



ISCS

The British School of Zug

NO. 107

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HOUSE POINTS



MESSAGE FROM HEAD OF EDUCATION



Dear ISCS Community,

This week we hosted family meetings to share exciting plans and developments for the upcoming academic year. It was wonderful to welcome parents from across the school community and to have the opportunity to discuss the future of ISCS together.

During the meetings, we shared with families a range of planned developments across the school, including a new academic structure designed to help every student reach their maximum potential through enhanced support, personalised learning pathways, and clear progression opportunities. We also introduced several new subjects that will broaden our curriculum and provide students with even more opportunities to explore their interests, develop new skills, and prepare for future success.

In addition, we were delighted to present our new Sports Elite Pathway (PAR Programme), which will offer talented student-athletes specialised training, expert coaching, and greater opportunities to excel while maintaining academic excellence.

The meetings provided an excellent opportunity for parents to learn more about these plans, ask questions, and share their thoughts. We greatly appreciated the engagement and valuable feedback from families, which continues to help shape the future direction of our school. Thank you to everyone who joined us and contributed to these positive discussions. We look forward to working together as we continue to build on the strengths of our ISCS community.

I would like to thank everyone for the continued trust and support, and wish every member of our school family a fantastic weekend

Warm regards,
Mr. Soto.



PRIMARY SCHOOL

We are thrilled to share what Year 2 has been up to this term! We have been enthusiastic, engaged, and full of wonderful ideas.

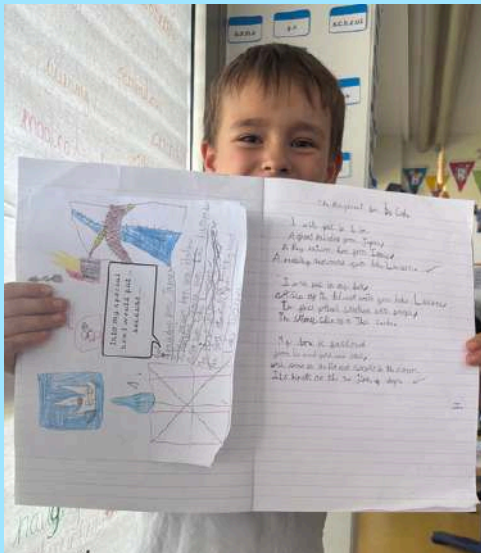
This term in English, we have been delving into poetry. We wrote and performed our own poems inspired by The Magic Box, with a World Cup theme. We used our creative imagination and a wide range of vocabulary, including lots of adjectives and adverbs, to bring our ideas to life.

In Global Perspectives, we have been learning about one country from each continent. We created Australian sea turtles using wax crayons and watercolour paint, danced the samba in Brazil, and designed beautiful South African necklaces. We have thoroughly enjoyed learning about different countries and cultures around the world.

We have really enjoyed this term and are continuing to work hard and do our best during Assessment Week.



Great Job



MIDDLE SCHOOL

OYear 7 Science – Exploring Our Dynamic Planet
 Year 7 students have recently completed an exciting unit about Space and our place within it. They explored the vast scale of the Universe, learned about the Solar System, and investigated the characteristics of the major planets. Their understanding of these topics was assessed in a recent test, where students demonstrated their growing knowledge of astronomy and planetary science.

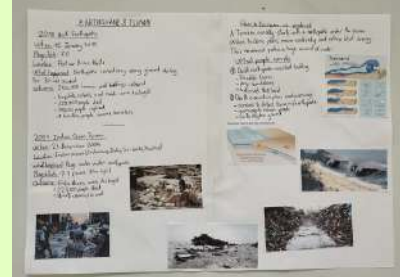
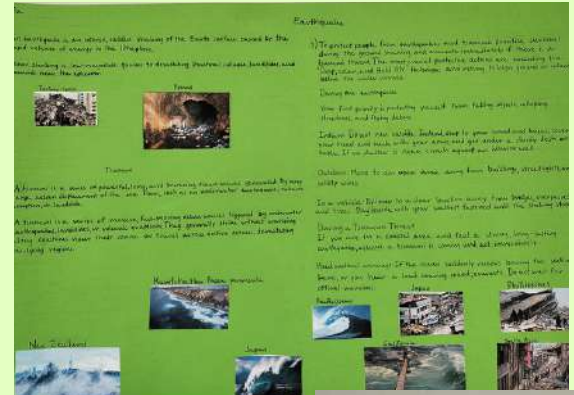
Following their journey through Space, students turned their attention closer to home by studying our own planet, Earth. They learned about the structure of the Earth, including the crust, mantle, and core, and discovered how the movement of the mantle deep beneath the surface shapes the world around us.

One particularly interesting area of study was plate tectonics. Students explored how the Earth's tectonic plates move and interact, creating many of the natural features we see today. They learned that the beautiful Swiss Alps are an example of fold mountains formed by the collision of tectonic plates. At the same time, these powerful geological processes can also lead to natural disasters such as earthquakes, volcanic eruptions, and tsunamis.

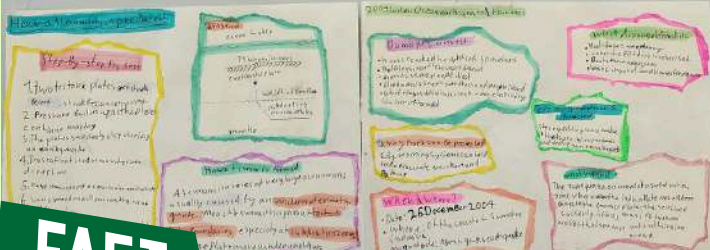
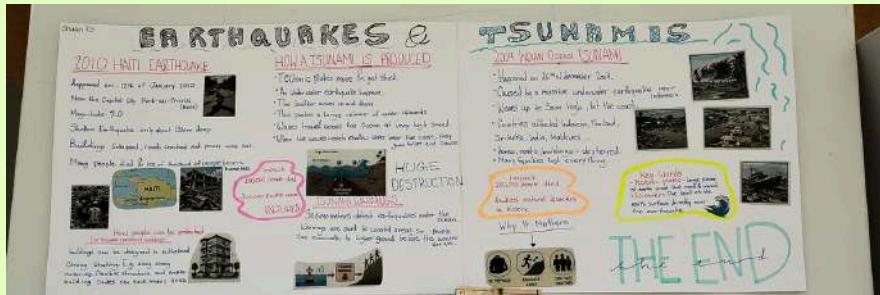
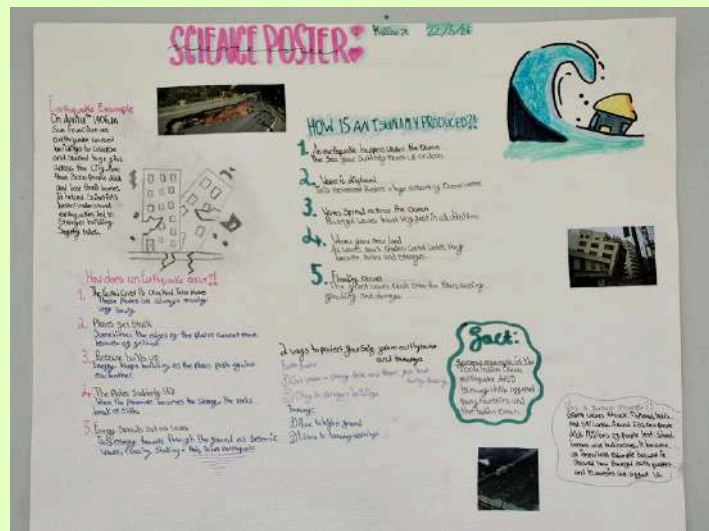
Students investigated the different ways tectonic plate movement can be observed, including the formation of rift valleys and other changes to the Earth's crust. They discussed both the constructive and destructive impacts of geological activity and considered how scientists monitor these events to help keep people safe.

As part of their learning, each student selected a real-life earthquake and tsunami to research. They investigated the causes of the event, the damage it caused, and the ways communities responded. Students also explored safety measures, evacuation procedures, and how preparation can help reduce the impact of natural disasters.

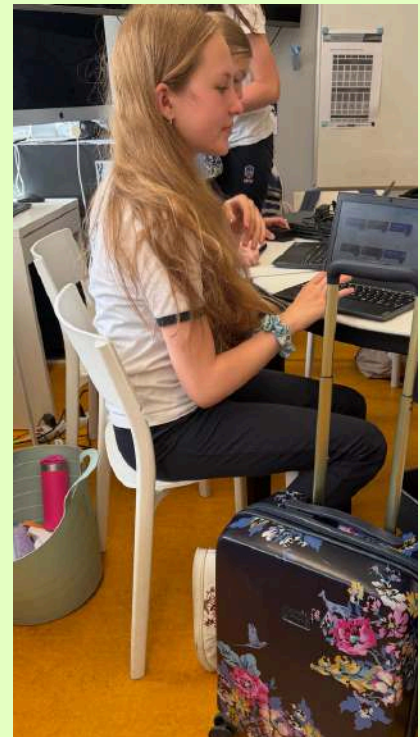
To deepen their learning, students created informative posters summarising their research. The posters demonstrate not only their scientific understanding but also their ability to communicate complex information clearly and creatively. The photographs included show some excellent examples of the students' hard work and thoughtful research.

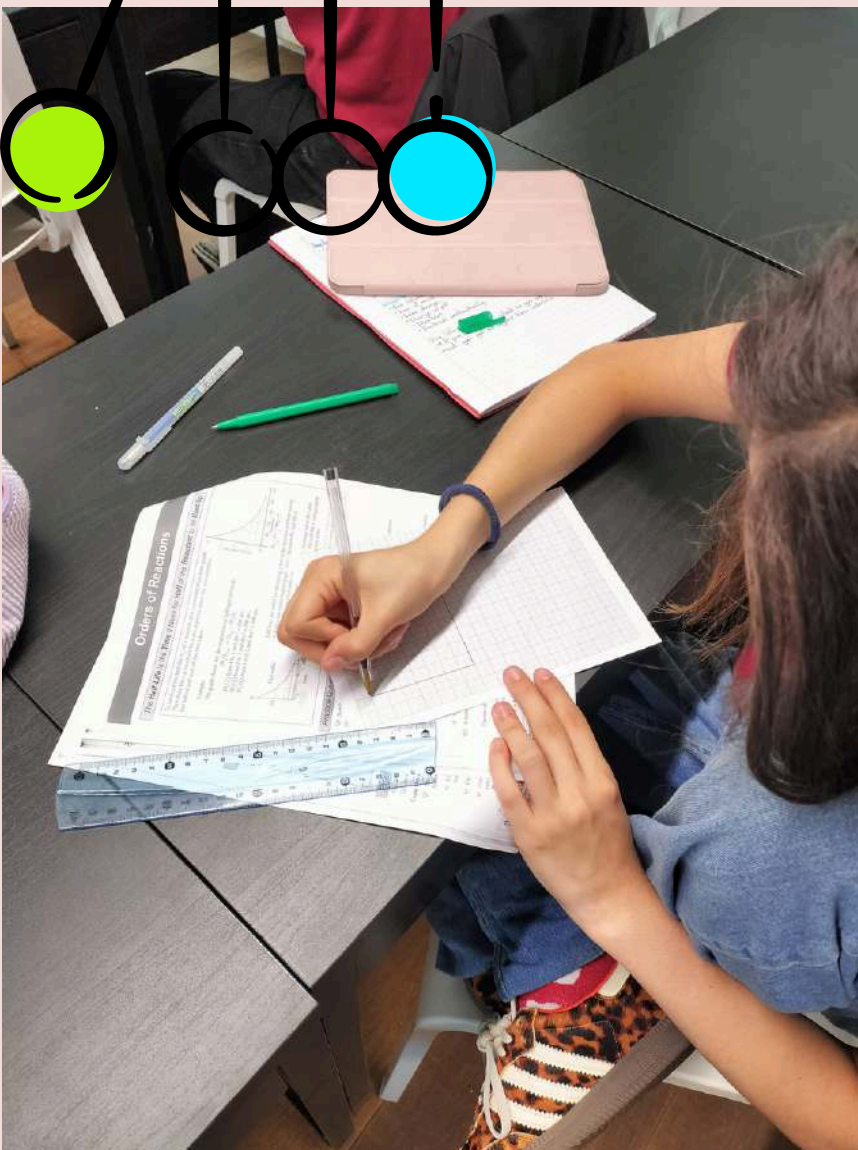


DID YOU KNOW?



ANYTHING BUT BACKPACK DAY





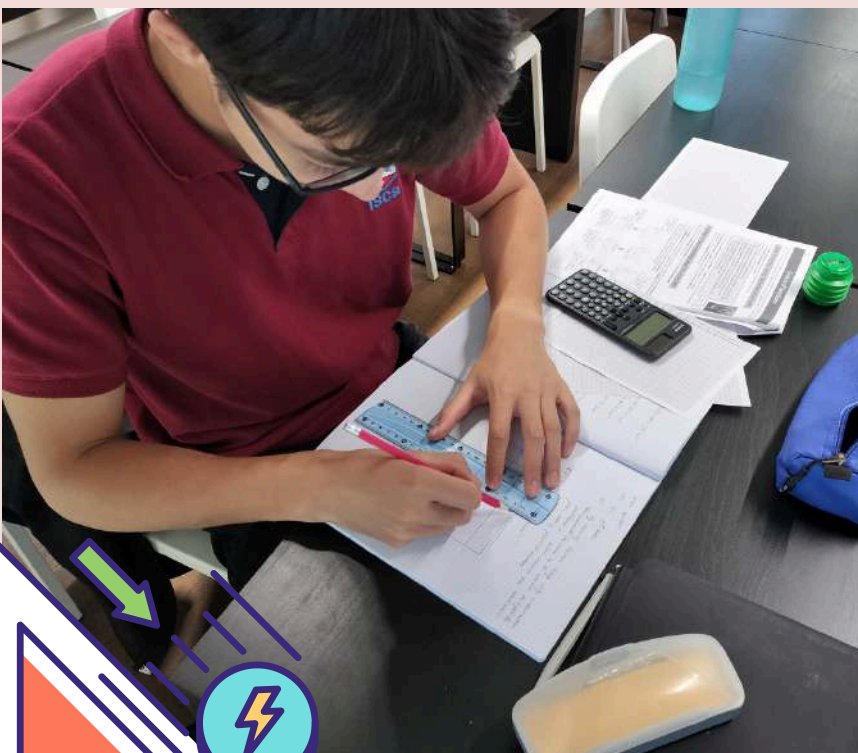
KS5 Chemistry – Exploring Advanced Kinetics

Our Year 12 International A Level Chemistry students have recently completed their Unit 2 and Unit 3 examinations and have already begun studying the second-year content of the course. One of the first topics they are exploring is Kinetics II, which builds upon the fundamental ideas about reaction rates that students learned earlier in the year.

Previously, students studied collision theory and investigated how factors such as temperature, concentration, and catalysts can affect the speed of chemical reactions. In this new unit, they are taking their understanding further by learning how to analyse reaction rates using graphs and experimental data.

Students have been developing their graph-plotting and data analysis skills to investigate how reaction rates change over time. They are also learning how chemists use experimental evidence to determine reaction mechanisms and derive rate equations, helping them understand why reactions occur in different ways and at different speeds.

The topic includes a variety of practical investigations, allowing students to collect and interpret data, identify patterns, and apply mathematical skills to real scientific problems. They will also calculate activation energy, an important concept that helps explain the energy needed for reactions to take place.



**EXCELLENT
JOB**

SCHOOL UPDATE MEETINGS

ISCS Cambridge Assessment International Education Pearson Edexcel

GERMAN DEVELOPMENT PLAN AT ISCS

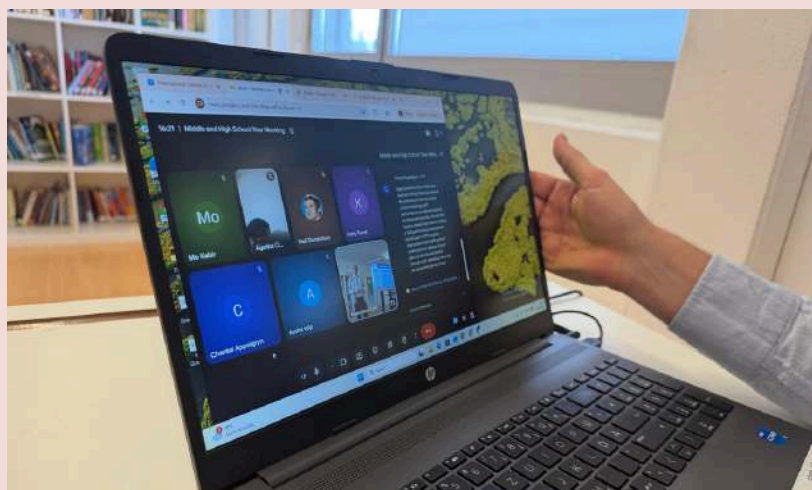
- 4 levels of German language
- From EY to Year 7, Physical Education will be taught in German

EARLY YEARS → **PRIMARY SCHOOL YEARS 1-5** → **MIDDLE SCHOOL YEARS 7-9** → **HIGH SCHOOL IGCSE YEARS 10 AND 11** → **HIGH SCHOOL A LEVEL YEARS 12 AND 13**

1 GROUP IMMERSIVE LEARNING

4 LEVELS: BEGINNERS/INTERMEDIATE/ADVANCED/NATIVE + IGCSE FIRST AND SECOND LANGUAGE IN KS4 + BOOSTER CLUBS

A LEVEL GERMAN + C1 GOETHE ACCREDITATION



- 2 NEW CLASSROOMS IN THE HIGH SCHOOL AREA
- NEW IMPACT HUB FOR AS & A LEVEL STUDENTS
- NEW ISCS INDOOR PLAYGROUND

EDUCATION
ISCS P&T students achieve Private a top-level education through the full Cambridge curriculum with unique Physical Education, ensuring access to universities in Switzerland and abroad.

PERSONALISED SUPPORT FOR ELITE ATHLETES
Our academic studies are flexible and individualised, helping elite athletes meet high academic standards while pursuing their sporting careers.

2021 BRITISH SCHOOL: BRITISH MATURA
Our strong German programme ensures that students can have a more flexible way towards Swiss universities while keeping the German provision.

What make us different?

ISCS P&T PAR HIGH-PERFORMANCE SPORTS



ISCS PARENTS ORGANISATION

We connect - We Care - We support

**PLEASE JOIN
US FOR
DONUTS**

With

DADDS

You donut want to miss this!

All dads, grandpas, uncles, father's figures
or special carers welcome!



MONDAY, JUNE 8th, 2026

8:30-9:00 am: activities in classrooms

9:00-10:00 am: gathering in cafeteria



SUMMER CAMPS

2026



22.06-26.06 - Code and Sports by CodeCamp



29.06-03.07 - Sports Camp by ISCS



13.7-17.7 - Code and Sports by CodeCamp



13.07-24.07 - Artificial Intelligence camp



03.08-07.08 - Sports Camp by ISCS

Sage College Camps
The British International School of Jerez, Spain

Week 1 27.07-01.08

Week 2 02.08-08.08

Week 3 09.08-15.08

Pick language: Spanish or English

Pick sport: Golf, Football or Tennis








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The British School of Zug!

-  Whole school activity
-  Early Years activity
-  Primary activity
-  Middle School activity
-  High School activity



Check all events in our online calendar
<https://iscs-zug.ch/en/2023-24-iscs-calendar/>

Weekly Agenda

Week: 8th of June

Monday, 8th June	Transition Day Donoughts with Dads
Tuesday, 9th June	Key Stage 2 Summer Show: Alice the Musical
Wednesday, 10th June	International Day celebrations Welfare Programme Talk: Alcohol and Drugs
Thursday, 11th June	Sports Day
Friday, 12th June	Early Years Graduation Primary Graduation (Year 6)



<p>1</p> <p>Tortelloni Alfredo by Sebastiano Salad and fruit</p>	<p>2</p> <p>Zander fillet Genovese style Rice Vegetables Salad and fruit</p>	<p>3</p> <p>Mediterranean- style chicken strips Fusili Salad and fruit</p>	<p>4</p> <p>Public holiday No school</p>	<p>5</p> <p>Grilled Veal sausage Pommes frites Cake</p>
<p>8</p> <p>Lasagne Salad and fruit</p>	<p>9</p> <p>Salmon Mediterrean Tomato sauce Rice Vegetables Salad and fruit</p>	<p>10</p> <p>Roasted beef with Bernese sauce Vegetables Potatoes Salad and fruit</p>	<p>11</p> <p>SPORTS DAY AT EIZMOOS BBQ Ice cream</p>	<p>12</p> <p>Chicken wings French fries Salad and cake</p>
<p>15</p> <p>Rigatono pasta with peperoni sauce by Sebastiano Salad and fruit</p>	<p>16</p> <p>Hake fillet Herb sauce Rice, Vegetables Salad and fruit</p>	<p>17</p> <p>Breaded Chicken breast Potato gratin Salad and fruit</p>	<p>18</p> <p>Meat ragout Rice, vegetables Cake</p>	<p>19</p> <p>Last day of school until 12:00 - no lunch</p>
Empty menu item	Empty menu item	Empty menu item	Empty menu item	Empty menu item

THIS WEEK'S MENU ON A PLATE

