

ISCS



NO.75

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### **HOUSE POINTS**









#### **MESSAGE FROM HEAD OF EDUCATION**



Dear ISCS Community,

At ISCS, we believe that education is strongest when it is built upon a true partnership between school and families. Parents form a vital pillar in every child's learning journey, and when home and school work hand in hand, our students thrive.

This past week has been a wonderful reminder of the importance of that connection. The welcome picnic on Sunday brought our community together in a spirit of joy and collaboration, setting the tone for the year ahead. Likewise, the curriculum meetings held during the week offered an opportunity to share insights, align expectations, and ensure that every parent feels empowered to support their child's growth.

We are deeply grateful for the trust and involvement of our families. Together, we can create a nurturing and inspiring environment that not only supports academic progress but also encourages resilience, curiosity, and confidence.

Here's to continuing this journey side by side — as one community, with one goal: helping our students reach their fullest potential.

I would like to wish everyone a lovely weekend.

Warm regards,

Year 2's Amazing Journey So Far!
What an incredible few weeks it has been for Year 2! The children have been settling in with their classmates and some beginning to speak German for the first time! The children in Year 2 have been working exceptionally hard and showing great enthusiasm in their learning. This term, our topic is 'All About Me,' and we have been exploring more about ourselves and our loved ones.





Here are some of the exciting activities we've enjoyed so far:

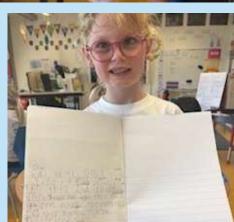
PRIMARY SCHOOL

- Wish Upon A Star: We wrote star wishes for ourselves.
- Family Photos: We shared photos of our loved ones with each other and learnt more about them.

We truly feel like a family here at ISCS celebrating and getting to know each other better!

In English, we've been focusing on the book Owl Babies. The children have enjoyed reading the story, learning new adjectives, and practicing punctuation. We even created an amazing writing piece on family and feelings.

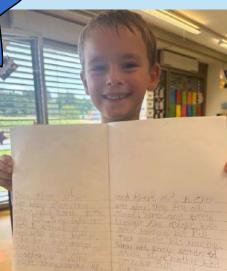
feelings.
In Maths, we've been using concrete resources to explore numbers and patterns. The students have worked hard on: Number bonds, finding patterns and doubling numbers through partitioning.











# MATH

MIDDLE SCHOOL

This week, Middle School students began their first sessions of Guided Maths, marking a new step in the way maths is explored and learned in class.

Students engaged in a variety of tasks aimed at building understanding and encouraging collaborative problem-solving.

These included small group lessons on prime factorisation, a computer-based 'hacker' challenge to review irrational numbers, and consolidation activities designed to strengthen their problem-solving skills.





As part of their work, students also completed a research project to help choose a name for their group, looking into the lives and achievements of mathematicians and scientists such as Ada Lovelace, Dmitri Mendeleev, Albert Einstein, Pythagoras, Archimedes, and Marjorie Lee Browne. This task led to thoughtful discussion around the contributions of these individuals and the lasting influence of their work.





### **MIDDLE SCHOOL GUIDED MATHS**

### WHAT IS IT?

GUIDED MATHSIS A DIFFERENTIATED APPROACH TO TEACHING MATHEMATICS THAT SPLITS THE CLASS INTO LEVELLED GROUPS, ALLOWINGINSTRUCTIONTO BE TAILORED TO EACH STUDENT'S CURRENT UNDERSTANDING. DURING EACH SESSION, STUDENTS ROTATE THROUGH A SERIES OF 3-4 FOCUSED ACTIVITIES. THESE INCLUDE A SMALL-GROUP LESSON WITH THE TEACHER, AN INVESTIGATION OR PROBLEM-SOLVING TASK TO PROMOTE REASONING SKILLS, A GAME DESIGNED TO REINFORCE CORE MATHEMATICAL CONCEPTS, AND A WRITTEN COMPONENT AIMED AT BUILDING CONFIDENCE WITH EXAM-STYLE QUESTIONS. THIS STRUCTURE ENSURES ALL STUDENTS ARE ENGAGED IN MEANINGFUL LEARNING ATAN APPROPRIATELEVELOF CHALLENGE.

### WHEN DOES IT HAPPEN?

GUIDED MATHS TAKES PLACE ONCE A WEEK FOR EVERY MIDDLE SCHOOLYEARGROUP, USING A FULL CLASSPERIOD.THE SESSIONS ARE CENTRED ON THE CURRENT WEEKLY TOPIC, WITH ADDITIONAL OPPORTUNITIES TO REVISIT PREVIOUS CONTENT AND INTRODUCE UPCOMING CONCEPTS. WITH TWO TEACHERS PRESENT IN EACH SESSION, STUDENTS RECEIVE MORE TARGETED SUPPORT AND FEEDBACK, CREATING A DYNAMIC AND RESPONSIVE LEARNING ENVIRONMENT. THIS STRUCTURE ALLOWS FOR MORE PERSONALISED INSTRUCTION AND ENSURES STUDENTS ARE RECEIVING HELP WHEN AND WHERE THEY NEED IT MOST.

#### WHY DO WE USE IT?

THEBENEFITS OFGUIDED MATHSAREWIDE-REACHING. BY WORKING IN SMALLER, TARGETED GROUPS, STUDENTS CAN PROGRESS AT THEIR OWN PACE AND BUILD A DEEPER UNDERSTANDING OF KEY MATHEMATICAL CONCEPTS. THE ROTATION MODEL KEEPS LEARNERS ACTIVELY ENGAGED AND SUPPORTS A VARIETY OF LEARNING STYLES THROUGH DIFFERENT TASK TYPES. THE REGULAR INCLUSION OF REVISION AND PRE-TEACHING HELPS REINFORCE KNOWLEDGE AND PREPARES STUDENTS FOR FUTURE LESSONS, WHILE THE PRESENCE OF TWO TEACHERS ENSURES INDIVIDUAL NEEDS ARE BETTER MET. OVERALL, GUIDED MATHS CREATES A SUPPORTIVE, INCLUSIVE, CHALLENGE FOCUSSED AND HIGHLY EFFECTIVE LEARNING EXPERIENCE FOR ALL STUDENTS.

# MyiMaths AN EXAMPLE OF RESOURCES USED: BLOOKET: AGAMIFIED BLOOKET: AGAMIFIED

OUR ONLINE PLATFORM
USED IN CLASS FOR
LEARNING AND HOMEWORK

AN EXCELLENT BANK OF EXAM STYLE QUESTIONS

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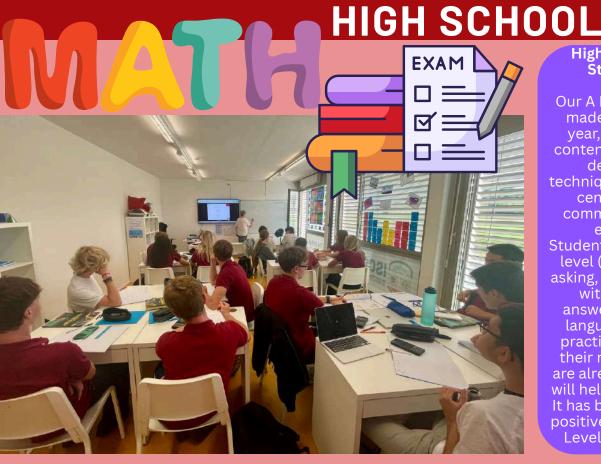


BLOOKET: AGAMIFIED FORM OF REVISION FOR PRACTICING KEY SKILLS IN A COMPETETIVE ENGAGING FORMAT

MATHS BOX: LEVELLED TARGETTED SKILLS PRACTICE QUESTIONS AND PROBLEM SOLVING







High School Maths: Building Strong Exam Technique

Our A Level Maths students have made an excellent start to the year, focusing not only on the content of the course but also on developing strong exam technique. This week, lessons have centred around identifying command words and decoding exam-style questions. Students have explored what highlevel (A-A\*) questions are really asking, and how to approach them with clear, well-structured answers. By breaking down the language of the questions and practising how to communicate their reasoning effectively, they are already building the skills that will help them achieve top grades. It has been fantastic to see such a positive and determined start to A Level Maths — well done to all!





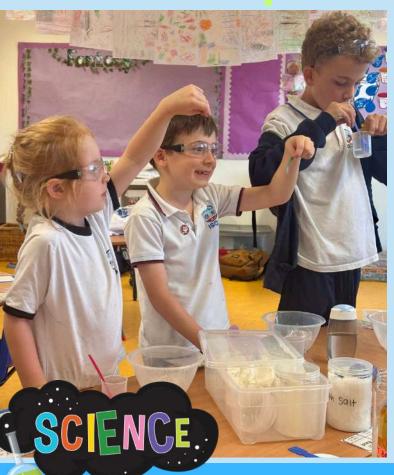


### **After-school clubs**



Our school is built on a forward-looking vision: to inspire passion, spark creativity, and equip future leaders with the skills they need for tomorrow. Modern education is about more than lessons in the classroom — it's about developing curiosity, resilience, and the confidence to explore new challenges.

That's why our weekly programme of after-school clubs plays such an important role in school life. Pupils can take part in competitive sports, perform in drama, or explore creativity through art and music. Others might dive into science experiments, strategy-packed chess, or innovative projects in coding, robotics, and engineering. With language clubs, maths problem-solving, and supportive homework help also on offer, there is truly something for every interest.





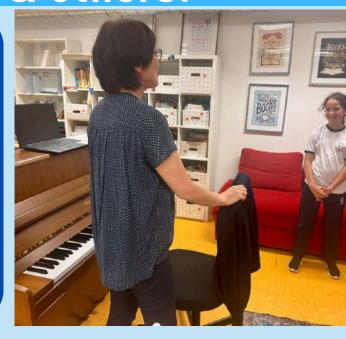


### **Announcements & others!**

Join Our Choir Club!

Do you love singing? Come and be part of our Choir Club as we prepare for a joyful Christmas concert this December! We're looking for more voices pop—girls and boys alike—and teachers are warmly welcome too. No experience needed, just bring your enthusiasm for music and fun!

Contact Ms. Osanai





Are you following ISCS on Social Media?

We run accounts across various platforms to connect with our families & our community. We tell the story of our pupils, staff, parents & partners. On LinkedIn, you will find articles written by our Head of Education, Mr Soto.

Search for "ISCS Zug" to find us!







### YOU ARE INVITED TO A

# COFFEE MORNING

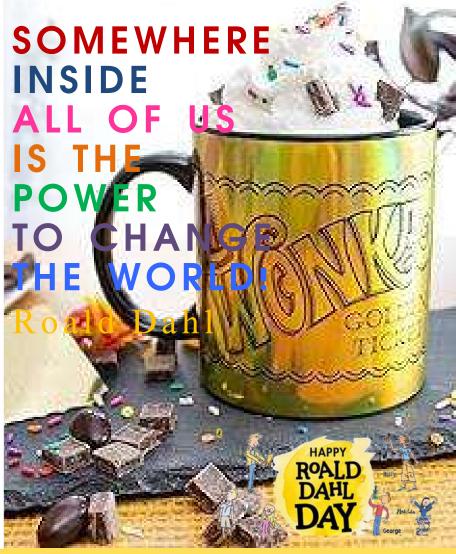
### FRIDAY 12<sup>nd</sup> SEPTEMBER

from 8:30 to 10:00 am at ISCS café

Primary parents, please pass by after attending the open morning with your children and celebrated reading with them.

Secondary parents, please join us any time!

It will be a great chance to meet each other and discuss events and projects we would like to put in place with your support.









# CHAR CLOTHIN

Sept 8th 2025

Oct **3d** 2025

### IN SUPPORT OF



**SOZIALE DIENST ASYL** Kanton Zug



# DROPOFF 📚



ISCS FRONT DESK



WE ARE COLLECTING

Pengil cases/ gym bags

& school backpacks) I

Pencils, glue watercolors, sticks, scissor triangles, rulers, geometry sharpeners, erasers, fountain

pens)Toys | Clothes | SHOES I ACCESSORIES

FOR WOMEN, MEN & CHILDRE

ALL ITEMS SHOULD BE CLEAN, COMPLETE& GENTLY USED/ NEW

Any question, please email po@iscs-zug.ch







## Weekly Agenda

Week: 8th September

#### **Monday 8th September**

- Grandparent day celebration
- Charity collection of clothes and toys 8<sup>th</sup> Sept 3d Oct.

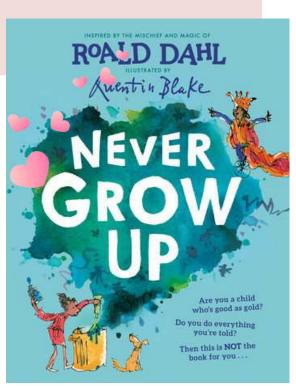
#### **Thursday 11th September**

Primary library visit

#### Friday 12th September

- Roald Dahl Day and Primary open morning
- Coffee Morning







### - SCHOOL LUNCH -

Week of the 8th September



Tuesday

Wednesday

**Thursday** 

**Friday** 

Dinkel pasta
Carbonara
(turkey)
Tomato sauce
Carrots a
Julienne

Fried Pangasius Rice Creamy dill sauce Creamed Spinach Chicken fillet
Mashed potatoes
Gravy
Broccoli

Omelette
Veggie Quinoa
patties
Tomato herb
sauce

Chicken nuggets
Mild cocktail
sauce
Crispy potato
sticks

The menu is complemented everyday with salad buffet and fruit, cake on Fridays



