



WHAT IS INSIDE?

- [PRIMARY NEWS](#)
- [MIDDLE SCHOOL NEWS](#)
- [HIGH SCHOOL NEWS](#)
- [ASSESSMENT WEEK](#)
- [CHESS TOURNAMENT](#)
- [ISCS TALKS](#)
- [COFFEE MORNING](#)
- [WEEKLY AGENDA](#)
- [SCHOOL MENU](#)

HOUSE POINTS

 WATER	 AIR	 FIRE	 EARTH
5061	4198	6132	5148



MESSAGE FROM HEAD OF EDUCATION



Dear ISCS Community,

This week, our ISCS Secondary students have been completing their end-of-second term exams. These exams will contribute to their second term grades and, more importantly, they will help students, families and school to see where exactly each student is in terms of progress. Primary look forward to completing their assessments next week.

After gaining the results, the teaching team meets to analyse the results and specify new action plans in those cases where needed, both in subjects and with students. These plans are later communicated to families, by email, or meeting at school during parent-teacher conferences or at any other convenient time.

We always encourage our students to work hard but also to organise their time properly to be able to enjoy other activities (spending time with family and friends, reading, doing sports, among others). We are here at school available to support them at any time they need it, as solving doubts is key to continue making progress.

All this is aligned with the academic excellence that we promote at school and which is one of our values. Academic excellence is the embodiment of dedicated effort, intellectual curiosity, and a commitment to learning. It transcends mere grades, encompassing a holistic approach to education that values critical thinking, creativity, and a thirst for knowledge. Achieving academic excellence requires a combination of effective study habits, time management skills, and a genuine passion for one's chosen subjects. It goes beyond rote memorization, encouraging students to engage actively in class discussions, collaborate with peers, and explore beyond the confines of the curriculum. Ultimately, academic excellence serves as a springboard for personal and professional growth, preparing students not only for success in their educational journey but also for the challenges and opportunities they will encounter in the broader landscape of life.

I wish all the community a lovely weekend.

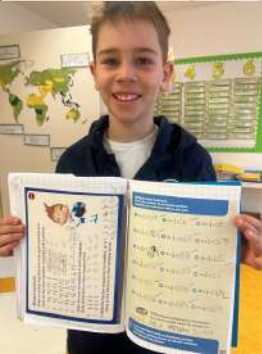
Warm regards,
Mr. Soto

- PRIMARY NEWS -

Year 5 have been thoroughly enjoying their Science experiments this term, within their unit 'Types of Change'.

This unit led the children to explore a variety of material and chemical changes, such as burning and melting, and to explore why these processes happen.

They linked this to their mathematics work and found a variety of ways through which to present their results, including tables, bar charts and pie charts!



Our mathematics work revolved around fractions this week.

We began by converting between proper and improper fractions, before multiplying a variety of fractions together.

The children correct their answers in green pen in their books- this way, they can reflect upon their learning journey and see how they have improved.



Sports!



In English, Year 5 finished their topic about review writing. They each chose a product which they reviewed, with the aim of persuading or dissuading future customers to buy it.

The class focussed on the use of strong adjectives and wrote some incredibly compelling pieces which will be displayed in their new classroom upstairs!



- PRIMARY NEWS -

Library visit



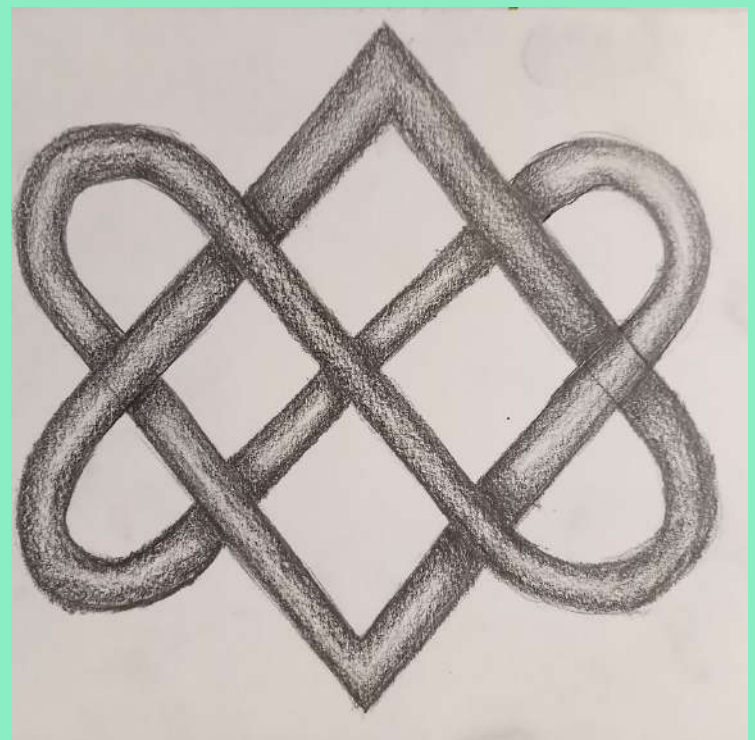
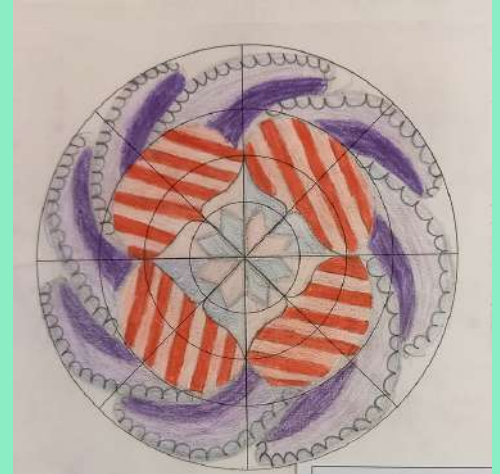
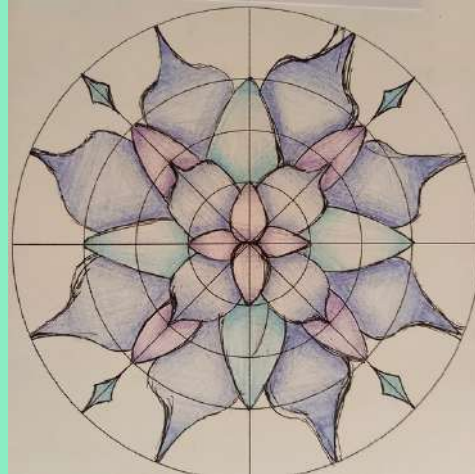
The whole of Primary enjoyed a very exciting and interesting visit to the Cham library.

They all borrowed one book each to bring back to the school where they could keep on reading



- MIDDLE SCHOOL NEWS -

The Spring term topics for KS3 in Art and Design are **'Patterns & Form'**, **'Still life; Traditional vs Contemporary'** and **'Letters & Words'**. **Y7s** have been exploring patterns through Mandala and Celtic Knots 2D design studies, and form through basic 2D geometric design drawings and the making of 3D balancing mobiles. These fundamentals in visual language will be applied into the making of a 3D cardboard animal mask.



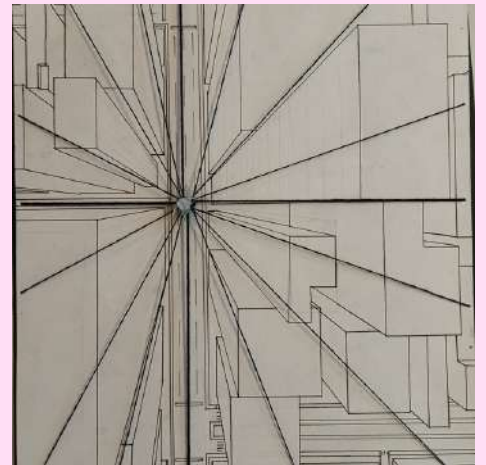
- MIDDLE SCHOOL NEWS -

Y8s have continued exploring traditional vs contemporary approaches to art practice, this time contextualised around the 'still life' genre. They have built on their existing knowledge of form, colour mixing, basic photography and composition rules. **Y9s** have been learning about various printmaking techniques as well as creating digital responses and exploring 3D forms influenced by typography and the relationship between text & images in visual culture.



- HIGH SCHOOL NEWS -

This Spring term, **Y10 IGCSE** students have been working on their **Component 1 project** 'Introduction' and 'artist reference' boards. Their chosen starting points are around the themes of architecture, loss, closeups and overwhelmingness. It is great to see the variety of initial personal responses as well as the diverse choice of materials and techniques.



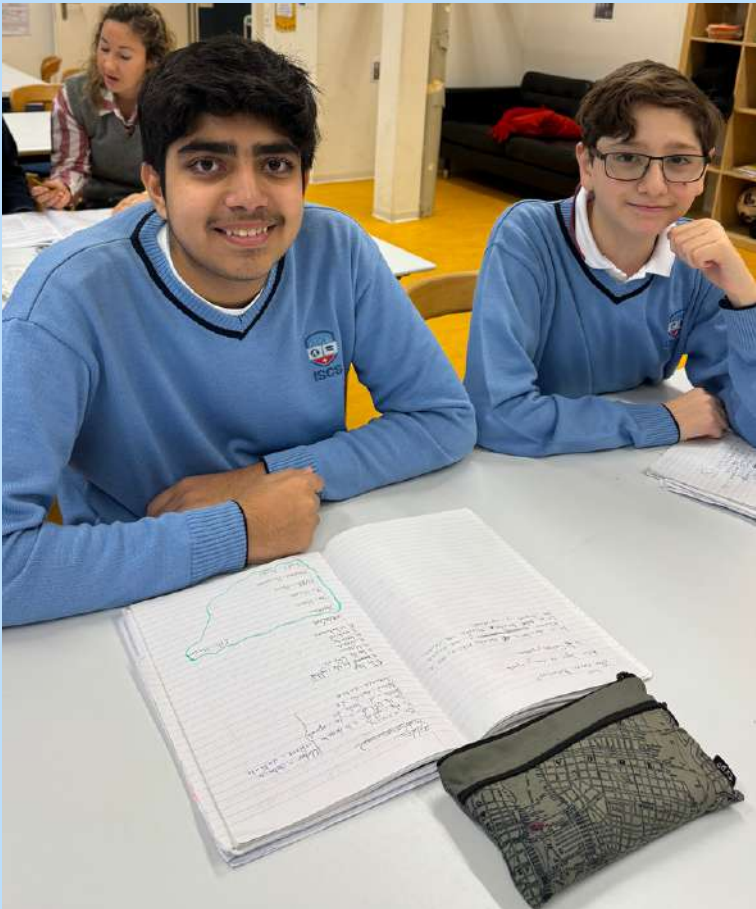
- HIGH SCHOOL NEWS -

Y11 IGCSE students started in January their **Component 2 project** responding to the themes of 'glass containers', 'communal spaces' and 'just in time'. This is their second required project towards their IGCSE qualification. The choice of themes are set by Cambridge and involves the production of 2 x A2 double sided 'supporting studies' boards and the creation of a final piece response under assessment conditions. **Y12s A Level** have continued working towards the completion of **Component 1 project** on the theme of 'Rhythm'.





- ASSESSMENT WEEK -





- CHESS TOURNAMENT -



Our much loved Chess Tournament is back! All of our students were invited to take part and play matches every day. Thank you Prof P for organising this fantastic activity.



Chess is an intricate game that demands a blend of critical thinking, problem-solving, and strategy, much like the skills the Cambridge curriculum emphasises for our students. The game also offers a global perspective, with its rich historical, mathematical, and cultural components, paralleling the Cambridge curriculum's interdisciplinary approach where students are encouraged to form connections across different subjects. Beyond its cognitive benefits, chess educates students on resilience and handling failure, offering lessons in gracefully navigating losses and extracting lessons from mistakes. Such resilience can prove invaluable when students encounter academic challenges within the Cambridge system.



- ISCS TALK -

ISCS CAREER TALK: CYBERSECURITY AND INFORMATION TECHNOLOGY

Chris Girling



- Global nature of cybersecurity careers
- Developing the right skills and competencies
- Career paths within the Information Technology

21st March 2024

Chris Girling has gained a wealth of experience working as a Global Chief Information Security Officer (CISO) in the Financial Services sector. His expertise spans across a broad base of IT disciplines and emerging technologies. Mr Girling represents his peers in the financial services industry to regulators in the G-20 and beyond, influencing international security policies and practices. He is looking forwards to starting a new leadership position within Cyber Security at one of the world's biggest consulting firms, and helping companies across Switzerland & worldwide to be more secure.



- COFFE MORNING -

JOIN US FOR A

*Coffee Talk
And Connect*

**Thursday, March 21st, 2024
from 8:30 till 10:00 am**

at the ISCS café

**ISCS PARENTS
ORGANISATION**

WE CONNECT - WE CARE - WE SUPPORT

*Just as spring
turns seeds into
blossoms, coffee
turns mornings
into possibilities."*





Check all events in our online calendar
<https://iscs-zug.ch/en/2023-24-iscs-calendar/>

Weekly Agenda **Week: 18th March - 22nd March**

Thursday, 21st March

- **PO - Coffee morning**
- **Year 5 Trip to Cham Recycling Center (PSHE Curriculum)**
- **Primary Easter Egg Hunt**
- **Primary Open Morning**
- **ISCS Career Talks: Cybersecurity and Information Technology**

Friday, 22nd March

- **Last day of second term. School finishes at 15:30**
- **Second term reports sent home**
- **Non-Uniform Day**





ISCS

The British School of Zug!

Lorzenparkstrasse, 8
CH -6330- Cham, Zug (Switzerland)
+41 41 781 44 44 info@iscs-zug.ch

SCHOOL LUNCH-Week of the 18th of March

Monday

Poulet Cordon bleu (CH) BTS
Sauce Tartar
Kartoffel-Wedges
Gemüsewürfel

Tuesday

Pangasius gebraten (VNM) ASC
Petersilien-Rahmsauce
Tomaten-Risotto
Blattspinat

Wednesday

Plätzli mit Spinatfüllung
Käsesauce
Gemüsewürfel
Couscous

Thursday

Lasagne Bolognese (CH)

Friday

Margherita e prosciutto pizza

* The menu is complemented with salad (everyday) and dessert (fruit from Monday to Thursday, and cake on Fridays).

