

POLICIES AND PROCEDURES

SCHOOL VISION POLICY

1.1 Introduction

“Student-centred, holistic international education, opening doors to the future.”

The Pillars and Guiding Principles of our Vision are:

*Academic excellence
Holistic international mind-set
English proficiency
Respect and behaviour
Leadership*

Academic excellence; to be outstanding both personally and academically.

- We encourage forward-thinking and thinking outside-the-box.
- We provide outstanding teaching support and extra-curricular activities.
- We develop confidence based on acquiring skills and abilities.
- We are responsible, accountable and honest in our actions.

English proficiency; to open the world using the natural and fluent use of English.

- The only language of instruction during school hours except for German, French and Spanish lessons.
- Engaging students in group discussions, debates & language proficiency tests.
- Providing supplementary learning materials to enhance language skills is essential.
- All staff communicate in English at all times.

Leadership in the school community; a positive influence on schools and students when it is widely encouraged and practiced.

- Clear and honest School Leadership as an example.
- Tutor leadership by teaching staff .
- Classroom leadership by teachers and students.
- Student leadership such as in the student council, project management and peer leaders.

Holistic International mind-set; we embrace diversity and respect the needs and rights of each member of our community.

- We encourage listening, understanding and supporting alternative points of view.
- We show care, kindness and compassion to others.
- We respect the rules and behave well.
- We recognise the cultures, languages, perspectives and experiences of our local and global communities.
- We ensure a strong level of international awareness, engagement and understanding.
- We embrace every opportunity to connect to our community.

1.2 Why ISCS



WHY ISCS

Cambridge Assessment
International Education
Cambridge International School

ACADEMIC EXCELLENCE

Cambridge International Curriculum-IGCSE and A levels

Recognition in any other education system

Access to universities worldwide—including Switzerland (Private Gymnasium)

Key subjects like Maths, English, Science, Computer Science and Art



FAMILY SCHOOL

Small class sizes-16 as the highest number of students

Student-centered education, with an individual teaching & learning approach. Attention to diversity through individualised intervention programmes

Easy communication with teachers and heads

Flexibility-adaptation to needs



HOLISTIC EDUCATION

STEM

Sports and Arts-DofE, musical, Zuki. Use of local sport facilities: swimming pool, SC Cham, gym

Work experience and volunteering

Camps, trips and events organised by Students Council and Parents Organisation. House system



GLOBAL MINDSET

English as language of instruction

German as a core subject, with two levels: beginners and advanced

Spanish and French as electives

More than 35 nationalities from over the world: Europe, Asia, Africa, USA, South America



1.3 School Mission

Outstanding international education

Our Mission

Family-centered environment

Holistic culture of excellence in which all contribute

Grow into respectful global citizens

Inspire and empower students to fulfill their individual potential

1.4 School Values



VALUES

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RESPECT

We respect the needs and rights of each member of our community
We encourage listening, understanding and supporting alternative points of view
We show care, kindness and compassion toward others
We treat the environment inside and outside of our school with respect



EXCELLENCE

We have a hunger for excellence: for being outstanding both personally and academically and encourage forward-thinking and thinking outside-the-box
We provide outstanding teaching supported by thorough learning plans tailored to the individual needs of our students
We develop confidence by supporting the acquisition and development of key skills, and are responsible, accountable and honest in our actions



GLOBAL MINDSET

We embrace diversity
We recognise the cultures, languages, perspectives and experiences of our local and global communities
We ensure a strong level of international awareness, engagement and understanding
We embrace every opportunity to connect to our Swiss community



1.5 Learning Pillars



OUR MAIN PILLARS

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ENGLISH AS THE LANGUAGE OF INSTRUCTION

Aside from language subjects, our lessons are delivered in English across the school to allow our students to master their knowledge in English. This gives students the opportunity to continue improving their communication skills for the future



GERMAN AS A CORE SUBJECT

We place strong effort on the acquisition of the German language, since it provides great value to our students' future endeavours. By learning German, our students have the opportunity to access Swiss and German speaking universities, which offer affordable rates for quality education



CAMBRIDGE INTERNATIONAL CURRICULUM

We provide students with a well-rounded education so that the students can access the most recognised universities in the world, including in Switzerland. This is possible through the Cambridge International Curriculum that we offer at school, with the highly-valued IGCSE and A level qualifications



HOLISTIC EDUCATION

Through educational experiences, we support our students to explore and discover their gifts and talents and to develop important skills and values to guide them throughout their life. The organisation of different activities and events during the school year contributes to create an important sense of belonging

