



JANUARY 2026

NEWSLETTER

ISCS

The British School of Zug

NO. 92

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HOUSE POINTS



2092 2052 2040 1806



MESSAGE FROM HEAD OF EDUCATION



Dear ISCS Community,

As an inclusive school, neurodiversity is not an add-on for us – it is central to how we understand education. Every child is absolutely unique, with different needs, strengths, and ways of learning, and each one carries a high potential that deserves to be seen and nurtured.

By attending to these differences thoughtfully and respectfully, we create learning environments where all students can thrive. This not only supports their academic and emotional development, but also prepares them for the world they will grow into: a world that values diversity, creativity, collaboration, and empathy.

Today, we hosted a talk about neurodiversity, led by our School SENCo, Ms. Yvonne Black. We would like to sincerely thank the speaker Catherine Peloquin for her conference on this important topic, and Swisster Events for organising and making it possible.

Conversations like today's help us move forward together, with greater awareness and a stronger commitment to educating students who are confident, adaptable, and ready for the future.

I would like to wish everyone a lovely weekend. Thank you very much for your continued support.

Warm regards,

Mr. Soto.



Dear Parents,

Well...what to say but what an absolutely fantastic Ski Trip we have had! As Primary Coordinator, I am delighted to report that Verbier was an outstanding success! From start to finish, the children made the most of all that was in front of them, from the skiing slopes to time away with friends - all the joys that come with a residential trip were thoroughly explored and enjoyed!

First and foremost, the children were fantastic! They have represented the school extremely well, demonstrating the school values of respect throughout. The Les Elfes team commented on the children's level of manners and the way they conducted themselves throughout the trip. "Your children are amazing!" One of the Les Elfes kitchen staff reported to me, as he served one of our evening meals, commenting on the amount of 'pleases' and 'thank yous' he received whilst serving the children. Their positive attitudes and conduct were commented on by external staff to myself numerous times, and the Les Elfes team expressed how much they enjoyed working with our pupils and how much they look forward to welcoming the school back in the future: I am extremely happy and proud to report this to you all, as parents.

Importantly, in addition to the wonderful Les Elfes team - from the Ski Instructors to the evening entertainment team - I would like to congratulate and recognise the incredible efforts of our amazing Primary and Secondary Team of teachers who attended, all of whom worked tirelessly to ensure the children all had the very best time. From wake up at breakfast and getting ready, to skiing action all day, to all the fun and games support in the evening, to bedtime stories and checking everyone was always in good spirits, to hair plaiting on the bus home to be presentable to our parents - the team's endless patience and desire to bring joy towards all that we did meant the children had a most wonderful experience. I type this to you today having completed 16 days in a row and while it has been wonderful with the children away over the weekend, I am sure the teachers will be looking forward to the weekend!



PRIMARY SCHOOL VERBIER SKI TRIP

On the slopes, I am delighted also to report that all of the children's skiing all improved tremendously! Whatever the level, from our 'first time on snow' to our expert advanced skiers, the children all enjoyed their time on the slopes, improving and perfecting their skills. In addition to skiing, the children enjoyed a range of fantastic après-ski activities and evening entertainment, which contributed greatly to the overall enjoyment of the trip and helped to create lasting memories. The experience provided a valuable opportunity for learning beyond the classroom and strengthened relationships across the Primary cohort.

It wasn't just fun and games away, the children who remained in school during the week also had a very enjoyable and engaging experience. Years 3-6 were merged together with Mr McVey and participated in a range of fun and purposeful activities, ensuring they felt included and valued. Feedback from pupils and staff confirmed that these children had an equally positive and rewarding week.

In recognition of the excellent behaviour, effort, and attitudes demonstrated by all Primary pupils, both on the ski trip and in school, the children have been rewarded with Double Golden Time this Friday afternoon - very much deserved! This is a huge WELL DONE that reflects their commitment to representing the school and demonstrating the values we recognise and celebrate everyday: this is a testament to the overall success of the week for the entire Primary community.

We very much look forward to working with the Les Elfes team next year and returning to Verbier in the future.

What a fortnight it has been! Wishing you all a most restful and happy weekend.

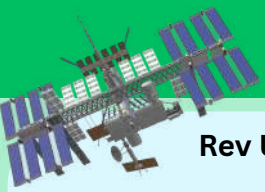
Kind and warm regards,
Mr Orwin



PRIMARY SCHOOL VERBIER SKI TRIP



MIDDLE SCHOOL



Rev Up Your Imagination: Engineering Club Drives Innovation at ISCS!

The Engineering Club has become a vibrant space where students explore the full spectrum of technology designing, building, coding, and competing with creativity and collaboration at the core.

Right now, two of our students are representing ISCS in the European Space Agency's Astro Pi Challenge, writing code that could run on the International Space Station! Meanwhile, other members are deep into their own exciting projects: some are developing original video games, blending programming with storytelling and design; others are studying hydrodynamics, constructing scale model boats and designing small water turbines to explore renewable energy.

And the next big mission? The club is setting its sights on an ambitious goal: designing and building a functional electric car. This project will bring together mechanical, electrical, and systems engineering all powered by student-led innovation and supported by guidance from Mr. Alvarez.

Whether you're passionate about space, sustainability, software, or speed, there's a place for you here. Just bring your ideas and enthusiasm! Stay tuned for updates on our electric car build, Astro Pi results, and more!

Go Future Engineers!



HIGH SCHOOL



AS Media students have started their component 1 / Foundation portfolio which consists of the creation of a 2 minute film opening or a 6 page magazine design. These projects required a blog that documents the creative process from initial ideas, development and final media text. 50% of AS is their component 2, a theory paper that assesses analytical skills of a movie extract and knowledge of media contexts.

A Level Media students are making good progress on their component 3 / Advanced portfolio which consists of the creation of a music video promotion package. They are about to complete the production stage, followed by postproduction and a final evaluation in the form of an essay. A Level students will also sit their component 4 theory paper which assesses their knowledge of media debates and media ecology.

The Media Studies department at ISCS has also recently designed a site that serves as a teaching and learning resource, as well as a place to document the work of our students.

Students' Portfolios
25-26/ A Level - Advanced
25-26/ AS - Foundation
24-25/ AS - Foundation

MEDIA STUDIES @ ISCS 'THE BRITISH SCHOOL OF ZUG' / SWITZERLAND

FEATURED

AL - info
C4 - Media Debates / Section A
C4 - Media Ecology / Section B
A Level Theories - overview
Case Studies - info

WELCOME TO THE MEDIA STUDIES DEPARTMENT AT ISCS 'THE BRITISH SCHOOL OF ZUG' SWITZERLAND.

This site contains teaching and learning resources for Cambridge International Media Studies AS & A Level 9607, as well as examples of our students Foundation and Advanced Portfolios to date. Created and designed by Mr Santos. Resources credits:

READ MORE

LATEST POSTS

AS - info
C1 - Foundation Portfolio - Blog guidance
C2 - Media Taste / Section A - Film extract
C2 - Media Contexts / section B
AS Theories - overview
Micro elements - content overview
Macro elements - content overview

Powered by Blogger
Theme designed by Matt Vince

WELLBEING WORKSHOP

At ISCS, we hosted a parent workshop on, led by Catherine Peloquin, a Zug-based practitioner specialising in nervous system regulation, biofeedback, and neurofeedback. The session immediately captured parents' attention with a clear, engaging, and science-based exploration of neurodiversity and dysregulation. It focused on helping families understand why children may become overwhelmed or reactive in everyday situations such as transitions, homework, and strong emotional responses. The workshop offered a compelling and accessible explanation of what happens in the nervous system before challenging behaviours appear, replacing confusion with insight and reassurance.

Drawing on nearly a decade of professional experience, Catherine Peloquin shared evidence-based neuroscience perspectives related to resilience, executive functioning, performance under pressure, and burnout prevention. Her delivery was confident, informed, and highly engaging, combining scientific depth with practical relevance. Parents were particularly fascinated by the regulation tools presented, which were clearly linked to real-life family dynamics and school environments. The session was widely experienced as informative, thought-provoking, and empowering, leaving families feeling better equipped and more confident in supporting their children's emotional regulation at home and at school.



Morning Coffee



ISCS Parents Community
WhatsApp group



**JOIN A FRIENDLY &
LIVING COMMUNITY**

ATTEND A OUR MONTHLY

*Coffee Talk
And Connect*

**Tuesday, February 3rd 2026
from 8:15 till 10:00 am**

at Latte Stories

Lorzenparkstrasse 15a, 6330 Cham

**ISCS PARENTS
ORGANISATION**

WE CONNECT - WE CARE - WE SUPPORT

*All you need
is Love
& maybe
some coffee!*





UNIVERSITY



FAIR 2026



25.02.2026

14:30–16:30

ISCS CAMPUS
LORZENPARKSTRASSE 8,
6330 CHAM

EVENT HIGHLIGHTS:

- Many universities in one place
- Speak directly with admissions teams
- Get clear answers on entry requirements and timelines
- Explore degree programmes across different disciplines
- Learn how international qualifications are recognised
- Understand application strategies and common mistakes
- Discover study destinations beyond the obvious choices



LEVEL UP

RSVP BY 23.01.26 VIA EMAIL

JERAN.CONSER@ISCS-ZUG.CH

ISCS

EASTER CAMP

**SPORTS, ARTS & CRAFTS, NATURE EXPLORATION,
OUTDOOR GAMES & MORE!**



30.03 - 03.04.26



09:00 - 16:00








480CHF

Register by email school.office@iscs-zug.ch



ISCS



-  Whole school activity
-  Early Years activity
-  Primary activity
-  Middle School activity
-  High School activity



Check all events in our online calendar
<https://iscs-zug.ch/en/2023-24-iscs-calendar/>

Weekly Agenda

Week: 2nd February

Monday 2nd February

- Year 12 trip to The Netherlands

Thursday 5th February

- Primary History Topic Dress Up Day

Friday 6th February

- Cham Library Visit
- Last school day before February break. Middle and High School reports sent.



ISCS

MENU

FEBRUARY



ISCS

2

Penne carbonara
Salad and fruit

3

Salmon with lemon
sauce
Rice with butter sauce
vegetables
Salad and fruit

4

Sliced chicken in curry
sauce
rice and vegetables
Salad and fruit

5

Tagliatelle with tomato
sauce
By Sebastiano
Finocchiaro from
Hotel Beau Rivage
Weggis
Salad and fruit

6

Chicken nuggets with
mayo or ketchup
French fries
Vegetable soup
Salad and fruit

9

School holidays

10

School holidays

11

School holidays

12

School holidays

13

School holidays

16

School holidays

17

18

19

20

23

24

25

26

27

THIS WEEK'S MENU ON A PLATE

