



JANUARY 2026

NEWSLETTER

ISCS

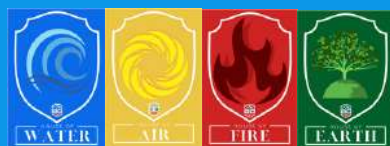
The British School of Zug

NO. 91

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HOUSE POINTS



2092 2052 2040 1806



Dear ISCS Community,

MESSAGE FROM HEAD OF EDUCATION



As I write these lines from Verbier, where many of our students are currently taking part in the school ski trip, I would like to highlight the importance we place on educational travel as an integral part of our school life.

School trips are far more than an addition to the academic programme. They play a fundamental role in shaping a school that truly vibrates with learning, experience, and shared purpose. Through these journeys, students develop independence, resilience, collaboration, and a deeper connection with their peers and teachers, all within real-life contexts that cannot be replicated in the classroom.

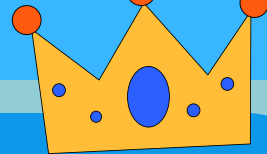
Experiences such as the current ski trip in Verbier contribute meaningfully to the personal enrichment of our students. They foster lasting memories, strengthen relationships, and help define their sense of belonging to the school community. These memories often remain with them long after their time at school has ended.

Maintaining a school that vibrates with such experiences is essential to providing an education that is both rigorous and deeply human. Educational travel is a key element of this vision, and we remain fully committed to it. And for that reason, we continue preparing more residential trips to come such as The Netherlands in Year 12 in a week, or those in June like Rome in Middle School, China in High School and the Primary Camp in the Valais.

I would like to wish everyone a lovely weekend. Thank you very much for your continued support.

Warm regards,

Mr. Soto.



What a wonderful week it has been in Year 2!

The children have been fully engaged in our Global Perspective topic, Knights and Castles. They have been learning all about castles, including why they were built, who lived in them, and what people ate and drank in medieval times.

In Art, the children have been busy designing and creating their own knights and castles using levers and sliders. These moving parts have been great fun and have really encouraged creativity and problem-solving.

In English, we have written non-chronological reports about castles. The children worked hard to include clear headings, facts, and interesting vocabulary, and they should be very proud of their work. It has been amazing to see the children so enthusiastic and to watch them learn so much about Castles around the world.

The children have also been bringing in costumes to dress up and feel like they are in a castle, helping to deepen their learning and be in role.

We also visited Cham Library for the first time in 2026. It was very exciting, and the children thoroughly enjoyed choosing books to bring back to school.





PRIMARY SCHOOL

Library

A few photos from our trip to Cham Library, this week!

Look at how incredibly 'hands on' our fabulous team of teachers are! Increasing the amount of story telling going on is one of the recent improvements we have made to our trips to the library and look how much is going on here! 😊

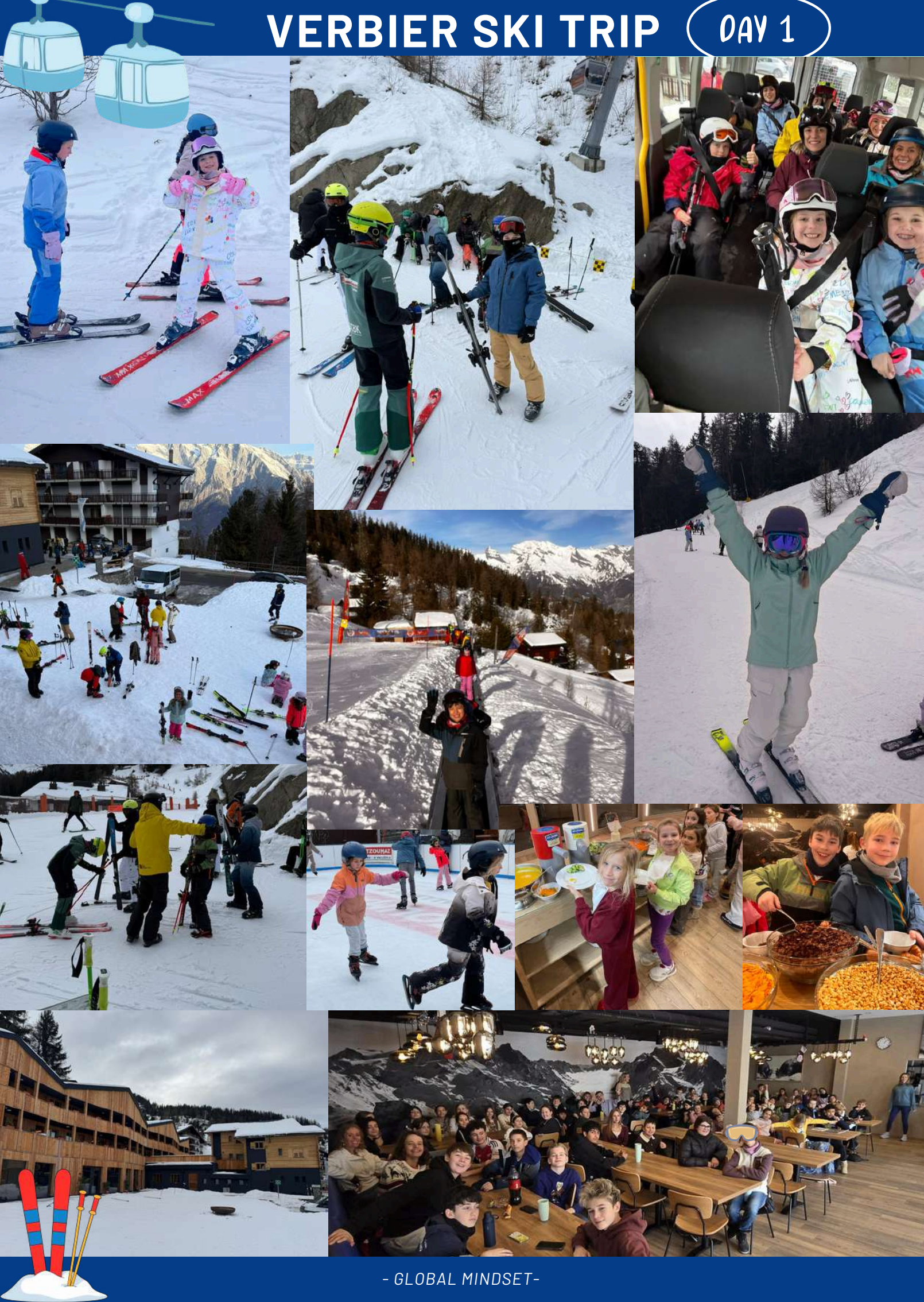
The photos from this week's visit are an absolute delight!



Books

VERBIER SKI TRIP

DAY 1



MIDDLE SCHOOL

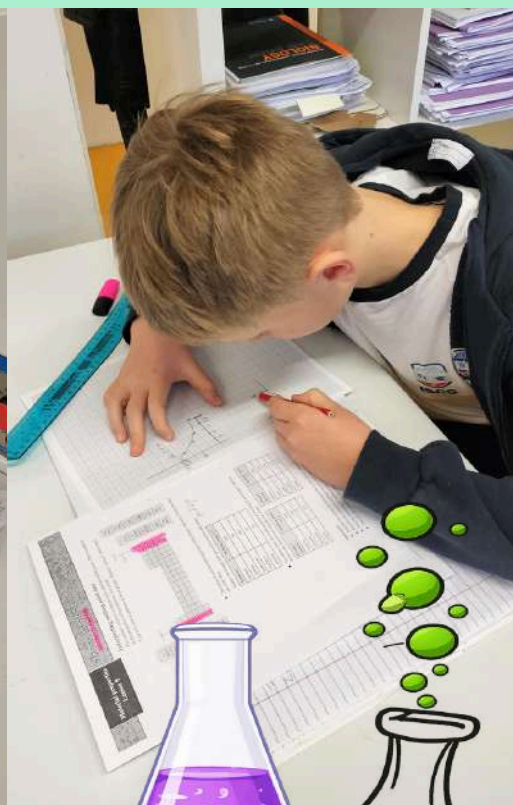
Science Spotlight - Year 7 Science (Chemistry)

This week in Science, our Year 7 students have been exploring chemical changes and learning how new compounds are formed. As part of this topic, students observed an exciting practical demonstration in which a piece of magnesium ribbon was burned in a crucible. The reaction was vigorous and captured everyone's attention, clearly showing that chemical reactions can release large amounts of energy.

Through this experiment, students learned that a chemical reaction produces a new substance with different properties from the original reactants. They discussed how the product formed was not simply magnesium anymore, but a new compound created through chemical change.

Students also practised writing word equations and began to understand how chemical formulae represent what happens during a reaction. To reinforce this idea, they tested the pH of the reactant and the product, discovering that their properties were different—further evidence that a new substance had formed.

It has been wonderful to see students engaging so enthusiastically with practical chemistry and developing their scientific observation and reasoning skills.





IGCSE Sciences; Biology: Tests on Biological Molecules
Year 10 students have officially begun their IGCSE subjects this year. In Biology, they have recently completed a unit on Biological Molecules, learning how scientists use different reagents to test for the presence of sugars, starch, proteins and fats.

Working collaboratively in groups, students carried out these experiments in the laboratory, applying the theory they had learnt in class. This practical experience enables them to accurately describe the colour changes observed - a key skill when responding to examination questions.

The students tested six solutions of unknown nutrient content using four different reagents, allowing them to draw conclusions about the substances present. In their IGCSE examinations next year, students will be required to design and evaluate similar experiments.



AS Chemistry – Developing Practical Skills for Unit 3

Our Year 12 AS Science students are currently preparing for the Unit 3 examination, which assesses practical skills across Biology, Chemistry, and Physics. Throughout the course, students have developed a strong foundation in experimental techniques by carrying out a wide range of practical experiments and investigations.

This unit assesses students' knowledge and understanding of experimental procedures, laboratory techniques, and data handling. Recently, in AS Chemistry, students carried out an acid-alkali titration for the first time in the course. They practised key skills such as accurate volume measurement, solution dilution, and the correct use of titration apparatus. Students collected both quantitative and qualitative data to determine the concentration of a hydrochloric acid solution.

Following a teacher demonstration of the equipment and procedures, students worked collaboratively to complete the experiment and calculate accurate results. This practical experience plays a vital role in building confidence, precision, and exam readiness for the Unit 3 assessment.

In AS Biology, students have begun the cells component of the course and have been developing essential microscopy skills. They learned how to use the light microscope correctly by observing a range of animal and plant tissues, enabling them to identify and compare different types of cells and structures. Building on this practical work, students will now focus on calculating magnification and the actual size of specimens, a key skill required for their examinations in June.



Morning ☀️ Coffee



ISCS Parents Community

WhatsApp group



**JOIN A FRIENDLY &
LIVING COMMUNITY**

ATTEND A OUR MONTHLY

*Coffee Talk
And Connect*

**Tuesday, February 3rd 2026
from 8:15 till 10:00 am**

at Latte Stories

Lorzenparkstrasse 15a, 6330 Cham

**ISCS PARENTS
ORGANISATION**

WE CONNECT-WE CARE-WE SUPPORT

*All you need
is Love
& maybe
some coffee!*





UNIVERSITY



FAIR 2026



25.02.2026

14:30–16:30

ISCS CAMPUS
LORZENPARKSTRASSE 8,
6330 CHAM

EVENT HIGHLIGHTS:

- Many universities in one place
- Speak directly with admissions teams
- Get clear answers on entry requirements and timelines
- Explore degree programmes across different disciplines
- Learn how international qualifications are recognised
- Understand application strategies and common mistakes
- Discover study destinations beyond the obvious choices



RSVP BY 23.01.26 VIA EMAIL
JERAN.CONSER@ISCS-ZUG.CH



Check all events in our online calendar
<https://iscs-zug.ch/en/2023-24-iscs-calendar/>

Weekly Agenda

Week: 26th January

Monday 26th January

- Ski Trip return (13:00)
- Intermediate Test Week for those students who are not in IGCSE, AS and A level

Tuesday 27th January

- Information presentation - Trip to the Netherlands

Wednesday 28th January

- Intermediate Maths Challenge (Middle and High school)

Friday 29th January

- ISCS TALK - Neurodiversity and Dysregulation



6

Salmon with Bernese
sauce
Ratatouille
Salad and fruit

7

Spaghetti bolognese or
pesto
Salad and fruit

8

Breaded schnitzel with
potato gratin
Salad and fruit

9

Pizza Margherita with
fries
Salad and fruit

12

Omelette with ham and
cheese
Rice with tomato sauce
Salad and fruit

13

Redfish fillet with
tomato sauce
With rice and
vegetables
Salad and fruit

14

Lentil stew
With rösti
Salad and fruit

15

Lasagne with spinach
Salad and fruit

16

Hamburger (beef) with
fries
Salad and fruit

19

Gratinated rigatoni. By
Sebastiano Finocchiaro
from Hotel Beau Rivage
Weggis
Salad and fruit

20

Fish sticks with tartar
sauce
Rice and vegetables
Salad and fruit

21

Fish sticks with tartar
sauce
Rice and vegetables
Salad and fruit

22

Calamari with tartar
sauce and vegetables
Tomato soup
Salad and fruit

23

Grilled veal sausage
French fries
Salad and fruit

26

Cannelloni with tomato
sauce. By Sebastiano
Finocchiaro from Hotel
Beau Rivage Weggis
Salad and fruit

27

Perch fillet with lemon
sauce
With rice and
vegetables
Salad and fruit

28

Roast veal with gravy
With potato gratin
Salad and fruit

29

Omelette with spinach
Mushroom soup
Salad and fruit

30

Kebab in flatbread
French fries
Salad and fruit

THIS WEEK'S MENU ON A PLATE

