WHAT IS INSIDE?

- **PRIMARY NEWS**
- **MIDDLE AND HIGH SCHOOL NEWS**
- **SPORTS DAY**
- **HIGH SCHOOL MUSICAL**
- **WEEKLY AGENDA**
- **SCHOOL MENU**

HOUSE POINTS
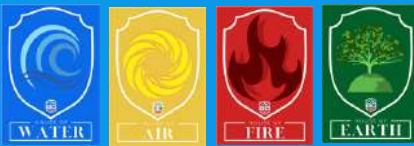
WATER	AIR	FIRE	EARTH
5843	4876	7025	5917

MESSAGE FROM HEAD OF EDUCATION

Dear ISCS Community,

Recently, we have started to enjoy the ISCS football tournament. Students from different year groups are playing and spending time together. And I would like to highlight this last part: students from different groups spending time together.

During the school year, we celebrate a number of events and activities that we call "whole-school". That means, students from Early Years to Year 13. Whole school assemblies, events such as International Day, Sports Day, Musical, ISCS has got talent, Christmas Fair, among others.

During those events, students have the opportunity to know more about students from different year groups. At the same time, High School students can be seen as role models by younger pupils, who can also feel supported by their older school mates.

All the aforementioned aspects help to build a whole school spirit and sense of belonging. Seeing how they cooperate when they have activities together, and specially, how they support each other makes ISCS a unique school.

I wish all the community a lovely long weekend.

Warm regards,
Mr. Soto

– PRIMARY NEWS –

Year 5

Following our learning about the nets of 3d shapes, Year 5 spent an hour busily building blocks from nets for EYFS and Year 1. Not only did we practise our mathematical skills, but our perseverance skills too!

We are all engrossed in our 'Around the World' reading challenge this month. All of the children in Primary have been tasked with completing a variety of reading challenges, such as reading a historical book, reading in German and reading a Scientific book. Kalina particularly enjoyed her book about the explorer Ernest Shackleton, inspired by our Arctic topic last term!

In English, we have been focusing on using colons, semicolons and hyphens in our independent writing. James is very proud of his work, based on our class book 'The Boy who Harnessed the Wind'.
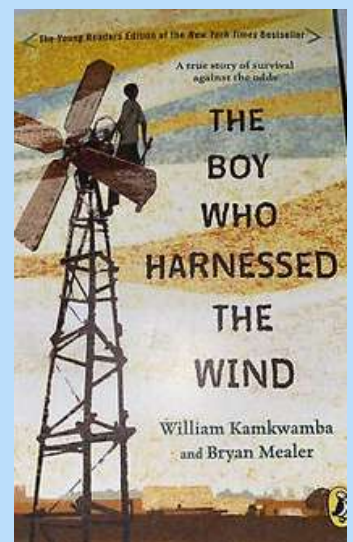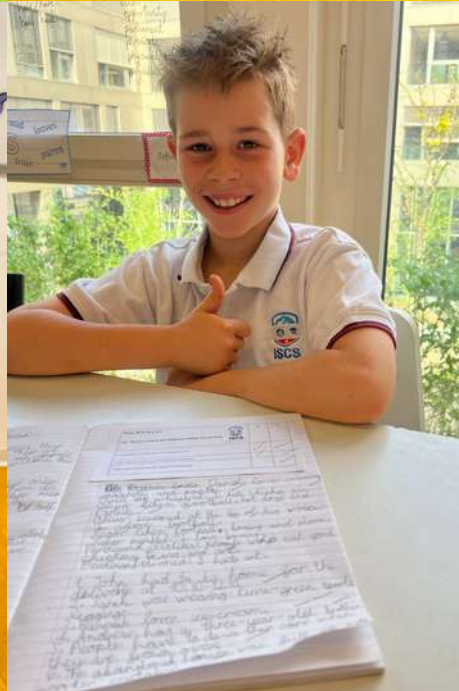
- MIDDLE AND HIGH SCHOOL NEWS -

Computer science

Why we teach all our secondary students to code and why Python?

Universities often require students to learn code and use Python for several compelling reasons, reflecting both the practicalities of the language and its broader educational benefits

Firstly, Python is renowned for its simplicity and readability. Its syntax is clear and intuitive, making it an ideal choice for beginners. Universities recognise this advantage, as it allows students to focus more on understanding programming concepts rather than getting bogged down in complex language structures.

Secondly, Python's versatility makes it valuable across various disciplines. Whether in computer science, engineering, data science, or even humanities and social sciences, Python finds applications. Its extensive libraries and frameworks support tasks ranging from web development to scientific computing, data analysis, machine learning, and artificial intelligence.

By teaching Python, universities equip students with a powerful toolset applicable to a wide array of domains, enhancing their employability and adaptability in a rapidly evolving job market.

Additionally, Python's open-source nature aligns with the ethos of academia, promoting knowledge sharing and collaboration. By using Python, students engage with a vibrant community-driven ecosystem, where they can contribute to projects, share code, and participate in open-source initiatives.

In conclusion, universities ask students to use Python because of its simplicity, versatility, industry relevance, and alignment with academic values. By incorporating Python into their curricula, universities prepare students for success in both their academic pursuits and future careers, while also fostering a culture of collaboration, innovation, and lifelong learning.

At ISCS as part of the curricula we teach all our secondary students the principles of coding Python 101 to ensure the computational thinking becomes part of their learning journey and no cares which careers they decide to do this skill will help them to be more prepare for the university.

Secondary Sports Day
May 31st 11:00-15:00

📍 Stadion Eizmoos, Cham

Primary Sports Day
May 31st 9:00-13:00

📍 Stadion Eizmoos, Cham

17TH MAY 2024

17.00 - 18:30

ISCS proudly presents...

HIGH SCHOOL MUSICAL

SOLD OUT

PFARREIHEIM THEATRE, KIRCHBÜHL 10, 6330 CHAM

WELCOME RECEPTION WITH REFRESHMENTS

DOORS OPEN FROM 16:00

TICKETS AVAILABLE NOW FROM SCHOOL RECEPTION (2CHF)

ISCS
The British School of Zug!

Whole school activity
Early Years activity
Primary activity
Middle School activity
High School activity

Weekly Agenda Week: 13th May – 17th May

Monday, 13th May

- **Primary - muffins with mum - Mother Day Celebration**

- **ISCS Football and Badminton Tournament at SC Cham Stadium -
  Hosting Rheintal International School (Y7-Y10)**

Thursdayday, 16th May

- **Friendly football game - ISCS versus Montana**

Friday, 10 May

- **School Musical**

SCHOOL LUNCH–Week of the 13th of May

Monday
Lasagne Bolognese (CH)

Tuesday
Fischstäbli MSC 720g
Kartoffel-Salat

Wednesday
Wienerli (CH)
Paella mit Tofu und Gemüse

Thursday
WrapTortilla
Erbsen

Friday
Pesto Genovese
Gnocchi 300g

* The menu is complemented with salad (everyday) and dessert (fruit from Monday to Thursday, and cake on Fridays).

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Cambridge International School

SGIS Swiss Group of International Schools

CollegeBoard SAT

Sage College
The British International School of Jerez