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## HOUSE POINTS

WATER	AIR	FIRE	EARTH
5843	4876	7025	5917

## MESSAGE FROM HEAD OF EDUCATION



Dear ISCS Community,

This week, we have held parent meetings in Primary (Wednesday) and Middle and High School (Thursday) to inform families about the main actions and plans for next and following school years. I would like to thank all the families who attended or connected online during the meetings, and for the useful feedback given. We are always open to receiving your feedback, which is highly appreciated.

The collaboration between families and school is paramount in ensuring the holistic development and success of students. This partnership creates a supportive environment where the needs of students are addressed comprehensively, both academically and emotionally. When families and schools work together, they can provide consistent support to students. This collaboration allows for a better understanding of each student's strengths, weaknesses, interests, among others. With this knowledge, educators can tailor their teaching methods to better meet the needs of individual students, ultimately leading to improved academic performance and overall success.

By working together, families and schools can identify any challenges or issues that students may be facing and develop strategies to address them effectively. This can include interventions for behavioural issues, accommodations for students with special needs and other similar aspects. When families are actively involved in their child's education, they can provide valuable insights into their cultural background, traditions, and values. This allows educators to incorporate diverse perspectives into the curriculum and create a learning environment that respects and celebrates the cultural diversity of all students.

Overall, the collaboration between families and school is crucial for creating a supportive and enriching educational experience for students. By working together, families and educators can ensure that students receive the guidance, support, and resources they need to thrive academically, socially, and emotionally.

We are very fortunate at ISCS to have such supportive families in our community and for the family environment we foster at school. We can all feel very proud of belonging to this amazing ISCS community.

Once again, thank you very much to all the families for the continued support.

I wish all the community a lovely weekend.

Warm regards,

Mr. Soto

# - PRIMARY NEWS -

Here's a quick roundup of what we've been up to this week in Year 6:

**Reading:** We've been diving into the world of "Freak the Mighty" as our class novel.

**English:** Exploring the depths of knowledge reading and creating our own information reports based upon our topic of "Into the Deep."

**PE:** Soaring through the air with long jump practice.

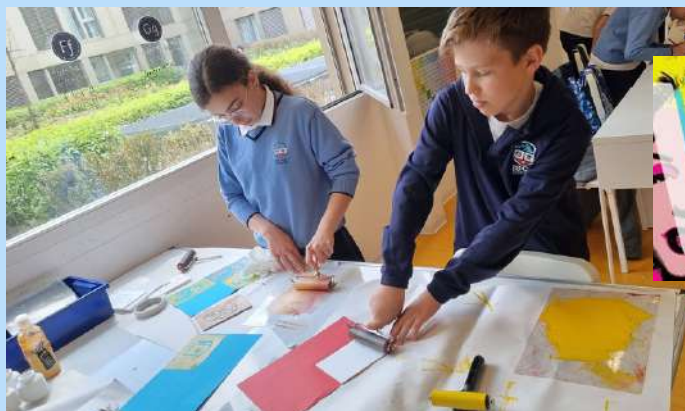
**Art:** Channelling our inner Warhols with pop art-inspired print-screen painting.

**Maths:** Strengthening our maths muscles with consolidation exercises.

**German:** Getting our hands dirty planting in Forest School.

**Science:** Discussing evolution, natural selection, and inheritance.

**Music/ Drama:** Getting ready for the end of year High School Musical performance.





# - PRIMARY NEWS -



Thank You Parents Organisation for organising this fantastic book swap!



# - MIDDLE SCHOOL NEWS -

## Middle School Science

Here at ISCS we really value the subject science and what better way to show it, than introducing it to our younger students by performing experiments.

The Year 3 and 4 students were very thrilled to learn about electricity and circuits from their older peers from Year 8 and as you see, the class room was brimming with ENERGY and excitement



# - MIDDLE SCHOOL NEWS -

Just in time for hiking season! Our middle school students recently took on the challenge of presenting the best hikes around Switzerland in German, a project that reflects the Cambridge International approach to learning. This curriculum emphasises an integrative, contextual education that engages students by linking academic content with real-world applications.

By presenting in German on a subject like local hikes—something familiar yet academically enriching—they utilised language in a practical setting. This approach encourages learning through direct application, fostering both language proficiency and a practical understanding of how language operates within various contexts. It's about creating learning opportunities that are not only informative but also relevant, which is a key aspect of the Cambridge method.





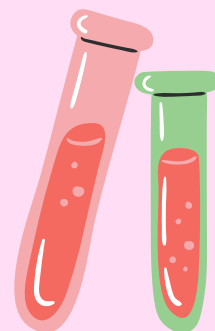
# - HIGH SCHOOL NEWS -

## SCIENCE

It's exam's season for high school and the students are practicing and preparing for their laboratory exams.

In A Levels Sciences (Biology, Chemistry and Physics), the students need to sit a practical exam which will test their practical and analytical skills in preparation for their future studies in sciences.

The laboratory exams commenced last Thursday with Chemistry and are scheduled to progress with Physics and Biology by the end of May.



## A Farewell to our Year 13 Students

As the school year draws to a close, it's time to bid farewell to our Year 13 students.

With their exams underway and graduation on the horizon, I'd like to take a moment to highlight Sebastian.

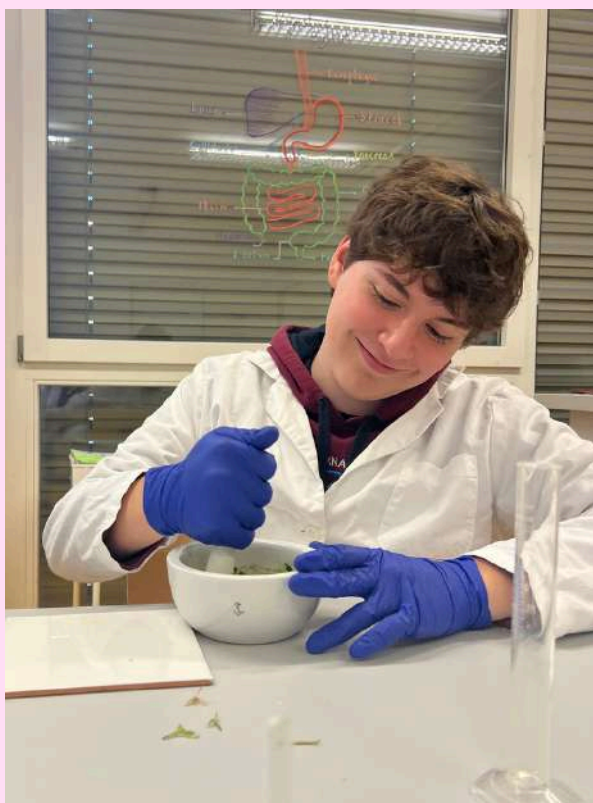
I first met Sebastian when he was just 11 years old, and now, five years later, I'm proud to see him graduate from high school.

Throughout these years, Sebastian has served as my lab assistant, consistently demonstrating exceptional dedication whenever we've needed to prepare for experiments.

He possesses an innate understanding of laboratory procedures, and his meticulous organizational skills ensure that everything is in perfect order whenever he's at work. Whether through training or natural ability, Sebastian excels in his role.

As he looks towards a career in engineering, which undoubtedly involves extensive time in the lab, I have full confidence that he will thrive.

I extend my heartfelt gratitude to Sebastian for his unwavering trust and dedication over the years; I couldn't have reached this point without his support. - Ms.Predouli



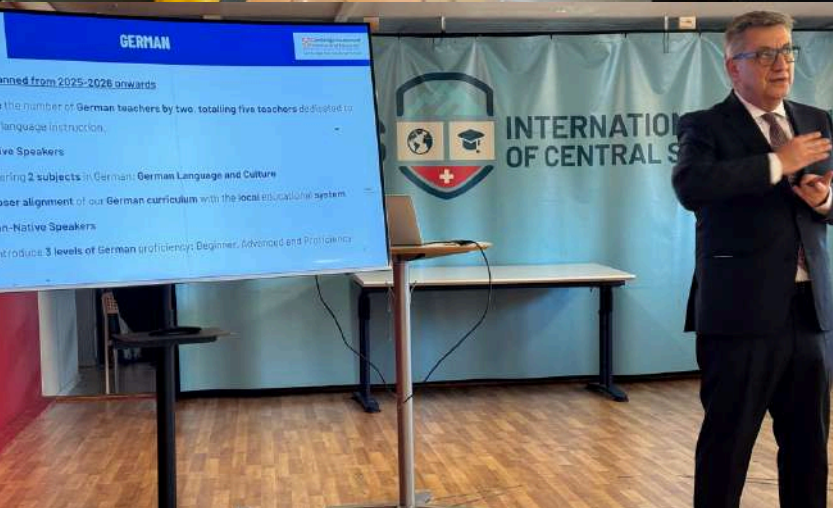


# - 24/25 UPDATE -



This week, Mr Parra and Mr Soto held sessions to inform our parent community what changes are coming to ISCS in the 2024/2025 academic year. More teachers, more German, new subjects added and more.

Mr Soto also shared the results of the recent School Inspection - we have received the highest marks and have been particularly praised for the high level of teaching.



**GERMAN**

Planned from 2025-2026 onwards

- Increase the number of German teachers by two, totalling five teachers dedicated to German language instruction.
- Native Speakers
  - Offering 2 subjects in German: German Language and Culture
  - Closer alignment of our German curriculum with the local educational system
- Non-Native Speakers
  - Introduce 3 levels of German proficiency: Beginner, Advanced and Proficiency

# SPORTS



17TH MAY 2024

17.00 - 18:30

*ISCS proudly presents...*

# HIGH SCHOOL MUSICAL

**LIMITED  
SPACES**



PFARREIHEIM THEATRE, KIRCHBÜHL 10, 6330 CHAM



WELCOME RECEPTION WITH REFRESHMENTS



DOORS OPEN FROM 16:00



**TICKETS AVAILABLE NOW FROM SCHOOL RECEPTION (2CHF)**



Check all events in our online calendar  
<https://iscs-zug.ch/en/2023-24-iscs-calendar/>

# Weekly Agenda **Week: 6th May - 10th May**

## Monday, 6th May

- Secondary- Start of football tournament

## Thursday, 9th May

- Ascension Day - School closed

## Friday, 10 May

- Bridge Day - School closed





**ISCS**

*The British School of Zug!*

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## SCHOOL LUNCH-Week of the 6th of May

### Monday

Kalbsgeschnetzeltes an Rahmsauce (CH)  
Krawättli  
Karottenspickel

### Tuesday

Pangasius gebraten (VNM) ASC  
Kräuter-Rahmsauce  
Patatli Kartoffeln gekocht  
Rahmspinat

### Wednesday

Pizza Margherita

\* The menu is complemented with salad (everyday) and dessert (fruit from Monday to Thursday, and cake on Fridays).

