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HOUSE POINTS



2092 2052 2040 1806



Dear ISCS Community,

MESSAGE FROM HEAD OF EDUCATION



At ISCS, we firmly believe that education should open doors – not only academically, but personally and professionally. Our curriculum is carefully designed to provide both strong academic foundations and meaningful enrichment opportunities, enabling our students to build outstanding profiles for university access in Switzerland and abroad. Through our IGCSE and A Level pathways, combined with our German provision, students develop the academic depth, subject expertise, and linguistic competence required to succeed when applying to Swiss and international universities.

Beyond the classroom, our programme is enriched by valuable experiences that help students stand out. Duke of Edinburgh’s Award, Work experience placements, volunteering opportunities, the Extended Project Qualification (EPQ), educational trips, and our structured careers guidance programme all contribute to developing independent, reflective, and socially responsible young people. We actively guide and support students throughout their university application journey, helping them identify suitable institutions and prepare competitive applications.

Last Wednesday, our students had the opportunity to attend the ISCS University Fair. This event allowed them to engage directly with representatives from a range of universities and gain first-hand insight into admission requirements and expectations. Experiences like these empower our students to make informed decisions about their futures and to understand clearly what is required to achieve their goals. I would like to thank the different university representatives for their attendance, the families who could attend for their support, and the team leading the organisation (with special mention to Mr. Conser and Mr. Hopton) for the effort when organising the fair.

We remain committed to nurturing ambition, broadening horizons, and ensuring that every student is equipped not only to access excellent universities, but to thrive once they arrive there.

I would like to wish everyone a lovely weekend.

Warm regards,

Mr. Soto.

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PRIMARY SCHOOL



A new term in year 5 has brought much excitement as a Superhero battle crash landed into the classroom! Unfortunately, they left quite a mess for us to clear up. We have started to debate - are superheroes really worth it? Building on our previous persuasion topic, Year 5 will now start to explore how to sound formal in tone when writing.

Year 5 have also been very impressive in their maths mastery! They can all now multiply two digit numbers by two digit numbers using a partition method. Building on their place value understanding, the children really understand how to quickly multiply by using what they know! They have started to divide using a short method and can check their answers using the inverse!

In science, we have jumped right into the topic of Earth and space. This is an area so many are already passionate about and I am learning so much from the children! We have written biographies on space heroes whose pioneering work has changed our understanding of the universe!

And finally, in global perspectives, we are asking ourselves what it really means to be a superhero. Maybe, we can all be a hero for the communities we belong to and inspire others to do the same!



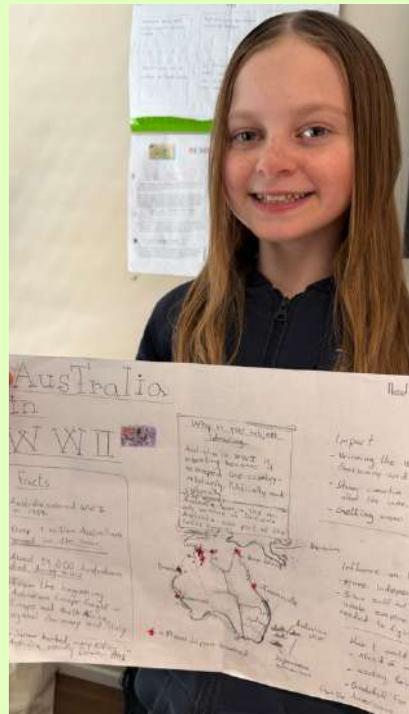
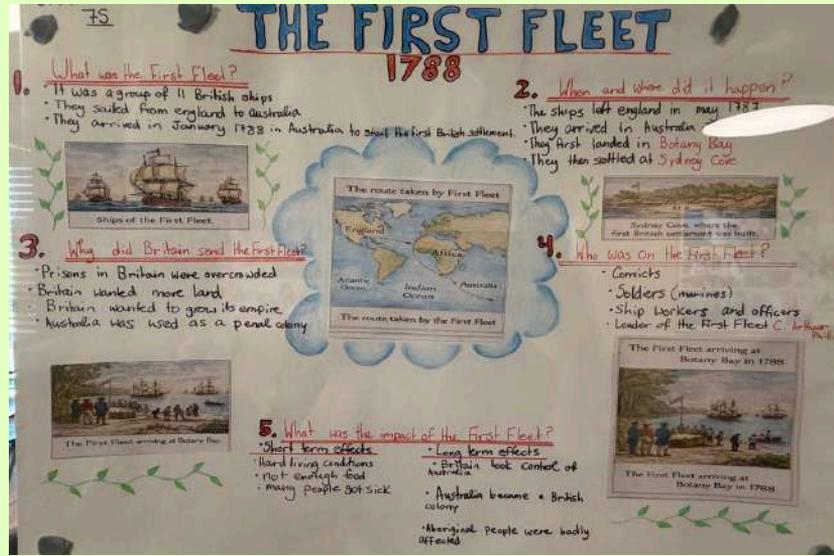
Fantastic



MIDDLE SCHOOL HISTORY

In History, Year 7 has warmly welcomed Mr Collins, who took over the curriculum from Mr Conser last week. Before the half-term break, students completed the unit on Australian Colonial History, producing some wonderfully informative posters and delivering engaging class presentations. They are now revising for their Term 2 exams, which will focus on the themes of British Colonialism in America, India and Australia. The next major topic will be an in-depth study of the British in Africa, which will commence after the Easter break.

Years 8 and 9 students have been working on their double tracks on the KS3 curriculum and on their personalised history projects. For year 8 that means finishing up the Ming Dynasty and linking the Silk Road to the development of China, a historical topic that we have also linked to developments in contemporary China with the Belt and Road Initiative. For year 9 we have just started looking at South Asian immigration to the UK and discussing the ways that issues around immigration in history can also teach us a lot about attitudes towards immigration today. Both groups' personal projects are reaching the presentation design stage. For many students this means working on slides, for others it means using other applications like stop motion animation or Canva. Both groups are linking themes in history (immigration and empire) to their own country or countries and looking for ways to learn more about their own histories by using the British example as a starting point.



HISTORY

HIGH SCHOOL



... & methods of Gestapo:

P: No legal limit or Judicial oversight

E: Actions they were able to commit without trial (Jesus)

E: Ruled by Interrogation, Surveillance, Intimidation
↳ Torture of people
Highly effective as a deterrent but terror alone cannot explain mass compliance. (consent)

... van control through terror

This term, our historians have been fully immersed in the complexities of 20th-century Germany.

Year 10 students are currently researching and writing their History coursework on the Reichstag Fire of 1933. Through careful source analysis, they are evaluating competing interpretations about who was responsible and how the event was used by the Nazis to consolidate power. It has been impressive to see students engaging critically with historical evidence, weighing up arguments, and developing well-supported conclusions.

Meanwhile, Year 13 students are deep in revision for their upcoming A Level Paper 4 examinations, focusing on Germany in the 1930s. They are revisiting key themes including the collapse of the Weimar Republic, the consolidation of Nazi rule, and the impact of policies on different groups within society. Their revision sessions have centred on refining essay technique, sharpening analytical precision, and ensuring detailed factual knowledge to support sophisticated arguments. It is encouraging to see such thoughtful engagement across both year groups as they explore one of the most significant and debated periods of modern European history.







All we
NEED IS
Coffee



ISCS Parents Community
Whatsapp group



**JOIN A FRIENDLY &
LIVING COMMUNITY**

ATTEND OUR MONTHLY

*Coffee Talk
And Connect*

**Tuesday, March 3rd 2026
from 8:15 till 10:00 am**

at Latte Stories

Lorzenparkstrasse 15a, 6330 Cham

**ISCS PARENTS
ORGANISATION**

WE CONNECT - WE CARE - WE SUPPORT



Coffee



Like A Hug
IN A MUG





ISCS

MENTAL HEALTH TALK

**SUPPORTING OUR YOUNG
PEOPLE IN AN INCREASINGLY
DEMANDING WORLD**

**Thursday 5th March
16:00–17:00**

for parents & guardians of Middle & High School
students



Guest speaker: Martin Coul

Mental health advocate, founder of OTII®, and host of The Hushed® – a highly acclaimed podcast. Martin's work is rooted in lived experience. Growing up around serious mental illness and later facing his own challenges with depression and PTSD, he now speaks openly about the conversations many people avoid. His mission is simple: to make mental health discussions feel normal, human, and honest.

British by birth and Swiss by choice, he lives in the Zürich hinterland with his wife and their adopted dog, Louie – who, according to Martin, is the real expert on slowing down and enjoying life.

What to expect:

- ✓ Insight into adolescent mental health
- ✓ Practical strategies for families
- ✓ Guidance on supporting wellbeing at home
- ✓ Opportunity for questions and discussion

**SIGN UP
TO JOIN!**

For questions ✉:
nikita.mccoubrey@iscs-zug.ch



ISCS

EASTER CAMP

**SPORTS, ARTS & CRAFTS, NATURE EXPLORATION,
OUTDOOR GAMES & MORE!**



30.03 - 03.04.26



09:00 - 16:00



480CHF



Register by email school.office@iscs-zug.ch

ISCS



The British School of Zug!

- Whole school activity
- Early Years activity
- Primary activity
- Middle School activity
- High School activity



Check all events in our online calendar
<https://iscs-zug.ch/en/2023-24-iscs-calendar/>

Weekly Agenda

Week: 2nd March

Tuesday 3rd March

- Coffee Talk & Connect

Thursday 5th March

- Mental Health and Wellbeing Talk

Friday 6th March

- Cham Library Visit - Primary





ISCS

MENU

MARCH



ISCS

2

Gnocchi with Pesto/Bolognese sauce
By Sebastiano Finocchiaro from Hotel Beau Rivage
Weggis
Salad and fruit

3

Redfish Mediterranean style
Rice with tomato sauce vegetables
Salad and fruit

4

Veal in gravy
Potato gratin
Salad and fruit

5

Ham Omelette
Tomato soup
Salad and fruit

6

Chicken nuggets with Tartare sauce
French fries
Vegetable soup
Salad and cake

9

Cannelloni with beef
Salad and fruit

10

Salmon with lemon sauce
Ratatouille
Vegetables
Salad and fruit

11

Chicken in curry sauce
Rice with tomato sauce
Salad and fruit

12

Spring rolls
Rösti
Mushroom soup
Salad and fruit

13

Grilled veal sausage
French fries
Salad and cake

16

Spaghetti Carbonara or tomato sauce
Salad and fruit

17

Pangasius filet (bread crumbed)
Rice with vegetables
Salad and fruit

18

Meat balls (beef)
Brunoise sauce
Potato croquettes
Veggies
Salad and fruit

19

Ham Omelette
Tomato soup
Salad and fruit

20

Kebab (veal, beef)
Pommes-Frites
Salad and cake

23

Spinach tortellini in cheese sauce
Salad and fruit

24

Sea hake fillet in creamy tomato sauce
Rice and veggies
Salad and fruit

25

Sausage mustard
Potato salad
Salad and fruit

26

Calamari with tartar sauce and veggies
Tomato soup
Salad and Fruit

27

Chicken Schnitzel
Pommes-Frites
Salad and cake

THIS WEEK'S MENU ON A PLATE

