wore, and the different Halloween activities that took place during break and lunch times, like the Halloween disco. These outstanding events could have not been possible without all the effort made by the PO members, who spent several days decorating the school and preparing the different activities. I would like to thank them for this amazing job.

We have other examples of holistic education at school, like trips, Duke of Edinburgh, other specific clubs, among others. We will talk about them in the near future. Because holistic education is a cornerstone of a well-rounded educational experience. It recognises that academic knowledge alone is insufficient for the complete development of a student. And this is why we promote holistic education at ISCS-The British School of Zug.

I wish all the community a restful weekend.

Warm regards,

Mr. Soto

- PRIMARY NEWS -

Hello parents and guardians,

We're thrilled to share the fantastic activities and learning experiences our Year 6 class has been engaged in during the second week of this term.

Space Exploration: Our young astronauts have embarked on an intergalactic journey as part of our Space-themed curriculum. They've delved into the mysteries of the universe, learning about celestial bodies, space exploration, and the wonders of the cosmos.

Mathematical Marvels: In the realm of mathematics, our students have been mastering fractions. They've been solving fraction puzzles, understanding equivalent fractions, and applying their knowledge to real-world problem-solving scenarios.

Literary Adventures: Year 6 has been busy honing their literary skills by creating captivating short stories. They've been experimenting with various literary devices, crafting imaginative tales that transport readers to different worlds.



Book Review Bonanza: Our young readers have taken the stage, presenting insightful book reviews. Their eloquent summaries and thoughtful critiques have showcased their deep understanding of the texts they've explored.

Scientific Illuminations: In the realm of science, the focus has been on 'light.' Students have been conducting experiments, unravelling the mysteries of light, and understanding its properties through hands-on activities.

PSHE Harmony: In PSHE sessions, our Year 6 learners have been exploring conflict resolution strategies. They've been developing essential skills in communication, empathy, and understanding, fostering a positive and supportive classroom environment.

Melodies and Drama: The class is alive with the sounds of music and the excitement of upcoming drama performances. Students are busy rehearsing for our annual Winter performance, showcasing their musical and dramatic talents.

We are incredibly proud of the enthusiasm and dedication our Year 6 class has displayed. Stay tuned for more updates on their educational odyssey through the universe and beyond!

Warm regards,
The Primary Team

- MIDDLE SCHOOL NEWS -

This week in Global Perspectives, Year 8 has been learning about favelas in Brazil and the impact that these have on the lifestyles of the people who live in them. We looked at case studies of different individuals - what they do for work, what their daily life entails and what they are looking forward to in the future.

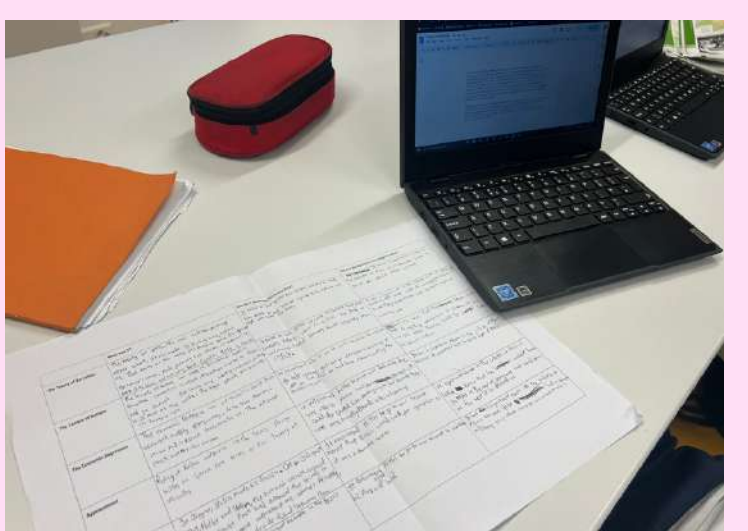
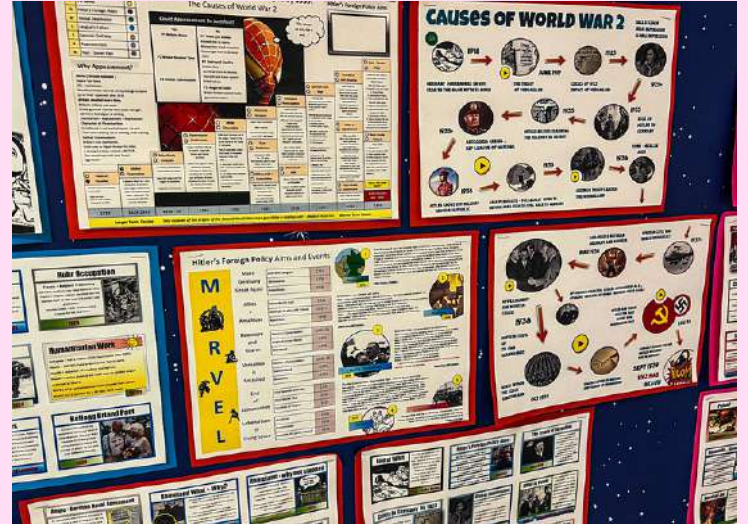


Students explored the infrastructure challenges in favelas, such as inadequate housing and the frequent lack of access to clean water. They also reflected on the social implications of life in the favelas, understanding the complexities of informal economies and the community's resilience amidst adversity.



- HIGH SCHOOL NEWS -

This week, in Year 10 History, students have been learning about the causes of the collapse of peace in 1939 in order to evaluate the statement “to what extent was the Treaty of Versailles the most important cause of World War 2”. We looked at a range of factors and established an evidence base before planning and writing our answers to an IGCSE style question.



- HALLOWEEN -



- PARENTS ORGANISATION -

During Halloween day we were happy to watch so many smiles on the students faces and to see parents showing up to help, support, participate or just have a look to the decorations.

The lower secondary could watch "The Haunted Mansion", the last Disney movie, while eating sweets and pop corn, in order to have a smooth and thrilling start of the day.

During morning break, primary students could enjoy doing some art and craft and play some games(down the monster, dig the skeleton), whilst older students could discover an improved version of the mafia game they use to play, called the werewolves of Miller's Hollow. During lunch break, a Halloween pictionary was added to the game.



Few contests were also organised.

Isabelle (Y6), Nina (Y5) and Max (Y7) were the happy winners of the "guess the number of candies". They both estimated 125 candies, knowing the jar contained 124 treats so that was pretty good!

There was also a costume contest in primary with 3 Ghostbusters winners and a magnificent Maleficent. In other words, Madison (Y6), Nina (Y5), Charlie (Y2) and Ava (EY).



- PARENTS ORGANISATION -



ISCS PARENTS' ORGANISATION
We Connect - We Care - We Support

UPPER SECONDARY
(Y10 to Y13) ONLY

Join us!

FOR A

FAMILY DINNER

TH FRIDAY, NOV. 10
STARTING 6:30 pm
FREIRUUM ZUG

CULINARY DIVERSITY, FREE WIFI, GAMES &
TRAMPOLINE PARC PRESENT ON SITE

PLEASE RSVP BEFORE
NOVEMBER 9TH

[https://www.signupge
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AEAC2AA2FA7-
45824674-iscs)

ANY QUESTION,
PLEASE CONTACT US
po@iscs-zug.ch





Weekly Agenda

Week: 6th-10th November

Monday, 6th

- **EYFS Assembly for students**

Wednesday, 8th

- **KS4 & 5 A&D students visit to Lucerne University of Applied Sciences and Arts**

Thursday, 9th

- **Lantern Festival
Primary School - Library visit**

Friday, 10th

- **High School family dinner - organised by PO**





ISCS

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SCHOOL LUNCH-Week of the 6th of November

Monday

Cannelloni mit Ricotta-Spinat

Tuesday

Falafel - Spinat
Mexikanische Sauce
Couscous
Gemüstreifen

Wednesday

Pangasius gebraten (VNM) ASC
Kräuter-Rahmsauce
Patatli Kartoffeln gekocht
Rahmspinat

Thursday

Pouletunterschenkel (CH)
Mini Rösti Hausmacherart
Hellbraune Sauce
Mischgemüse (Rüebli, Erbsli, Blumenkohl)

Friday

Pizza Margherita

* The menu is complemented with salad (everyday) and dessert (fruit from Monday to Thursday, and cake on Fridays).

