

POLICIES AND PROCEDURES

HOMEWORK POLICY

1.1 Homework is meaningful and effective

Homework should be planned and with purpose. Homework is not the same as asking a student to finish a task that was not completed during the lesson, unless they were not participating, and nor is it a punishment for a student that cannot keep up with the pace of the lesson. It is a task that is contributing to the students creativity and progression.

1.2 Homework might include such things as:

- Reading of small excerpts of text for languages.
- Preparing questions to ask in class.
- Research on a specific aspect, question, or topic with reliable sources provided.
- Students to design their own tasks – give them ownership and choice.
- Preparing a presentation.

Essentially, meaningful homework should be purposeful, efficient, personalised, doable, and inviting. Homework is student led and may not be marked, unless it forms part of the assessment.

1.3 The amount of homework

Normally teachers should not give pieces of homework to be completed for the next day unless required. Students should have a sufficient amount of time to complete the homework. The time devoted to homework should increase as the student progresses through the school. In addition to tasks set at school, students should be preparing and revising on a regular, and weekly basis to consolidate their understanding of the subjects.

1.4 Students' responsibilities

- Record your homework in class.
- Check emails (especially in the event of their own/teacher absence).
- Check the subject google classroom for homework and plan time to ensure that deadlines are met.
- Accept that deadlines are not optional.
- Inform the teacher if there are difficulties at the earliest possible moment and work together on a solution.
- When absent, it is the students' responsibility to find out what work has been missed and catch up as soon as possible.
- Take pride in the presentation of homework.
- Make productive use of your study periods.