



JANUARY 2026

NEWSLETTER

ISCS

The British School of Zug

NO. 90

WHAT IS INSIDE?

- [PRIMARY NEWS](#)
- [MIDDLE SCHOOL NEWS](#)
- [HIGH SCHOOL NEWS](#)
- [ANNOUNCEMENTS](#)
- [WEEKLY AGENDA](#)
- [SCHOOL LUNCH MENU](#)

HOUSE POINTS



2092 2052 2040 1806



Dear ISCS Community,

MESSAGE FROM HEAD OF EDUCATION



Today we had the pleasure of sharing a very special celebration breakfast with a group of students who have stood out for their positive house points. These points reflect much more than academic success: they recognise good behaviour, positive attitudes, effort, responsibility, and the daily choices that help build a respectful and supportive school community. We were also delighted to welcome their parents, whose partnership and support play such an important role in our students' growth.

This moment is a clear example of the positive reinforcement we value so strongly at our school. While it is essential for students to understand that bad decisions have consequences and that a clear discipline procedure exists, education goes far beyond sanctions. Taking time to speak with students, to help them understand their actions and their impact, to guide them on how to improve, and above all to recognise and reinforce positive behaviours, is fundamental to our educational mission: preparing students to be ready as the citizens of future generations.

By doing so, we are not only shaping good students and their future, but also helping to form responsible, reflective, and caring individuals for the future.

I would like to wish everyone a lovely weekend. Thank you very much for your continued support.

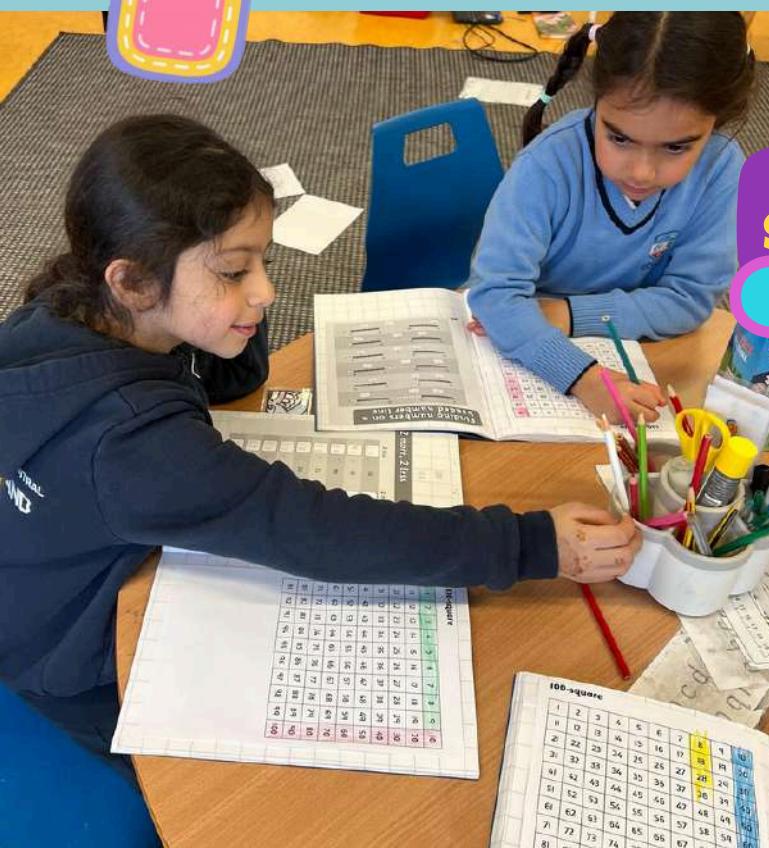
Warm regards,

Mr. Soto.

PRIMARY SCHOOL

Y 1

First week back after the holidays has been full of creativity in Year 1. The children have been engrossed in our new topic - Knights and Castles - and been turning our classroom into a castle! In art, the children have been making their own Knights to protect our class, as well as shields with emblems from their house.



LEARNING SUPERSTAR



In English and Global Perspectives, we have been learning all about castles; who lives in them, how they are built, and how they are organised. The children have been role-playing the different roles within a castle, such as herald, messenger, marshal and Knight, and trying their hand at applying for a job in castle to practise their persuasive skills.

In maths, the children have been developing their place value knowledge, and learning about 2-digit numbers: how to read and identify them, the patterns that 2-digit numbers make in a 100-square and how to write them. They have been working incredibly hard and are off to a great start in 2026.



HISTORY

PRIMARY SCHOOL



Have you ever heard of a school launching a whole-term history topic like this? At ISCS Primary, the new term began with pupils stepping straight into the past – navigating a Greek-style labyrinth, uncovering clues inside an Ancient Egyptian pyramid tomb, and exploring the twists of a medieval castle. This wasn't a one-off event or a staged performance, but a hands-on starting point for this term's topic, "How past societies lived, ruled and believed" designed to spark genuine curiosity and questions that will drive learning over the coming weeks.

This learning experience has been created by Mr Orwin and the Primary teaching team, using an approach rooted in Cambridge Global Perspectives. History is used as a powerful context for developing critical thinking, as pupils analyse evidence, compare societies, consider different viewpoints, and explain their ideas clearly. Learning is active, investigative, and collaborative, encouraging pupils to think deeply about how civilisations functioned and how their choices shaped the world around them.

Across Primary this term, Early Years, Year 1 and Year 2 will explore Knights and Castles, Year 3 and Year 4 will focus on Ancient Egypt, and Year 5 and Year 6 will investigate Ancient Greece and Rome. The launch week has set the tone for a term where learning is driven by inquiry, curiosity, and challenge – and where history is experienced, not just studied. This is the ISCS difference.



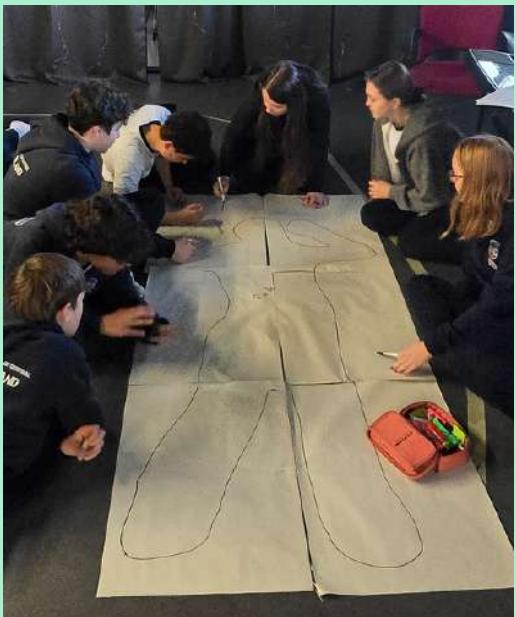


This term, Year 9 are developing their knowledge of scripts and script reading/writing. Their first week was focused on the 1980's classic "Our Day Out" by Willie Russell.

Students decided to take understanding the characters of the play into their own hands (literally!) by becoming Mrs Kay and Mr Briggs in their 'role in the wall' task.

Through exploring the external factors that affect characters, as well as discussing their internal thoughts and emotions, the Year 9's have broadened their understanding of each of the main roles ahead of their performances on stage.

Great work, Year 9!



Celebrating Values in Action



HIGH SCHOOL



Year 10 Bring Quadratics to Life
This week, Year 10 have been revising quadratics in a dynamic and collaborative way. Students took part in team challenges and problem-solving puzzles designed to strengthen their understanding of key skills such as factorising, completing the square, and interpreting graphs. They also worked on group projects exploring how quadratic curves appear in real-world scenarios, from the arcs of bridges to the paths of projectiles and the curves used in design and engineering. The result was an engaging mix of creativity, teamwork, and mathematical thinking that brought quadratics beyond the classroom and into everyday life. Excellent work Year 10!

Well done!



UNIVERSITY

FAIR 2026



**25.02.2026
14:30-16:30**

ISCS CAMPUS
LORZENPARKSTRASSE 8,
6330 CHAM

EVENT HIGHLIGHTS:

- Many universities in one place
- Speak directly with admissions teams
- Get clear answers on entry requirements and timelines
- Explore degree programmes across different disciplines
- Learn how international qualifications are recognised
- Understand application strategies and common mistakes
- Discover study destinations beyond the obvious choices



**RSVP BY 23.01.26 VIA EMAIL
JERAN.CONSER@ISCS-ZUG.CH**





The British School of Zug!

- Whole school activity
- Early Years activity
- Primary activity
- Middle School activity
- High School activity



Check all events in our online calendar
<https://iscs-zug.ch/en/2023-24-iscs-calendar/>

Weekly Agenda

Week: 19th January

Monday 19th January

- MOCK Exams for IGCSE, AS and A level students
- Dress up week-History Topic

Thursday 22nd January

- Ski Trip





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MENU

JANUARY



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6

Salmon with Bernese
sauce
Ratatouille
Salad and fruit

7

Spaghetti bolognese or
pesto
Salad and fruit

8

Breaded schnitzel with
potato gratin
Salad and fruit

9

Pizza Margherita with
fries
Salad and fruit

12

Omelette with ham and
cheese
Rice with tomato sauce
Salad and fruit

13

Redfish fillet with
tomato sauce
With rice and
vegetables
Salad and fruit

14

Lentil stew
With rösti
Salad and fruit

15

Lasagne with spinach
Salad and fruit

16

Hamburger (beef) with
fries
Salad and fruit

19

Gratinated rigatoni. By
Sebastiano Finocchiaro
from Hotel Beau Rivage
Weggis
Salad and fruit

20

Fish sticks with tartar
sauce
Rice and vegetables
Salad and fruit

21

Fish sticks with tartar
sauce
Rice and vegetables
Salad and fruit

22

Calamari with tartar
sauce and vegetables
Tomato soup
Salad and fruit

23

Grilled veal sausage
French fries
Salad and fruit

26

Cannelloni with tomato
sauce. By Sebastiano
Finocchiaro from Hotel
Beau Rivage Weggis
Salad and fruit

27

Perch fillet with lemon
sauce
With rice and
vegetables
Salad and fruit

28

Roast veal with gravy
With potato gratin
Salad and fruit

29

Omelette with spinach
Mushroom soup
Salad and fruit

30

Kebab in flatbread
French fries
Salad and fruit

THIS WEEK'S MENU ON A PLATE

